

AR
Nemo Vista School District
5690 Highway 9
Center Ridge AR 72027
501-893-2925

District Parent and Family Engagement Plan

***Please note: Your 20-21 plan has been populated below. Please make revisions or delete and paste your updated plan for 21-22.**

[Click to view Required Components Checklist](#)

District Name:	Nemo Vista School District
Coordinator Name:	Lindsey Ketchum
Plan Review/Revision Date:	7/27/2021
District Level Reviewer, Title	Melinda Anderson

Committee Members, Role:

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Lindsey	Ketchum	District Parent and Family Engagement Coordinator
Regina	Tilley	Elementary Parent and Family Engagement Coordinator
Kyle	Payne	Middle School Parent and Family Engagement Coordinator
Chase	Fresneda	High School Parent and Family Engagement Coordinator
Deborah	Dubose	Elementary Parent and Family Engagement Committee Member
Jennifer	Petry	Middle School Parent and Family Engagement Committee Member

Committee Members, Role:

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Cindy	Gottspomer	High School Parent and Family Engagement Committee Member

1: Jointly Developed Expectations and Objectives

(Describe/List the District expectations and objectives for parent and family engagement. Describe/List how parents will be involved in the development of the district parent and family engagement policy. Describe/List how parents will be involved in the development and review of the School Improvement/Title I Schoolwide/Title I Targeted Assistance Plan and, if applicable, the Comprehensive Support and Improvement and the Targeted Support and Improvement plans. Describe/List how the District will submit to the State comments from parents who deem the LEA Plan unsatisfactory.)

Does the District Parent and Family Engagement Plan describe how the district will accomplish each of the required components?

The Nemo Vista School District will foster effective parent and family engagement strategies and support partnerships among school, parents, and the community to improve student achievement by meeting and maintaining the following:

1.1: Involving parents in the development of the district PFE plan, the schoolwide program plan, and support and improvement plans by conducting an annual meeting to review, reflect, and make appropriate changes to the plan.

1.2: Establishing expectations and objectives for meaningful involvement, reflecting the specific needs of students and families by conducting an annual survey to parents in the district.

1.3: Making the district parent and family engagement plan available to the families and the local community by performing the following actions:

- *File with DESE by August 1 [Indistar]

- *On district website by August 1

- *Parent-friendly summary/explanation of the PFE plan online and in student handbook

- *Obtain signatures from each parent acknowledging receipt of the Nemo Vista parent and family engagement plan summary

1.4: Ensuring adequate representation of parents and families of participating children in the process by:

- * Inviting parents to review the plan in a variety of ways by providing information through physical notes, social media, email, REMIND 101 system, and school website to reach the largest variety of parents.

- * Inviting parents and families from different backgrounds and economic status to be on the committees by reviewing the school population to find adequate representation.

1.5: Incorporating the parent and family engagement plan into the schoolwide plan in collaboration with administration by involving administration in the annual planning and meetings.

1.6: Taking comments from parents who deem the schoolwide plan unsatisfactory after the annual review and end of year survey by submitting the review to the State department if needed.

2: Building Staff Capacity through Training and Technical Assistance

(Describe/List how the district will provide support and technical assistance to all its Title I schools in planning and implementing effective parent and family engagement practices, inclusive of school parent and family engagement policies/plans, school-parent compacts, and all Title I parent and family engagement requirements. Describe/List activities such as workshops, conferences, trainings, webinars, and online resources that will be used with school staff to build their capacity to work with parents as equal partners. Include information about how the district and/or schools will provide information related to school and parent programs, meetings, and other activities to parents in a format, to the extent practicable, and in a language that parents can understand.)

Does the District Parent and Family Engagement Plan describe how the district will accomplish each of the required components?

NVSD will provide coordination, technical assistance, and other support necessary to assist participating schools in planning and implementing effective parental engagement by meeting and maintaining the following:

2.1: Ensure professional development requirements are met for teachers and administrators by keeping accurate records of PD attended at each building level.

2.2: The district Parent and Family Engagement Coordinator will provide the building level facilitators ample time to meet, discuss, plan, revise PFE plans. Coordinatio, technical assistance, and other support to schools will also be provided at the beginning and end of each school year, as well as, on an at need basis throughout the year. Some of the support provided includes, but is not limited to:

- *jointly-developing school parent and family engagement plans by conducting an annual meeting to review, reflect, and make appropriate changes to the plan.

- *implementing effective parent and family involvement activities by outlining activities in each school's PFE plan

- *jointly-developing school-parent compacts and updating the compact as needed during annual review

2.3: The district Parent and Family Engagement Coordinator will provide professional development material to each building level to help aid teachers and staff in their effective communication with parents and community members. Some of the topics of professional development include, but are not limited to:

- *the value and utility of contributions of parents

- *how to reach out to, communicate with, and work with parents as equal partners

- *how to implement and coordinate parent programs

- *how to build ties between parents and the school

2.4: Provide training at least annually for volunteers by providing a training video that can be viewed by the volunteer at their convenience

2.5: Place a parent-friendly summary of the (district) parent and family engagement plan on the website and in each school's office as a supplement to the student handbook

2.6: Obtain signatures from each parent acknowledging receipt of the (district's) parent and family engagement plan after conducting an annual survey to parents in the district.

2.7: Ensure information is sent in a language and format parents and families can understand by evaluating the language needs of each building level and by using different translating and interpreting resources such as TransAct or ESL specialist

3: Building Parent Capacity

(Describe/List activities, such as workshops, conferences, classes, online resources, and any equipment or other materials that may be necessary to support parents in helping their student's academic success. If applicable, describe how each discretionary item your district and parents chose will be implemented.)

Does the District Parent and Family Engagement Plan describe how the district will accomplish each of the required components?

NVSD will build the school's capacity for strong parental engagement by meeting and maintaining the following :

3.1: Provide assistance to parents, as appropriate, in understanding

*the challenging State academic standards by providing time to educate parents during various events such as Parent/Teacher conferences.

*State and local academic assessments by providing time to educate parents during various events such as Parent/Teacher conferences.

*the requirements of Title I, Part A by holding an annual meeting.

*how to monitor a child's progress and work with educators to improve the achievement of their children by providing time to educate parents during various events such as Parent/Teacher conferences.

*Encourage parent/family participation during, but not limited to, the following: Open House Parent/Teacher Conferences, School Board Meetings (monthly), Grandparents' Day, Awards and Presentations, Sports events, Band/Choir concerts, Veteran's Day Celebrations, Book Fairs

3.2: Provide materials and training to help parents to work with their children to improve their children's achievement by housing Parent Centers at each school and recommendations with links on the school's website.

3.3: Provide such other reasonable support for parental involvement activities under this section as parents may request. Each building principal can monitor the needs and make recommendations to the district facilitator.

3.4: Describe how each discretionary item your district and parents chose and how it will be implemented. Examples include, but are not limited to:

D.1: May pay reasonable and necessary expenses associated with local parental involvement activities, including transportation, to enable parents to participate in school-related meetings and training sessions

D.2: May train parents to enhance the involvement of other parents

D.3: May adopt and implement model approaches to improving parental involvement from other educators or schools

D.4: May develop appropriate roles for community-based organizations and businesses if the need for collaboration arises.

4: Reservation and Evaluation

(Describe/List how the district will share with parents and family members the budget for parent and family engagement activities and programs and how parents and family members will be involved in providing input into how the funds are used. If the district does not receive a Title I, Part A allocation greater than \$500,000, then the district is not required to include a description of its Reservation of Funds. If a reservation is required, then a minimum of 90% of that 1% must go to the schools, with priority given to high-need schools. Describe/List actions for how the annual evaluation will be conducted, identifying who will be responsible for conducting it, and explaining what role parents and family members will play.)

Does the District Parent and Family Engagement Plan describe how the district will accomplish each of the required components?

4.1: NVSD does not receive an allocation larger than \$500,000.

4.2: Ensure parents and families are involved in the decisions regarding how funds reserved for PFE are allotted for parental involvement activities by conducting an annual meeting to review, reflect, and make appropriate changes to the reserved funds.

4.3: Ensure the funded activities and strategies are consistent with the district PFE policy by reviewing any expenditures during the annual meeting by holding a committee meeting before the end of the 2021-2022 school year.

4.4: Conduct an annual evaluation identifying barriers, needs, and strategies for improving the academic quality of

all schools by holding a committee meeting with data to analyze before the end of the 2021-2022 school year.

4.5: Use the findings from the evaluation to design evidence-based strategies for more effective parental involvement by having the district facilitator take professional development on the topic of parent engagement and reading credible material on the same topic.

4.6: Review and approve the plan for each school by holding a committee meeting before the end of the 2021-2022 school year.

4.7: Review and update district plan annually by August 1 by holding a committee meeting before the end of the 2021-2022 school year.

5: Coordination

(Describe/List how the district will coordinate with other organizations, businesses, and community partners to provide additional supports and resources to families such as public preschool programs or organizations to help students transition to elementary, middle, high, and postsecondary schools or careers.)

Does the District Parent and Family Engagement Plan describe how the district will accomplish each of the required components?

5.1: Coordinate and integrate programs and activities with other Federal, State, and local programs. These programs are outlined in the individual school PFE plans and include, but are not limited to: dental services at the school and/or transportation to the dental facility, inviting parents/guardians to be involved in parent night, college information events, fundraising, partnering with local businesses to provide resources and information to teachers and students, partnerships with UACCM for concurrent credit.

5.2: Provide space for a parent resource center at each building level, that encourage and support parents. These resources include access to a computer with internet and printer. There are also support materials in print or online. We will also encourage attendance at events throughout the year.

(Find complete guidance on the [DESE Parent and Family Engagement Requirements](#) webpage.)

ADE Reviewer Responses by Section

Section 1 - Jointly Developed Expectations and Outcomes

- Federal Compliance
- State Compliance

Comments:

8/10/2021 KWilson. Our objective this year is to move beyond basic compliance. In order to do so, the plans must let us know not only what the district will do, but how they will do it. As you review your plan, something helpful may be to complete the statement by adding the word "by"... for example:

2.7 The Nemo Vista School District ensures information is sent in a language and format parents and families can understand by using different translating and interpreting resources such as TransAct,

ESL specialist, and the translating services provided by an outside company.

If you have questions, please contact me at: 501 682 4389 or kazandra.wilson@ade.arkansas.gov

11/18/2021 DRTerrell

Thank you for your timely submission! It is clear that you have invested a great deal of time and effort in planning for 2021-22 and engaging your families.

Please review the "hint" feature of each section to ensure you explicitly address HOW your district will accomplish each required component.

If you have any questions about the feedback I have provided, please do not hesitate to contact me at david.terrell@ade.arkansas.gov and/or 501-682-3824. I am happy to guide you through any revisions that need to be made.

12/09/2021 DRTerrell

This section meets requirements.

Section 2 - Building Staff Capacity through Training and Technical Assistance

Federal Compliance

State Compliance

Comments:

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12/09/2021 DRTerrell

Please review the "hint" feature of each section to ensure you explicitly address HOW your district will accomplish each required component.

This section is missing required component(s):

2.2: Provide coordination, technical assistance, and other support to schools in

jointly-developing school parent and family engagement plans

implementing effective parent and family involvement activities

jointly-developing school-parent compacts

2.3: Train teachers, specialized instructional support personnel, principals, other school leaders, and other staff, with the assistance of parents, in:

the value and utility of contributions of parents

how to reach out to, communicate with, and work with parents as equal partners

how to implement and coordinate parent programs

how to build ties between parents and the school. Please be sure to add these requirements to the section.

Example, 2.2 should explain how district coordinator(s) train their facilitators in the schools to provide Family and Community Engagement.

Example, 2.3 should explain the training and/or communication opportunities that staff members throughout the district and schools understand Family and Community Engagement.

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12/10/2021 DRTerrell

This section meets requirements.

Section 3 - Building Parent Capacity

- Federal Compliance
 - State Compliance
-

Comments:

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12/09/2021 DRTerrell

This section meets requirements.

Section 4 - Reservation and Evaluation

- Federal Compliance
 - State Compliance
-

Comments:

11/18/2021 DRTerrell

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12/09/2021 DRTerrell

This section meets requirements.

Section 5 - Coordination

- Federal Compliance
 - State Compliance
-

Comments:

11/18/2021 DRTerrell

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12/09/2021 DRTerrell

This section meets requirements.