

Nemo Vista Elementary School Improvement Plan



2022-2023

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2022-2023 Nemo Vista Elementary School Improvement Plan

Contact Information			
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		Website:	Nemo.k12.ar.us
Superintendent:	Logan Williams	Grade Span:	K-5
Principal:	Johnna Setzer	Free/Reduce:	72 %



2022-2023 Nemo Vista Elementary School Improvement Plan

Nemo Vista Elementary Improvement Team

Committee Position	Name	Signature	Date
Superintendent			
Principal			
Certified Representative			
Certified Representative			
Counselor			
Parent Representative			
Parent Representative			
Parent Representative			
Classified Representative			

Mission Statement

District: *The purpose of Nemo Vista School District is to provide students with the opportunities and experiences that will enable them to be productive citizens. We believe that through the pursuit of academic and social excellence we will mold individuals that will make positive contributions to society.*

School: *The purpose of Nemo Vista Elementary School is Every Child Every Chance*

Students: *The purpose of the students is to be respectful, be responsible, and to be engaged. No excuses! Find a way!*

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2022-2023 Nemo Vista Elementary School Improvement Plan

Nemo Vista Elementary SMART Goals

1. **Long Term Goal:** On the 2023 SQSS: Reading at Grade Level Score will increase by 5% compared to the 2022 SQSS.

Short Term Goal: On the STAR Assessment, 80% of the students will increase their reading level each Semester from the spring 2022 to the spring of 2023.

2. **Long Term Goal:** On the 2023 SQSS: Student Engagement Score will increase by 5% compared to the 2022 SQSS.

Short Term Goal: 65% of the students will maintain 3 or less absences quarterly. Data collected showed that many days were missed by students in grades K-5. This data is distorted due to quarantines from Covid.

3. **Long Term Goal:** 75% of the students scoring below the 50%tile on the Map Testing in math will show growth through every testing period.

Short Term Goal: 75% of the students designated as scoring below the 50%tile on the Map testing will show improvement on the STAR Math given quarterly.

Strategic Plan 2023

<p>Smart Goal #1</p> <p>Long Term: Increase SQSS Reading Level by 5%</p> <p>Short Term: 80% of the students will increase their reading level semi-yearly.</p>	<p>Effective Practices:</p> <p>Engage instructional teams in developing standards-aligned units of instruction.</p> <ul style="list-style-type: none"> • Research Supporting: Hattie, 2012 <p>Engage instruction teams in assessing and monitoring student mastery.</p> <ul style="list-style-type: none"> • Research Supporting: Hattie & Timperley, 2007
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Improvement Strategies	Timeline	Who is Responsible	Professional Development Needed	Monitoring Progress/Methods
K-2 R.I.S.E.	Summer 2022-ongoing	Classroom Teachers Melinda Anderson	Small Group Reading Workshop	Observations Spell Check
3-5 R.I.S.E.	Summer 2022-ongoing	Classroom Teachers Dena Smith	Content Reading Workshop	MAP Testing
K-2 and Special Education will implement Phonics First	On-going	Classroom Teachers Special Ed Teacher	Phonics First	

Implementation of Heggerty Phonemic Awareness Curriculum in K-2	On-going	Melinda Anderson, Facilitator Classroom Teachers		Dibels Kindergarten mid 9 weeks reports Report Cards (1-2) MAP Testing
PLCs to align reading curriculum K-5	Starts: August 2021 On-going	Melinda Anderson, Facilitator Dena Smith, Facilitator	Assistance from Reading Specialists @ Arch Ford	3-5 PLC will meet at least once a month to plan and prepare curriculum. K-2 conduct grade level meetings MAP Testing STAR Reading/Early STAR
3-5 R.I.S.E. Implementation of Structures	Started: August 2020 On-going	Arch Ford Coop Literacy Teachers Dena Smith, Facilitator	Structures In-service Summer, 2021	Observations MAP Testing
RTI's/Interventions	Started August 2017 and continue 2022 On-going	Melinda Anderson Dena Smith Classroom Teachers		Any student struggling with a concept will receive a Tier I intervention. Any student struggling with an essential standard will receive a Tier II intervention or an IEP. Any student two years below reading level will receive a Tier III intervention or an IEP. STAR/Early STAR/MAP/Dibels/ACT Aspire.

“Take Flight” Dyslexia Program	Starting August 2021	Regina Tilley, Dyslexia Intervention Melinda Anderson, Dyslexia Intervention	“Take Flight” in-service Summer, 2021	Advancement of the students through the “Take Flight” program.
Class Size Reduction (Kindergarten/2 nd Grade)	August, 2022- May 2023	Johnna Setzer, Principal Carrie Hollister, Kindergarten Grade Teacher Tara Swaffar, 2 nd Grade Teacher		Growth from STAR Reading Growth from Early STAR MAP Testing
				All Improvement Strategies will be monitored by the individual student’s STAR assessments.

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Smart Goal #2 Long Term: Student Engagement will improve 5%. Short Term: 65% of the students will maintain 3 or less absences in each quarter.		Effective Practices: Assess students learning frequently (maintains a database concerning attendance) Make Decisions to assist students based on data (indicators of dropout rate) <ul style="list-style-type: none"> • Research Supporting: Bruce, 2011 		
Improvement Strategies	Timeline	Who is Responsible	Professional Development Needed	Monitoring Progress/Methods
Rewarding Students for attending school	Monthly	Johnna Setzer Absentee PLC Committee	None	Absentee PLC Committee will meet once a quarter to review student's attendance.
Present data and research to parents about students' absentees	August 2022-ongoing	Johnna Setzer	None	Student's monthly attendance.
Contacting Parents when students are absent.	Daily	April Andrews Johnna Setzer	None	Documentation of Phone calls made to parents.

Making parents aware of days missed	Quarterly	Johnna Setzer	None	<p>Students' percentage of attending school will be included on quarterly report cards.</p> <p>Parents will receive letters when their child is approaching missing to many days.</p> <p>Each Child will have a folder for absences and signing in and out to help parents keep track of the days.</p>
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<p>Smart Goal #3</p> <p>Long Term: Students scoring below the 50%tile In Math on Map testing will show growth</p> <p>Short Term: The students indicated above will show growth quarterly based on STAR Math.</p>	<p>Effective Practices:</p> <p>Assess students learning frequently</p> <p>Make decisions to assist students based on data</p> <ul style="list-style-type: none"> • Research Supporting: Bruce, 2011
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Improvement Strategies	Timeline	Who is Responsible	Professional Development Needed	Monitoring Progress/Methods
Implementation of MAP testing for RTI Data/Student Growth	August, 2022	Johnna Setzer, Principal Math PLCs/Grade Level PLCs	Math facilitators will conduct in-service break down MAP testing data	MAP Testing Scale Scores (Math) ACTaspire
IXL Math Program	August, 2022 Weekly	1 st -5 th Grade Math Teachers		Grades from IXL Lessons
Class Size Reduction (Kindergarten/2 nd Grade)	August, 2022- May 2023	Johnna Setzer, Principal Carrie Hollister, Kindergarten Grade Teacher, Tara Swaffar, 2 nd Grade Teacher		Growth from STAR Math Map Testing

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Approval of Plan

School Board President	Signature	Date
Superintendent	Signature	Date

Semester 1 Review			
Committee Position	Name	Signature	Date
Superintendent			
Principal			
Certified Representative			
Classified Representative			
Counselor			
Parent Representative			
Parent Representative			
Parent Representative			

Semester 2 Review			
Committee Position	Name	Signature	Date
Superintendent			
Principal			
Certified Representative			
Classified Representative			
Counselor			
Parent Representative			
Parent Representative			
Parent Representative			

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