

# School Plan

**NEMO VISTA HIGH SCHOOL**  
**5690 HWY. 9,CENTER RIDGE, AR 72027**

## Arkansas Comprehensive School Improvement Plan

### 2011-2012

The mission of Nemo Vista High School is to provide all students with a learning environment that presents a diverse curriculum that focuses on Literacy, Math and Science skills while incorporating technology, promoting physical wellness, and preparing students for the changing world.

Grade Span: 9-12 Title I: Not Applicable

School Improvement: SI\_1

---

### Table of Contents

#### Priority 1: Math

**Goal:** All Algebra I students will exhibit proficiency on the 2011-2012 End of Course exam; with emphasis on Linear Function multiple choice and Data Interpretation and Probability and Non-Linear Function open response questions by the Combined, Caucasian, and Economically Disadvantaged populations. All Geometry students will exhibit proficiency on the 2011-2012 End of Course exam with emphasis on Coordinate Geometry and Transformation multiple choice and Relationships Between Two and Three Dimension open response questions by the Combined, Caucasian, and Economically Disadvantaged populations. The 2011 school math average was 73.5% for combined population, 73.8% for Caucasian population, and % for economically disadvantaged population. Males scored at 71.4% and females were at 79.4%. A three year average of math scores shows 71.9% of combined population, 73.0% of caucasian population, % of economically disadvantaged population, 77.7% of males, and 72.8% of females score proficient or better. No clear subgroup is indicated at this time. Nemo Vista's goal is to meet the AYP of 82.30% proficient or advanced.

#### Priority 2: Literacy

**Goal:** The 11th grade students will exhibit proficiency on the 2011-2012 End of Course Literacy Exam and particularly respond to writing multiple choice and the second of each set of two writing prompts for the Combined, Caucasian, and Economically Disadvantaged populations. The needed percentage for 2012 is 83.88%. Since Nemo Vista has been placed in Year 1 of School Improvement, much focus is being placed on the groups that seem to fail to perform to the expected levels. Data indicates a problem with males and economically disadvantage students. Our goal is to raise their performance levels.

#### Priority 3: Wellness

**Goal:** In 2011-2012, all 9-12 students, including all subgroups, will be provided with a framework that offers educational opportunities that implement State Department of Education criteria by addressing the mandated areas of wellness and subgroup achievement.

#### Priority 4: Science

**Goal:** All Biology students, and their applicable subgroups, will exhibit proficiency on the 2011-2012 EOC Biology Exam by responding to open response and multiple choice questions in Biology.

#### Priority 5: Parent Involvement

**Goal:** Communication between Nemo Vista High School and the parents will improve.

---

Priority 1: To Improve Math Skills

1. The 2011 Algebra I EOC results show that 75% of 9th grade combined population testers were proficient or advanced. 73.7% of the Caucasian population and % of the Economically Disadvantage population were proficient or advanced. NVHS will work to meet the 82.3% necessary for 2012. Our students performed below the state average in Linear Functions multiple choice by 0.4. The weakest area in open response was Solving Equations and Inequalities. The Economically Disadvantage population will meet the AYP goal of 82.3% proficient or advanced.

Supporting Data:

2. A three year average of math scores shows 73.5% of combined population, 73.8% of Caucasian population, and 65.4% of economically disadvantaged population scoring proficient or advanced. Females were at 79.4%, and males were at 71.4%. Our goal for 2012 is to meet the 82.3 AYP.
3. The 2011 Geometry EOC results show that 72% of the Combined and 65% of the Economically Disadvantaged populations scored proficient. 74% of the Caucasian population of testers scored proficient, as did 65% of males and 86% of females. Our students were lowest in Measurement in Multiple Choice with 0.2 above the state. They were 0.6 below in Triangles and 0.5 below in Language of Geometry. Our goal is for all populations to meet the 82.3 AYP.
4. A five year trend of ACT scores reveals that Nemo Vista students scored an average of 19.52 in Mathematics. The 2011 Mathematics average was 19.7. 2010 was 20.1 2009 was 18.8. The 2008 testing showed an average of 18.7 in Mathematics. These statistics are slightly lower than the state average, but still comparable. The college readiness benchmark for Math is 19. Nemo Vista will work to continue to match and exceed this level.
5. Tenth graders take the PLAN test. In data reported in 2011, tenth graders were tested. The Combined population scored average of 16.9. Males scored 16.6, and females scored 17.5. In Pre-Algebra/Algebra, combined population scored 7.7. Caucasians scored 8.0. Males scored 7.4, and females scored 8.1. In Geometry, combined population scored 8.6. Caucasians scored 8.6. Males scored 8.5, and females scored 8.7. In Pre-Algebra/Algebra, 18% of our students ranked in the bottom quartile. 29% ranked in the second. 37% ranked in the 3rd quartile. 16% ranked in the top quartile. In Geometry, 18% ranked in the bottom quartile. 8% ranked in the second. 45% were in the third, and 29% scored in the top quartile.

Goal	<p>All Algebra I students will exhibit proficiency on the 2011-2012 End of Course exam; with emphasis on Linear Function multiple choice and Data Interpretation and Probability and Non-Linear Function open response questions by the Combined, Caucasian, and Economically Disadvantaged populations. All Geometry students will exhibit proficiency on the 2011-2012 End of Course exam with emphasis on Coordinant Geometry and Transformation multiple choice and Relationships Between Two and Three Dimension open response questions by the Combined, Caucasian, and Economically Disadvantaged populations. The 2011 school math average was 73.5% for combined population, 73.8% for Caucasian population, and % for economically disadvantaged population. Males scored at 71.4% and females were at 79.4%. A three year average of math scores shows 71.9% of combined population, 73.0% of caucasian population, % of econoically disadvantaged population, 77.7% of males, and 72.8% of females score proficient or better. No clear subgroup is indicated at this time. Nemo Vista's goal is to meet the AYP of 82.30% proficient or advanced.</p>
Benchmark	<p>The April 2011 Algebra I test results show 75% of combined population were proficient with % of Economically Disadvantaged scoring proficient as well as 73.7% Caucasian. Males were at 77.8% and females were at 72.7%. A three year average shows 72.7% of combined population, 75.6% of caucasian population, 80.3% of males, and 73.9% of females were proficient. In multiple choice, the lowest score was in Linear Functions with 0.4 below state average. In open response, the lowest score was in Solving Equations and Inequalities and Non-Linear Functions with 1.1 and 0.6 below state respectively. In 2011-2012, 82.30% of all students must exhibit proficiency. Nemo Vista will work toward this goal for all populations.</p>
Benchmark	<p>The Geometry 2011 scores show 72% of the Combined and 65% of Economically Disadvantaged populations were proficient and 74% of the Caucasian population was proficient. Males scored at 65% and females were at 86%. The lowest score in multiple choice was in Measurement with 0.2 above the state average. In open response the lowest was triangles with 0.6 below the state average. A three year average has 71% of combined population, 70.3% of caucasian population, 71% of economically disadvantaged population, 75% of males, and 71.7% of females</p>

scoring proficient or advanced. In 2011-2012, 82.30% of all students must exhibit proficiency. Nemo Vista High School's goal for 2012 is to meet or exceed that goal in all populations.

Intervention: Analyzing and affecting student performance through curriculum alignment with Arkansas Frameworks				
Scientific Based Research: "Administrators Guide: How to Support and Improve Mathematics Education in Your School." Reston, VA: NCTM; Van de Walle, J.and Blovin, L., 2006.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Hold Math departmental meetings to create a curriculum aligned vertically and horizontally to the Arkansas Frameworks for effectiveness and improvement. Action Type: Alignment Action Type: Collaboration Action Type: Equity	Jalene Faulkner	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>• Outside Consultants</li> <li>• Performance Assessments</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	<hr/> ACTION BUDGET: \$
Utilize Target tests for math skills to evaluate student progress on the student learning expectations. Target Tests are provided through Arch Ford Co-op and are graded using Edusoft Technology. Results are used to evaluate curriculum success. Baseline data will be established with the first test given. Action Type: Alignment Action Type: Equity Action Type: Technology Action Type: Inclusion	Jalene Faulkner/Lori Sinsley	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>• Computers</li> <li>• Performance Assessments</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	<hr/> ACTION BUDGET: \$
Confirm that special education instruction remains aligned with the curriculum and Arkansas Frameworks. Action Type: Alignment Action Type:	Jan Webb	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Outside Consultants</li> <li>• Performance Assessments</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	<hr/> ACTION BUDGET: \$

Collaboration Action Type: Equity Action Type: Special Education				
Review combined and special population Math test data from exams to evaluate effectiveness of the math curriculum. The average for 2010 was 75.5% of combined population, 77.5% of Caucasian population, 74.5% of economically disadvantaged population, 76% of males, and 81.5% of females scoring proficient or advanced. All groups met or exceeded the goal of 73.45%. Our goal is a 2% gain. A refresher course in data interpretation was given. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Professional Development Action Type: Program Evaluation Action Type: Special Education	Jeff Andrews	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• District Staff</li> <li>• Performance Assessments</li> <li>• Teachers</li> </ul>	ACTION BUDGET: \$
Pre- and post- test assessments will be done to measure the progress of students requiring remediation. Results will be tabulated and used to monitor curriculum and student success. During the 2009-2010 school year, 9th graders took pre and post Algebra I tests.	Faulkner/ Sinsley	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>• Performance Assessments</li> <li>• Teachers</li> </ul>	ACTION BUDGET: \$

<p>97% showed growth. 3% held steady. Students were tested in Algebra II. 72% showed growth. 28% held steady. Students were tested in Algebra Connections. 87% showed growth. 13% held steady. Students were tested in Pre-Calculus. 100% showed growth. In Geometry. 100% showed growth. In Transitional Math 100% showed growth. Students were tested in AP Calculus with 100% growth. Special Education students were also evaluated. 100% showed growth. In 2010-2011, special education students had 74% show growth in math with 26% showing decline. In Algebra I, 100% showed growth. In Algebra II, 100% showed growth. In Algebra Connections and Geometry 100% showed growth. 100% of Transitional Math and 100% of AP Calculus also showed growth. The overall average has 94.8% showing growth with 5.2% declining.</p> <p>Action Type: AIP/IRI Action Type: Alignment Action Type: Equity Action Type: Program Evaluation</p>				
<p>The Math committee will review the Math</p>	<p>Jalene Faulkner</p>	<p>Start: 07/01/2011 End:</p>	<ul style="list-style-type: none"> <li>• District Staff</li> <li>• Performance Assessments</li> </ul>	<p>ACTION \$</p>

<p>priority to develop Supporting Data statements, goals, and benchmarks and to analyze the actions for effectiveness.</p> <p>Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Professional Development Action Type: Program Evaluation</p>		06/30/2012	<ul style="list-style-type: none"> <li>Teachers</li> </ul>	BUDGET:
<p>Students may take math classes at UACCM for concurrent high school and college credit to enhance learning.</p> <p>Action Type: Equity</p>	Melody Thompson	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>District Staff</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>
<p>Teachers will enhance classroom instruction and student performance by utilizing grade level math curriculum maps.</p> <p>Action Type: Alignment</p>	Faulkner/Sinsley	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> <li>Performance Assessments</li> <li>Teachers</li> <li>Teaching Aids</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>
<p>A syllabus will be made available to parents for each math course taken by students at Nemo Vista High School.</p> <p>Action Type: Alignment Action Type: Parental Engagement</p>	Faulkner/Sinsley	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> <li>Computers</li> <li>Teachers</li> <li>Teaching Aids</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>
<p>An AIP will be developed for all students requiring remediation in math for EOC exams. Parents must sign a form for remediation students.</p> <p>Action Type: AIP/IRI Action Type:</p>	Sarah McVey	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>District Staff</li> <li>Performance Assessments</li> <li>Teachers</li> <li>Teaching Aids</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>

Alignment Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement				
Conduct an informal conference with parents early in the school year to promote greater understanding of EOC tests and their goals. Informational packets will be given out at this meeting which will occur after the fall parent teacher conference. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement	Melody Thompson	Start: 07/01/2011 End: 06/30/2010	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• District Staff</li> <li>• Outside Consultants</li> <li>• Performance Assessments</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	<hr/> ACTION BUDGET: \$
Teachers have attended Pre AP workshops in Math to ensure that our curriculum meets state guidelines. They will employ the methods and techniques of differentiation that they learned. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development	Jeff Andrews	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>• District Staff</li> <li>• Outside Consultants</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	<hr/> ACTION BUDGET: \$
Special Education student inclusion will be increased. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Special Education	Jill Larossa/Jan Webb	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>• Outside Consultants</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	<hr/> ACTION BUDGET: \$
Curriculum maps and pacing guides	Jeff Andrews	Start: 07/01/2011	<ul style="list-style-type: none"> <li>• Computers</li> </ul>	<hr/>

will be used to ensure student success on standardized tests. They are available online through the Arch Ford website. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Technology Inclusion		End: 06/30/2012	<ul style="list-style-type: none"> <li>• Outside Consultants</li> <li>• Performance Assessments</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	ACTION BUDGET: \$
Nemo Vista High School offers AP Calculus AB to seniors. A new teacher is teaching the course. She has filed her ATP and will submit a syllabus to College Board for approval. She will complete the AP training during the summer of 2012. Action Type: Alignment Action Type: Equity Action Type: Professional Development	Lori Sinsley	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>• Outside Consultants</li> <li>• Performance Assessments</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	ACTION BUDGET: \$
Before and after school tutoring will be available to students who are below proficient in math. Action Type: Equity	Jeff Andrews	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>• Teachers</li> </ul>	NSLA (State-281) - Employee Benefits: \$88.25 NSLA (State-281) - Employee Salaries: \$381.25 <hr/> ACTION BUDGET: \$469.5
All students with AIP's will receive remediation through pull-outs with certified teachers. Action Type: AIP/IRI Action Type: Alignment	Sarah McVey	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>• Computers</li> <li>• District Staff</li> <li>• Outside Consultants</li> <li>• Performance Assessments</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	ACTION BUDGET: \$



Action Type: Collaboration				
A data wall will be utilized to plot student progress. EOC and Benchmark data will determine placement on the wall. Target test data and other assessments will determine when a student graduates from the wall due to progress and improvement. Action Type: AIP/IRI Action Type: Alignment Action Type: Collaboration	Kelly McLaughlin	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>• Computers</li> <li>• District Staff</li> <li>• Outside Consultants</li> <li>• Performance Assessments</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	<hr/> ACTION BUDGET: \$
Math materials will be purchased which enhance and support the math curriculum. Action Type: Alignment Action Type: Collaboration	Jalene Faulkner/Lori Sinsley	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>• District Staff</li> <li>• Outside Consultants</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	<hr/> ACTION BUDGET: \$
Tutoring materials will be purchased. Action Type: Alignment Action Type: Collaboration	Jeff Andrews	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• District Staff</li> <li>• Performance Assessments</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	<hr/> ACTION BUDGET: \$
After school tutoring will be utilized two days a week for one hour a day to assist at risk students. Efforts will be focused on economically disadvantage students and males whenever possible. Parents, teachers, and administration are involved in placing students. This will take place during the second	Jeff Andrews	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>• District Staff</li> <li>• Performance Assessments</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	<hr/> ACTION BUDGET: \$

and third quarters. Action Type: Alignment Action Type: Collaboration Action Type: Equity				
Nemo Vista is working to increase the number of students who take the ACT each year and improve the performance level of those students who test. In 2009, 26 students took the ACT test. In 2010, 19 took it. In 2011, 26 took the test. That gives us a three year average of 23.7 students per year. In 2009, Nemo Vista students averaged 18.8 in Math. In 2010, they averaged 20.1. In 2011, the average was 19.7. The three year average is 19.5. This compares to a state three year average of 19.9. Action Type: Alignment Action Type: Collaboration Action Type: Program Evaluation	Jeff Andrews	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>• District Staff</li> <li>• Outside Consultants</li> <li>• Performance Assessments</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	<hr/> <b>ACTION BUDGET:</b> \$
<b>Total Budget:</b>				<b>\$469.5</b>

<b>Intervention: Use of Technology in Math</b>				
Scientific Based Research: "Administrators Guide: How to Support and Improve Mathematics Education in Your School." Reston, VA: NCTM; Van de Walle, J. and Blovin, L. 2006.				
<b>Actions</b>	<b>Person Responsible</b>	<b>Timeline</b>	<b>Resources</b>	<b>Source of Funds</b>
Utilize internet activities and internet lesson plans, including PLATO to enhance the curriculum and student success. Action Type: Alignment Action Type: Equity Action Type: Technology Inclusion	Jalene Faulkner/Lori Sinsley	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>• Computers</li> <li>• Outside Consultants</li> <li>• Performance Assessments</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	<hr/> <b>ACTION BUDGET:</b> \$

Teachers will attend in-service on using technology in the classroom. Emphasis will be placed on Smart Board usage and the new school website. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development Action Type: Technology Inclusion	Jeff Andrews	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>• Computers</li> <li>• District Staff</li> <li>• Outside Consultants</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	ACTION BUDGET: \$
The math committee will review Math/technology intervention actions at end of the school year to evaluate their effectiveness and determine future needs. Math students showed a marked improvement (94.5%) between pre and posttests when not allowed to use calculators for the pretest and allowed to use them on the post test. Action Type: Alignment Action Type: Collaboration Action Type: Program Evaluation	J. Faulkner	Start: 01/05/2011 End: 05/25/2012	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Performance Assessments</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	ACTION BUDGET: \$
Smart Boards are utilized in the math classes to enhance and support the math curriculums. Action Type: Alignment Action Type: Technology Inclusion	Jalene Faulkner/Lori Sinsley	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>• Computers</li> <li>• District Staff</li> <li>• Outside Consultants</li> <li>• Performance Assessments</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	ACTION BUDGET: \$
The APEX program is available for use with ALE and remediation students. Action Type: Alignment Action Type: Equity Action Type: Technology Inclusion	Scott Whillock	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>• Computers</li> <li>• District Staff</li> <li>• Outside Consultants</li> <li>• Performance Assessments</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	ACTION BUDGET: \$
A Geometer's Sketch	Jeff Andrews	Start:	<ul style="list-style-type: none"> <li>• Outside</li> </ul>	NSLA \$80.00

Pad, a educational software, will be purchased to enhance Geometry Classes. Action Type: Alignment Action Type: Technology Inclusion		07/01/2011 End: 06/30/2012	Consultants	(State-281) - Materials & Supplies: <hr/> ACTION BUDGET: \$80
Total Budget:				\$80

Intervention: Using Test Taking Strategies to improve student scores

Scientific Based Research: "Using Test-Taking Skills to Improve Students' Standardized Test Scores". Bowker, Mary and Irish,Barbara;Weston, Illinois, Dissertations/Masters Theses Research, 2003

Actions	Person Responsible	Timeline	Resources	Source of Funds
Apply standardized test-taking procedures and End of Level released items in a variety of classes to prepare students for higher performance on End of Course Exams. Action Type: Alignment Action Type: Equity	Faulkner/Sinsley	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>• District Staff</li> <li>• Performance Assessments</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	<hr/> ACTION BUDGET: \$
Test Prep sessions will be held for Algebra EOC tests. This began in 2010. 2009 combined population was at 69% proficient or advanced. In 2010, this rose to 74%. In 2011, it rose to 75%. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Program Evaluation	Jalene Faulkner	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>• District Staff</li> <li>• Performance Assessments</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	<hr/> ACTION BUDGET: \$
Test prep sessions will be held for Geometry EOC tests. These camps began in 2010. In 2009, Combined population was at 64% proficient or advanced. In 2010, that rose to 77%. In 2011, there was a slight decrease to 72%. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Program	Lori Sinsley	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>• District Staff</li> <li>• Performance Assessments</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	<hr/> ACTION BUDGET: \$

Evaluation				
The math committee will review and evaluate the test skills intervention by the end of the school year to determine needs and effectiveness of the actions. Combined population math scores in 2009 were at 77.4% P or A. In 2010, it was 70%, and in 2011, 82.4%. Action Type: Alignment Action Type: Collaboration Action Type: Program Evaluation	J. Faulkner	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>District Staff</li> <li>Performance Assessments</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Utilize the Algebra II ADP workbook from Prentice Hall to practice test skills. Action Type: Alignment	J. Faulkner	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>Teachers</li> <li>Teaching Aids</li> </ul>	ACTION BUDGET: \$
Nemo Vista is looking into the possibility of administering practice EOC exams. Action Type: Alignment Action Type: Collaboration Action Type: Equity	Jeff Andrews	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>District Staff</li> <li>Outside Consultants</li> <li>Performance Assessments</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Total Budget:				\$0

Priority 2: To Improve Literacy Skills

1. First year Sat 10 NRT results for the 9th grade returned with a Reading Comprehension percentile rank of 58 and a Comprehensive language PR of 54.
2. A three year analysis of EOC data shows 51.7% of combined population, 50.3% of Caucasian population, and 49.3% of economically disadvantaged population, 37% of males, 64.3% of females scoring proficient or advanced. These failed to meet the AYP. This resulted in our being placed on Year 1 of School Improvement. Our goal is for all populations to meet the AYP of 83.88
3. The 2011 Literacy EOC exam results show that testers in the Combined Population scored 47% proficient. 48% of caucasin population, 44% of economically disadvantaged population, 39% of males, and 53% of females were proficient or advanced. Males and economically disadvantaged populations appear to be heading toward possible designation as subgroups in this area. Our students scored 2% or less lower than state average in all multiple choice areas. The lowest was in Literary Passage at 0.4 below state. The lowest area in open response was in Literary Passage at 0.2 lower than state. Lowest in writing was content and style domain at 0.5 above and equal to the state. We are committed to achieving the AYP of 83.88.
4. In analyzing data for literacy testing, a three year average of combined population shows 51.4% scoring proficient or advanced. The Caucasian population scored 51.3%. The economically disadvantage population scored 52.9. 2010's scores were significantly lower for economically

Supporting Data:

disadvantage populations.

5. A five year trend of ACT scores reveals that Nemo Vista students scored an average composite score of 19.1 in English compared to the state's 20.3. In Reading, Nemo Vista students averaged 20.02 to the state's 20.74. The gap between the district and state has remained small and appears to be shrinking. Nemo is also tested more students.
6. Tenth graders take the PLAN test. In 2010, tenth graders were tested. The combined population scored an average of 14.9 in English, 6.6 in Usage and Mechanics, 8.0 in Rhetorical Skills, and 16.9 in Reading. The male population scored 13.8 in English, 5.7 in Usage/Mechanics, 7.5 in Rhetorical Skills, and 15.6 in Reading. The female population scored 16.7 in English, 7.9 in Usage/Mechanics, 8.7 in Rhetorical Skills, and 17.7 in Reading. In Usage/Mechanics, 34% of our students ranked in the first quartile. 29% ranked in the second. 29% were in the third, and 8% were in the top quartile. In Rhetorical Skills, 13% were in the first quartile. 34% were in the second. 37% were in the third, and 16% were in the top quartile. In English, 34% were in the bottom, 34 in the second, 26 in the third, and 5% in the top. In Reading, 24% were in the bottom, 29% in the second, 26% in the third, and 21% in the top.
7. Based on a needs assessment that reflects an in-depth analysis of the EOC Literacy exam, no one subgroup performs significantly below the others. Reading comprehension continues to be a weak trend with literary and content passages posing the biggest problem. Root causes include lack of content vocabulary knowledge, drawing inferences, and need for an increased use of high yield instructional strategies.

**Goal** The 11th grade students will exhibit proficiency on the 2011-2012 End of Course Literacy Exam and particularly respond to writing multiple choice and the second of each set of two writing prompts for the Combined, Caucasian, and Economically Disadvantaged populations. The needed percentage for 2012 is 83.88%. Since Nemo Vista has been placed in Year 1 of School Improvement, much focus is being placed on the groups that seem to fail to perform to the expected levels. Data indicates a problem with males and economically disadvantage students. Our goal is to raise their performance levels.

**Benchmark** The 2011 Literacy EOC scores show that 47% of the combined population scored proficient, with 44% of the Economically Disadvantaged and 48% of the caucasian population also proficient. Males scored 39% and females scored 53%. In 2010, 59% of the combined population, 40% of the Economically Disadvantage population, and 56% of the Caucasian testers scoring proficient or advanced. In 2009, 49% of the combined population, 64% of Economically Disadvantage population, and 47% of Caucasian population were proficient or above. Males scored 39% and females scored 78%. A three year average shows the combined population scoring 51.7% proficient. Caucasians scored 50.3% proficient. Economically disadvantaged scored 49.3% with males at 37% and females at 64.3%. In 2011-2012, 83.88% of all students must exhibit proficiency. Our goal is for all populations to meet or exceed the expected performance levels. Males seem to be emerging as a subgroup in literacy. In 2011, in multiple choice, literary passage was the lowest with 0.4 below state average. In open response, literary passage was lowest with 0.2 below state. Writing's lowest scores were content domain and style domain with 0.5 above and equal to state averages respectively.

Intervention: Enhance and support the Literacy Curriculum schoolwide.				
Scientific Based Research: Higher Level Thinking Skills: Sattes, B. and Walsh, J. "Quality Questioning: Research Based Practice to Engage Every Learner." Thousand Oaks, CA: Corwin Press. 2005.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
An Advanced Placement English	Jeff Andrews	Start: 07/01/2011	<ul style="list-style-type: none"> <li>• Computers</li> </ul>	_____

<p>class will be offered. Currently AP English Literature and Composition is offered through the distance learning lab. An AP social studies class is also offered. Currently this is AP United States History also offered in the distance learning lab. Action Type: Alignment Action Type: Equity</p>		<p>End: 06/30/2012</p>	<ul style="list-style-type: none"> <li>• District Staff</li> <li>• Outside Consultants</li> <li>• Performance Assessments</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	<p>ACTION BUDGET: \$</p>
<p>Teachers in all areas will enhance classroom instruction by utilizing grade level curriculum maps and pacing guides to guide curriculum planning. Action Type: Alignment Action Type: Equity</p>	<p>Jeff Andrews</p>	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> <li>• Outside Consultants</li> <li>• Performance Assessments</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	<p>ACTION BUDGET: \$</p>
<p>Confirm that special service instruction remains aligned with the literacy curriculum and the Arkansas State frameworks. Action Type: Alignment Action Type: Equity Action Type: Special Education</p>	<p>Jan Webb</p>	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> <li>• Outside Consultants</li> <li>• Performance Assessments</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	<p>ACTION BUDGET: \$</p>
<p>AIP's will be developed for students requiring remediation on EOC tests in Literacy and student progress will be monitored for successful remediation. DRA testing will be done for high school students who are two or more years behind on their reading levels as defined by the</p>	<p>Sarah McVey/Kelly McLaughlin</p>	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> <li>• Computers</li> <li>• District Staff</li> <li>• Outside Consultants</li> <li>• Performance Assessments</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	<p>ACTION BUDGET: \$</p>

STAR Test. Action Type: AIP/IRI Action Type: Alignment Action Type: Collaboration Action Type: Technology Inclusion				
Students may take English Composition I and II classes at UACCM for concurrent credit. Action Type: Collaboration Action Type: Equity	Melody Thompson	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• District Staff</li> <li>• Outside Consultants</li> </ul>	===== ACTION BUDGET: \$
A syllabus will be made available for parents and students for each literacy course offered at Nemo Vista High School. Action Type: Alignment Action Type: Collaboration Action Type: Parental Engagement	R. Williams/Kelly McLaughlin	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	===== ACTION BUDGET: \$
The literacy committee will review and evaluate the literacy priority actions by the end of the school year for effectiveness. Improvement has been seen but has not held steady. We are striving to show steady improvement. In 2009, the combined population was at 46.7% proficient or advanced. In 2010, they were at 58.8%. In 2011, the score fell to 46.7%. Action Type: Alignment Action Type:	Rachael Williams	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>• Performance Assessments</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	===== ACTION BUDGET: \$



Collaboration Action Type: Program Evaluation				
Hold Literacy committee meetings (vertical teams and horizontal teams) to determine that our literacy curriculum is aligned with the Arkansas Frameworks and is effective. Action Type: Alignment Action Type: Collaboration	Jeff Andrews	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>• District Staff</li> <li>• Performance Assessments</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	<hr/> ACTION BUDGET: \$
Teachers will attend in-service on using technology in the classroom to enhance the curriculum. Emphasis will be placed on using Smart Boards and utilizing the new school website. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development Action Type: Technology Inclusion	Sharon Boren	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>• Computers</li> <li>• District Staff</li> <li>• Outside Consultants</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	<hr/> ACTION BUDGET: \$
Review the data for all populations on the Literacy EOC test for effectiveness of Literacy curriculum. This review will include administrators, teachers, and the counselor. A faculty review of Target tests in the first, second, and third quarter will also be done. The data will be updated based on the	Kelly McLaughlin	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Performance Assessments</li> <li>• Teachers</li> </ul>	<hr/> ACTION BUDGET: \$

<p>results of this these reviews.  Action Type: Alignment  Action Type: Collaboration  Action Type: Equity</p>				
<p>Utilize the Literacy Specialist from Arch Ford Co-op to enhance the literacy curriculum through in-service opportunities and to help measure success of remediation.  Action Type: Alignment  Action Type: Collaboration  Action Type: Professional Development</p>	Cheryl Laughinghouse	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>• Outside Consultants</li> <li>• Performance Assessments</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	<hr/> ACTION BUDGET: \$
<p>Develop classroom libraries for independent reading by purchasing trade books. These will allow or subpopulations of males and economically disadvantage students more access to better literature. This should improve their literacy scores.  Action Type: Collaboration  Action Type: Equity</p>	J. Andrews	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	NSLA (State-281) - Materials & Supplies: \$2000.00 <hr/> ACTION BUDGET: \$2000
<p>Enhance the 11th grade Literacy Lab with materials and instructional techniques that build student success.  Action Type: Alignment  Action Type: Collaboration  Action Type: Equity  Action Type: Technology Inclusion</p>	R. Williams	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>• Computers</li> <li>• Outside Consultants</li> <li>• Performance Assessments</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	<hr/> ACTION BUDGET: \$

<p>ACT web sites with test prep questions will be set as "favorites" on 4 computers in the computer lab to be used by students as a test prep tool.  Action Type: Alignment  Action Type: Collaboration  Action Type: Equity  Action Type: Technology Inclusion</p>	<p>Jean Anderson</p>	<p>Start: 07/01/2011  End: 06/30/2012</p>	<ul style="list-style-type: none"> <li>• Computers</li> <li>• District Staff</li> <li>• Outside Consultants</li> <li>• Performance Assessments</li> <li>• Teaching Aids</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>
<p>Purchase Library books to support the curriculum and promote reading. Emphasis will be placed on informational texts and texts that will interest our economically disadvantaged and male populations. These will also support the Common Core Curriculum.  Action Type: Alignment  Action Type: Collaboration  Action Type: Equity</p>	<p>Kristen Pierce</p>	<p>Start: 07/01/2011  End: 06/30/2012</p>	<ul style="list-style-type: none"> <li>• Outside Consultants</li> <li>• School Library</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	<p>NSLA (State-281) - Materials &amp; Supplies: \$6000.00</p> <hr/> <p>ACTION BUDGET: \$6000</p>
<p>We will be using team teaching with 11th grade literacy students whenever possible. This will provide more insight and ideas for increasing student success and performance.  Action Type: Alignment  Action Type: Collaboration  Action Type: Equity</p>	<p>R. Williams/Kelly McLaughlin</p>	<p>Start: 07/01/2011  End: 06/30/2012</p>	<ul style="list-style-type: none"> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>
<p>Increased use of the AR Program was encouraged during the 2010-2011 school year. Students were required to take</p>	<p>Kristen Pierce</p>	<p>Start: 07/01/2011  End: 06/30/2012</p>	<ul style="list-style-type: none"> <li>• Computers</li> <li>• Outside Consultants</li> <li>• Performance Assessments</li> <li>• School Library</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>

<p>and pass two tests per semester on grade level. Other reading and testing were encouraged through a reward system. During the 2010-2011 year, 9th graders average book level was 4.9. They scored 79.5% correct with 1171.1 points earned. 57.9% were below 85% correct. 10th graders had an average book level of 5.7 with 81.2% correct. They had 3306.9 points, and 52.3% were below 85% correct. 11th graders average book level was 5.2 with 78.4% correct. They have 1343.4 points and 66.7% that were below 85% correct. 12th graders had an average book level of 5.3 with 80.0% correct. They had 3505 points and 51.5% were below 85% correct. During the 2011-2012 school year, Nemo Vista High School will switch to Real Reading. This is a reading program created by Nemo Vista to inspire our students to read. Baseline data will be established during the 2011-2012 school year. Students will be required to read and report on three books for each of the first three quarters of the school year. These books must be on the student's</p>			<ul style="list-style-type: none"> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	
--	--	--	---	--

<p>reading level as determined by the STAR tests.  Action Type: Alignment  Action Type: Collaboration  Action Type: Equity  Action Type: Program Evaluation  Action Type: Technology  Action Type: Inclusion</p>				
<p>Teachers will be allowed to observe other teachers during the year to gain possible insight from other methods of instruction. All teachers with less than three years of experience will be required to complete one observation per semester.  Action Type: Alignment  Action Type: Collaboration  Action Type: Professional Development</p>	Jeff Andrews	<p>Start: 07/01/2011  End: 06/30/2012</p>	<ul style="list-style-type: none"> <li>• Teachers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>
<p>A 6-12 library has been established in the high school building. It is staffed with a full time librarian. Books and materials that are useful for both students and teachers are housed there.  Action Type: Alignment  Action Type: Equity</p>	Kristen Pierce	<p>Start: 07/01/2011  End: 06/30/2012</p>	<ul style="list-style-type: none"> <li>• Computers</li> <li>• School Library</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>
<p>Book fairs will be held to allow as many books as possible into the hands of our students.  Action Type: Collaboration  Action Type: Equity</p>	Kristen Pierce	<p>Start: 07/01/2011  End: 06/30/2012</p>	<ul style="list-style-type: none"> <li>• Outside Consultants</li> <li>• School Library</li> <li>• Teachers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>

<p>A Literacy Tutor (FTE of .01250) will be hired to assist students who are at risk.  Action Type: Alignment  Action Type: Collaboration  Action Type: Equity</p>	<p>Jeff Andrews</p>	<p>Start: 07/01/2011  End: 06/30/2012</p>	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Performance Assessments</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	<p>NSLA (State-281) - \$1173.00  Employee Benefits:  NSLA (State-281) - \$5160.00  Employee Salaries:</p> <hr/> <p>ACTION BUDGET: \$6333</p>
<p>Two(2) computers will be purchased to assist the Smartboard in enhancing the curriculum. Each computer units will cost \$889 plus tax and shipping.  Action Type: Technology Inclusion</p>	<p>Jeff Andrews</p>	<p>Start: 07/01/2011  End: 06/30/2012</p>	<ul style="list-style-type: none"> <li>• Outside Consultants</li> </ul>	<p>NSLA (State-281) - \$1960.00  Materials &amp; Supplies:</p> <hr/> <p>ACTION BUDGET: \$1960</p>
<p>Two (2) lumens cameras will be purchased to be used with the Smartboards to enhance the curriculum. Cost per unit is \$699.00 plus taxes and shipping.  Action Type: Technology Inclusion</p>	<p>Jeff Andrews</p>	<p>Start: 07/01/2011  End: 06/30/2012</p>	<ul style="list-style-type: none"> <li>• Outside Consultants</li> </ul>	<p>NSLA (State-281) - \$1532.21  Materials &amp; Supplies:</p> <hr/> <p>ACTION BUDGET: \$1532.21</p>
<p>Books and Magazines will be ordered (purchased) to be downloaded on the Kindles.  Action Type: Alignment  Action Type: Technology Inclusion</p>	<p>Kristen Pierce</p>	<p>Start: 07/01/2011  End: 06/30/2012</p>	<ul style="list-style-type: none"> <li>• Outside Consultants</li> </ul>	<p>NSLA (State-281) - \$250.00  Materials &amp; Supplies:</p> <hr/> <p>ACTION BUDGET: \$250</p>
<p>Tradebooks will be purchased for social studies classes to help with literacy skills. These will allow males and economically disadvantage</p>	<p>Scott Perry</p>	<p>Start: 07/01/2011  End: 06/30/2012</p>	<ul style="list-style-type: none"> <li>• Outside Consultants</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	<p>NSLA (State-281) - \$500.00  Materials &amp; Supplies:</p> <hr/> <p>ACTION BUDGET: \$500</p>

students more exposure to quality literature. Action Type: Alignment				
Tutoring materials will be purchased to assist the literacy tutor with students at risk. Action Type: Equity	Kelly McLaughlin	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>Teachers</li> </ul>	NSLA (State-281) - Materials & Supplies: \$500.00 <hr/> ACTION BUDGET: \$500
Two (2) kindles will be purchased for students to utilize which will allow them to read current magazines, newspapers, and books instantly. Action Type: Alignment Action Type: Technology Inclusion	Kristen Pierce	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>Outside Consultants</li> <li>School Library</li> <li>Teachers</li> </ul>	NSLA (State-281) - Materials & Supplies: \$260.00 <hr/> ACTION BUDGET: \$260
Newspapers and Magazines will be purchased for the library in order to expose the economically disadvantaged and male populations to different types of literacy. They will also support the need for informational texts for Common Core Curriculum. Action Type: Alignment Action Type: Equity	Kristen Pierce	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>Outside Consultants</li> <li>School Library</li> <li>Teachers</li> <li>Teaching Aids</li> </ul>	NSLA (State-281) - Materials & Supplies: \$250.00 <hr/> ACTION BUDGET: \$250
A wireless system will be purchased in order to use ipads and laptops within the high school without restrains of plug-in internet. Action Type: Technology Inclusion	Jeff Andrews	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>Outside Consultants</li> </ul>	NSLA (State-281) - Materials & Supplies: \$1000.00 <hr/> ACTION BUDGET: \$1000
Two (2) ipads will be purchased for the library for students' use in	Kristen Pierce	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>Computers</li> <li>School Library</li> <li>Teachers</li> </ul>	NSLA (State-281) - Materials \$1172.00

research and downloading of apps for learning. The cost of each with AppleCare will be \$586.00. Action Type: Alignment Action Type: Technology Inclusion				& Supplies: <hr/> ACTION BUDGET: \$1172
Seven (7) SmartBoard bulbs will be purchased in order to assure a seamless use for instruction from the SmartBoards. The price per bulb will be \$300 which includes tax and shipping. Action Type: Technology Inclusion	Jeff Andrews	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>• Outside Consultants</li> </ul>	NSLA (State-281) - Materials & Supplies: \$2100.00 <hr/> ACTION BUDGET: \$2100
An otterbox will be purchased for the resource classroom so that the students can freely use the ipad to assist with literacy. The cost of the otterbox will be \$75 which includes tax and shipping. Action Type: Equity Action Type: Special Education Action Type: Technology Inclusion	Jan Webb	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>• Outside Consultants</li> <li>• Teachers</li> </ul>	NSLA (State-281) - Materials & Supplies: \$75.00 <hr/> ACTION BUDGET: \$75
Three (3) SmartBoards will be purchased to assist with literacy skills and curriculum. Price per smartboard will be \$3,481.40. Action Type: Alignment Action Type: Title I Target Assistance	Jeff Andrews	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>• Computers</li> <li>• Outside Consultants</li> <li>• Teaching Aids</li> </ul>	NSLA (State-281) - Capital Outlay: \$10444.20 <hr/> ACTION BUDGET: \$10444.2
Two (2) computers will be purchased to assist with the curriculum through the use of	Jeff Andrews	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>• Outside Consultants</li> </ul>	Title VI Federal - Materials & Supplies: \$1988.70



smartboards. The cost per unit is \$980.00. Action Type: Technology Inclusion				Supplies: <hr/> ACTION BUDGET: \$1988.7
A computer will be purchased to assist with Target Testing. This computer will be shared between middle school and high school. Action Type: Technology Inclusion	Jeff Andrews	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>• Outside Consultants</li> </ul>	Title VI Federal - Materials & Supplies: <hr/> ACTION BUDGET: \$497.18
Linda Griffith will be assisting with periodic assessment. This will aid the transition from pacing guides to Common Core Curriculum. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development	Jeff Andrews	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>• District Staff</li> <li>• Outside Consultants</li> <li>• Performance Assessments</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	<hr/> ACTION BUDGET: \$
Nemo Vista High School will fund books for book clubs to enhance literacy scores. One club will be for boys, and one will be for girls. The clubs will focus on our "bubble" students. Students will be allowed to keep the books that they read. Action Type: Alignment Action Type: Collaboration Action Type: Equity	Kristen Pierce	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>• District Staff</li> <li>• Outside Consultants</li> <li>• School Library</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	<hr/> ACTION BUDGET: \$
Nemo Vista will be publishing a literary magazine. Students will submit work to the librarian. Samples of students' work	Kristen Pierce	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>• School Library</li> <li>• Teachers</li> </ul>	<hr/> ACTION BUDGET: \$

will be published in a "magazine" that will be sold with the profits being used to continue to fund the program. Action Type: Alignment Action Type: Collaboration				
Nemo Vista will have essay contests throughout the school year to increase the focus on literacy. These will be sponsored by the library club. Action Type: Alignment Action Type: Collaboration	Kristen Pierce	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>District Staff</li> <li>School Library</li> <li>Teachers</li> </ul>	<hr/> <hr/> ACTION BUDGET: \$
After school tutoring will be utilized two days a week for one hour a day to assist at risk students. This will take place during the second and third quarters. Action Type: Alignment Action Type: Collaboration Action Type: Equity	Jeff Andrews	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>District Staff</li> <li>Performance Assessments</li> <li>Teachers</li> <li>Teaching Aids</li> </ul>	<hr/> <hr/> ACTION BUDGET: \$
A literacy Facilitator (FTE .01250) will assist the high school literacy teachers with curriculum and assessment. Action Type: Alignment Action Type: Collaboration	Jeff Andrews	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>District Staff</li> <li>Teachers</li> </ul>	NSLA (State-281) - \$1173.00 Employee Benefits: NSLA (State-281) - \$5160.00 Employee Salaries: <hr/> ACTION BUDGET: \$6333
Two (2) printers will be purchased to assist with research, publishing, and assessment. The cost per printer is \$220.00.	Jeff Andrews	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>Outside Consultants</li> </ul>	NSLA (State-281) - Materials & Supplies: \$440.00 <hr/> ACTION BUDGET: \$440

Action Type: Technology Inclusion				
The 9-11 Literacy Teachers will attend Literacy Lab at Harding University. This workshop will enhance the use of trade books in the classroom. Tuition and materials will be purchased. Action Type: Professional Development	Jeff Andrews	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>• Outside Consultants</li> </ul>	Title II-A - Purchased \$500.00 Services: Title II-A - Materials & \$68.88 Supplies: <hr/> ACTION BUDGET: \$568.88
Classroom Walk-Throughs (CWT), will be used to monitor and evaluate research based practices that address specific needs of the economically disadvantaged, Caucasian, and combined populations that ensure that high yield instructional strategies are reflected in lesson plans and classroom instruction. 2011-2012 will be the baseline year for data. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Program Evaluation	Jeff Andrews	Start: 00/07/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Performance Assessments</li> <li>• Teachers</li> </ul>	<hr/> ACTION BUDGET: \$
Parents received WRITTEN NOTICE in multiple languages as needed by mail of the school's AYP status, Whole School Improvement (SWI-1). This AYP status will be explained during	Jeff Andrews	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Central Office</li> <li>• Outside Consultants</li> </ul>	<hr/> ACTION BUDGET: \$

<p>the annual Report to the Public. To meet the requirement of Public School Choice (PSC), Nemo Vista High School sent all parents a letter offering PSC. Action Type: Equity Action Type: Parental Engagement</p>				
<p>A Time Audit was done to assess time spent observing classroom instruction. Changes were made to allow the principal more time in the classrooms. A Dean of Students was hired to handle discipline to allow the principal time for Classroom Walk Through and other time in the classroom. Action Type: Alignment</p>	Cody Beene	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> <li>Administrative Staff</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>
<p>Quarterly reports will be made to the school board concerning academic success and curriculum alignment and improvement. Action Type: Alignment Action Type: Collaboration</p>	Jeff Andrews	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> <li>Administrative Staff</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>
<p>A rigorous and intense curriculum which is aligned to state and local standards will be implemented. Teachers will meet vertically and horizontally to discuss curriculum guides, content alignment, common lesson</p>	Jeff Andrews	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> <li>Teachers</li> <li>Teaching Aids</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>

plans, instruction and common assessments, pacing guides, curriculum maps, and modeling of high yield strategies. Bloom's Taxonomy guides lessons for rigorous language and vocabulary. Action Type: Alignment Action Type: Collaboration				
Teachers will participate in professional development activities which provide training in data disaggregation and data driven decision making. Teacher's individual Growth Plans will be based on test data showing specific weaknesses in curriculum and/or pacing guides and using reports from the Classroom Walk Through(CWT) program. Action Type: Alignment Action Type: Collaboration Action Type: Equity	Jeff Andrews	Start: 07/01/2011 End: 06/30/2112	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Outside Consultants</li> <li>• Performance Assessments</li> <li>• Teachers</li> </ul>	<hr/> ACTION BUDGET: \$
ALL ACTIONS IN THIS PLAN WILL BE ADHERED TO AND MONITORED OVER A TWO-YEAR PERIOD AND WILL BE UNDER DISTRICT PEER REVIEW FOR A TWO YEAR PERIOD. Action Type: Alignment Action Type: Collaboration	Jeff Andrews	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>• Administrative Staff</li> </ul>	<hr/> ACTION BUDGET: \$
A certified English teacher will work	R. Williams/Kelly	Start: 07/01/2011	<ul style="list-style-type: none"> <li>• Administrative Staff</li> </ul>	<hr/> ACTION BUDGET: \$

with students who were not proficient and provide direct instruction for skills related to weaknesses determined by data. Action Type: Alignment Action Type: Equity	McLaughlin	End: 06/30/2012	<ul style="list-style-type: none"> <li>• Outside Consultants</li> <li>• Performance Assessments</li> <li>• Teachers</li> </ul>	
Funding is available and will be utilized to meet the professional development needs of our faculty. The district provides opportunities to participate in high quality long-term trainings by flexible scheduling and offering teacher flex days. Teachers and administrators will attend conferences and workshops relating to improving high yield instructional strategies, Advanced Placement, technology inclusion, providing resources and support for students of poverty, and other workshops offered through the state, in addition to summer workshops and trainings. Action Type: Professional Development	Jeff Andrews	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Central Office</li> <li>• District Staff</li> <li>• Outside Consultants</li> <li>• Teachers</li> </ul>	ACTION BUDGET: \$
Total Budget:				\$44204.17

Intervention: Raising Standardized Test Scores				
Scientific Based Research: "Using Test-Taking Skills to Improve Students' Standardized Test Scores". Bowker, Mary & Irish, Barbara; Weston, Illinois, Dissertations/Masters' Theses Research, 2003.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
ACT test prep material will be	Jeff Andrews	Start: 07/01/2011	<ul style="list-style-type: none"> <li>• Computers</li> <li>• District Staff</li> </ul>	ACTION BUDGET: \$

available and used to help prepare students for the test. Action Type: Alignment Action Type: Equity Action Type: Technology Inclusion		End: 06/30/2012	<ul style="list-style-type: none"> <li>• Outside Consultants</li> <li>• Performance Assessments</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	
An informal conference will be held with parents early in the year to promote greater understanding of the End of Course Literacy test and its goals. This will be held after the parent teacher conference in September. Action Type: Collaboration Action Type: Parental Engagement	Melody Thompson	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• District Staff</li> <li>• Performance Assessments</li> <li>• Teaching Aids</li> </ul>	ACTION BUDGET: \$
Weekly reading passages with comprehension or open response questions will be utilized in all high school classes. Action Type: Alignment	J. Andrews	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>• Performance Assessments</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	ACTION BUDGET: \$
All classrooms will post the verbs used with Literacy EOC questions. Action Type: Alignment Action Type: Collaboration	Kelly McLaughlin	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>• District Staff</li> <li>• Outside Consultants</li> <li>• Performance Assessments</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	ACTION BUDGET: \$
All classrooms will post the Literacy scoring rubric. Action Type: Alignment	Kelly McLaughlin	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>• District Staff</li> <li>• Performance Assessments</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	ACTION BUDGET: \$

Action Type: Collaboration				
Outline test day procedures to encourage test performance; such as turning off bells, monitoring the hall for noise from non-testers, testing gender separately, and offering water and healthy snacks. Action Type: Collaboration Action Type: Equity	J. Andrews	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• District Staff</li> <li>• Teachers</li> </ul>	<hr/> ACTION BUDGET: \$
The Literacy committee will meet before the end of the school year to review the effectiveness of this year's plan and actions regarding Literacy. Action Type: Alignment Action Type: Collaboration	R. Williams	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>• Performance Assessments</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	<hr/> ACTION BUDGET: \$
All classrooms with read daily for ten minutes during the 6th period class. This is called Stop, Drop, and Read. A form of assessment will be developed to measure student success. Action Type: Alignment Action Type: Equity	J. Andrews	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>• District Staff</li> <li>• Performance Assessments</li> <li>• School Library</li> <li>• Teachers</li> </ul>	<hr/> ACTION BUDGET: \$
Use Target assessment through the year to evaluate how students are learning the material. Target	R. Williams	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>• Computers</li> <li>• Outside Consultants</li> <li>• Performance Assessments</li> <li>• Teachers</li> </ul>	NSLA (State- 281) - \$350.00 Purchased Services: <hr/>



<p>tests will be available from Arch Ford Co-op. Results will be used to evaluate curriculum and student success. Each Target tests will be purchased for \$5.00 per student.  Action Type: Alignment  Action Type: Collaboration  Action Type: Equity  Action Type: Technology Inclusion</p>				<p>ACTION BUDGET: \$350</p>
<p>All literacy students will be given Pre and Post tests to measure their growth. The results will be tabulated and used to assess curriculum strengths and weaknesses. The 2010 data has been tabulated and results are as follows: Special Education students showed 100% improvement. 9th grade English students showed 100% improvement. 10th grade students were tested. 89% showed growth. 11% held steady. 11th grade students were tested with 100% showing growth. 26 12th graders were tested with 100% showing</p>	<p>Jeff Andrews</p>	<p>Start: 07/01/2011  End: 06/30/2012</p>	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Performance Assessments</li> <li>• Teachers</li> </ul>	<p>ACTION BUDGET: \$</p>

<p>growth. In 2010-2011, 9th grade literacy students have 27% growth, 12% held steady, and 61% declined. 10th grade had 98% increase and 2% decrease. 11th grade had 46% increase, 6% held steady, and 48% decreased. 12th grade had 78% increase, 11% held steady, and 11% decreased. Special education students had 70% increase and 30% hold steady. The overall average had 63% increase, 12.6% hold steady, and 24.4% increase. Our goal is for all literacy students to show at least one grade level increase. Action Type: Alignment Action Type: Equity Action Type: Program Evaluation</p>				
<p>Released Items from former EOC exams will be utilized to prepare students for the EOC test. Action Type: Alignment Action Type: Equity</p>	McIntosh/Williams	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> <li>• Outside Consultants</li> <li>• Performance Assessments</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>
<p>Buckle Down materials and other resources,</p>	Williams/McIntosh	<p>Start: 07/01/2011 End:</p>	<ul style="list-style-type: none"> <li>• Computers</li> <li>• Outside Consultants</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>

including online resources, will be utilized to aid in student preparation for EOC exams and in remediation of students with AIP's. Action Type: AIP/IRI Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Technology Inclusion		06/30/2012	<ul style="list-style-type: none"> <li>• Performance Assessments</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	
Writing prompts will be done weekly in all core classes. These will be graded and each core teacher will turn his/her prompts in to the literacy facilitator at regular intervals. Writing prompts may also be done in other classes. Action Type: Alignment Action Type: Collaboration Action Type: Equity	Jeff Andrews	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>• Outside Consultants</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	ACTION BUDGET: \$
11th grade students, whose former Literacy assessments indicate a need, will receive tutoring from a certified Literacy teacher. Action Type: Alignment Action Type: Collaboration Action Type: Equity	R. Williams	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>• Performance Assessments</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	ACTION BUDGET: \$
Special	Jill Larossa/Jan	Start:	<ul style="list-style-type: none"> <li>• Outside</li> </ul>	

<p>Education student inclusion will be increased.  Action Type:  Alignment  Action Type:  Collaboration  Action Type:  Equity  Action Type:  Special Education</p>	<p>Webb</p>	<p>07/01/2011  End:  06/30/2012</p>	<p>Consultants</p> <ul style="list-style-type: none"> <li>• Performance Assessments</li> <li>• Teachers</li> </ul>	<p>ACTION BUDGET: \$</p>
<p>EOC Literacy Exam data will be analyzed to determine the success of our curriculum in meeting the needs of our learners. 2011 data shows 47% of combined population, 48% of Caucasian population, and 44% of economically disadvantaged population scored proficient or advanced. Males scored 39% and females scored 53%. Males and economically disadvantaged population may be indicated as possible subgroups. We are working toward the 83.88% goal.  Action Type:  Alignment  Action Type:  Collaboration  Action Type:  Equity  Action Type:  Program Evaluation</p>	<p>R. Williams</p>	<p>Start:  07/01/2011  End:  06/30/2012</p>	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Outside Consultants</li> <li>• Performance Assessments</li> <li>• Teachers</li> </ul>	<p>ACTION BUDGET: \$</p>
<p>Before and After school tutoring will be available for the students</p>	<p>Jeff Andrews</p>	<p>Start:  07/01/2011  End:  06/30/2012</p>	<ul style="list-style-type: none"> <li>• Teachers</li> </ul>	<p>NSLA (State-281) - Employee \$88.25</p>

that are struggling to maintain or achieve proficient. One (1) teacher will be hired to assist in Literacy. Action Type: Equity				Benefits: NSLA (State-281) - \$381.25 Employee Salaries: <hr/> ACTION BUDGET: \$469.5
APEX on-line program will be purchased to remediate students who are falling below proficient in literacy. 10 slots will be purchased at \$200 per slot. Action Type: Equity Action Type: Technology Inclusion	Jeff Andrews	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>• Outside Consultants</li> </ul>	NSLA (State-281) - \$2000.00 Purchased Services: <hr/> ACTION BUDGET: \$2000
Workbooks will be purchased to assist classroom teachers in increasing vocabulary. Action Type: Equity	Kelly McLaughlin	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>• Outside Consultants</li> <li>• Teachers</li> </ul>	NSLA (State-281) - \$500.00 Materials & Supplies: <hr/> ACTION BUDGET: \$500
High school literacy classes have been reconfigured to allow one teacher to teach grades 9-11. The continuity of teaching strategies and methods should increase student performance. Action Type: Alignment	Rachael Williams	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>• District Staff</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	<hr/> ACTION BUDGET: \$
We are looking into practice literacy exams for grades 9 and 10 to keep students on top of the literacy skills.	Kelly McLaughlin	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>• District Staff</li> <li>• Outside Consultants</li> <li>• Performance Assessments</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	<hr/> <hr/> ACTION BUDGET: \$

Action Type: Alignment Action Type: Collaboration				
David Meaders will be utilized as a resource for literacy improvement. He conducted a workshop for all teachers. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development	Jeff Andrews	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Outside Consultants</li> <li>• Performance Assessments</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	ACTION BUDGET: \$
The literacy tutor/facilitator will have planning meetings with the core teachers. Special emphasis will be placed on the importance of writing prompts. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Professional Development	Kelly McLaughlin	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>• District Staff</li> <li>• Performance Assessments</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	ACTION BUDGET: \$
Materials will be purchased and made available to teachers in the library that support the growth of students' vocabularies. Action Type: Alignment Action Type: Collaboration	Kelly McLaughlin/Kristen Pierce	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>• Outside Consultants</li> <li>• School Library</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	ACTION BUDGET: \$
Nemo Vista is working to increase the number of students who take the ACT	Jeff Andrews	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>• District Staff</li> <li>• Outside Consultants</li> <li>• Performance Assessments</li> </ul>	ACTION BUDGET: \$

<p>each year and improve the performance level of those students who test. In 2009, 26 students tested. In 2010, 19 tested. In 2011, 26 tested. A three year average shows 23.7 students testing per year. In 2009, the average score in English was 18.4. In 2010, it was 19.7. In 2011, it was 20.0. The three year average is 19.4. This compares to a state three year average of 20.1. In reading, the 2009 average was 19.7. The 2010 average was 21.2. The 2011 average was 20.1. The three year average is 20.3. This compares to a state three year average of 20.6.</p> <p>Action Type: Alignment Action Type: Program Evaluation</p>			<ul style="list-style-type: none"> <li>• Teachers</li> </ul>	
<p>All literacy students will be tested at least twice a year in STAR. Baseline data was established during the 2010-2011 school year. 65% of 9th graders showed an increase in reading levels. 17.5% held steady, and</p>	<p>Kelly McLaughlin</p>	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> <li>• Computers</li> <li>• District Staff</li> <li>• Performance Assessments</li> <li>• Teachers</li> </ul>	<p>ACTION BUDGET: \$</p>

<p>17.5% declined. 10th graders had 30% increase, 22% hold steady, and 48% decrease. 11th graders had 38% increase, 15% hold steady, and 47% decrease. 12th grade only tested once. Our goal is to test all students at least twice and see all show at least nine months of growth. Students who fall two years or more below grade level will be DRA'd when possible.  Action Type: Alignment  Action Type: Program Evaluation  Action Type: Technology Inclusion</p>				
<p>Summer Reading packs will be purchased so that students will have reading material for their summer vacation. Effort will be placed on getting these to students that our data wall indicates need extra support to be successful on the EOC Literacy exam.  Action Type: Equity</p>	<p>Kristen Pierce</p>	<p>Start: 07/01/2011  End: 06/30/2012</p>	<ul style="list-style-type: none"> <li>• Outside Consultants</li> <li>• Teachers</li> </ul>	<p>Title VI Federal - Materials &amp; Supplies: \$955.00</p> <hr/> <p>ACTION BUDGET: \$955</p>
<p>The administration and staff will participate in creating and</p>	<p>Kelly McLaughlin</p>	<p>Start: 07/10/2011  End: 06/30/2012</p>		<hr/> <p>ACTION BUDGET: \$</p>



<p>utilizing a data wall that students are placed on based on EOC and Benchmark data, Target testing data, and classroom assessments. Students may graduate from the wall with successful remediation and improvement on target tests and classroom assessments. This will allow economically disadvantaged, caucasian, and combined population members the help they need to advance. Action Type: Collaboration Action Type: Equity</p>				
<p>The Nemo Vista School District is committed to providing personnel, funds, training, and opportunities to do whatever it takes to help our students succeed for the next several years and specifically for the next two years. This TWO-YEAR PLAN will be evaluated, revised, and updated. Action Type: Collaboration</p>	Cody Beene	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Central Office</li> <li>• Teachers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>
<p>All classes will focus on content related</p>	Jeff Andrews	<p>Start: 07/01/2011 End:</p>	<ul style="list-style-type: none"> <li>• Outside Consultants</li> <li>• Teachers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>

vocabulary. Weekly lists will be utilized to increase the overall vocabulary of our students. Action Type: Alignment Action Type: Collaboration Action Type: Equity		06/30/2012	<ul style="list-style-type: none"> <li>Teaching Aids</li> </ul>	
Total Budget:				\$4274.5

Priority 3:	<p>To provide a framework that offers educational opportunities for all learners which meets Department of Education criterion and promotes good character development and skills needed to be successful citizens.</p> <ol style="list-style-type: none"> <li>The 2009 ADA was 138.29. The 2010 ADA was 138.10. 2011 ADA was 132.36 The three year average is 136.25. The average Daily Membership for 2009 was 151.27. The ADM for 2010 was 150.51. The ADM for 2011 was 143.18. The three year average was 148.32. We strive to raise our ADA and ADM. The attendance rate for 2008 was 91.5. 2009 it was 91.4%. 2010 was at 91.8%. The three year average is 91.5%.</li> <li>Research readily supports the need for good character traits and extensive career planning. The CAPS program is a research based program that has proven successful in preparing students to enter the job market ready to compete for jobs.</li> <li>The most current graduation rate at Nemo Vista High School is 86.1% following 97.7% and 87.4%. The most recent Drop Out Rate reported by Normes was 3% following 1% and 0.9%. Data for 2011 is not currently available.</li> <li>According to Jill LaRosa, Special Education Supervisor, there are no "triggers" from the state department of education for the special education program to address.</li> </ol>
Supporting Data:	<ol style="list-style-type: none"> <li>A comprehensive needs assessment that reflects and in-depth analysis of parent and student surveys identifies student responsibility and citizenship as weak areas.</li> <li>Research supports addressing the greater likelihood that at risk students need additional opportunities for successfully completing the high school requirements. This may be provided through an Alternative Learning Environment.</li> <li>According to data from Benchmark and End of Course exams; the demographic designations of Black, Hispanic, and Asian, did not constitute the recognized number for a subgroup. Although there was a significant number of Economically Disadvantaged, as evidenced by the number of students qualifying for free or reduced lunches (currently a qualifying subgroup in testing), the test data is beginning to indicate a discrepancy in the scores that merits action. The males' population has also shown an indication for concern. There are no ELL students at Nemo Vista High School at this time.</li> <li></li> </ol>
Goal	In 2011-2012, all 9-12 students, including all subgroups, will be provided with a framework that offers educational opportunities that implement State Department of Education criteria by addressing the mandated areas of wellness and subgroup achievement.
Benchmark	In 2011-12, all test scores of subgroups will be commensurate with the general population that must meet the proficiency benchmarks established by the State

Department of Education.

Benchmark

In 2011-2012, all students will be offered 2 daily meals that meet state guidelines and are scheduled for 1/2 credit of Physical Education during high school career.

Intervention: Increase physical wellness and address character education for all students.				
Scientific Based Research: Act 1220, known as the Wellness Policy, is supported by "Connecting Strategies: Evaluation of a National Collaboration." Society of State Directors of Health and Physical Education. October 2004.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
As noted by the Wellness Committee on the district's wellness policy, there will be in-services scheduled to inform faculty of guidelines related to health and safety. The 2011-2012 workshops were Safety in the Workplace and Ethics training. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Professional Development Action Type: Wellness	Cody Beene	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>District Staff</li> <li>Outside Consultants</li> </ul>	ACTION BUDGET: \$
To address the character education component of wellness, a monthly character word and quote will be featured on the announcement sheet daily. It will also be featured on the electronic school sign in front of the middle school. Action Type: Alignment Action Type: Equity Action Type: Wellness	Mindy Coulter	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>Computers</li> <li>District Staff</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
To comply with state guidelines for career action planning, CAPS advisors for grades 9-12 will have at least one CAPS conference per year with parent and student. AIP's may be discussed at this time. Action Type: AIP/IRI Action Type: Alignment Action Type: Equity Action Type: Parental Engagement Action Type: Wellness	Melody Thompson	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>District Staff</li> <li>Performance Assessments</li> <li>Teachers</li> <li>Teaching Aids</li> </ul>	ACTION BUDGET: \$
The wellness committee will meet by end of the school year to evaluate	Cody Beene	Start: 07/01/2011 End:	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>District Staff</li> </ul>	ACTION BUDGET: \$

and edit the actions in the school improvement plan. Action Type: Alignment Action Type: Equity Action Type: Wellness		06/30/2012	<ul style="list-style-type: none"> <li>Teachers</li> </ul>	
CAPS teachers will hold meetings during the year with their assigned students. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Wellness	Melody Thompson	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>District Staff</li> <li>Outside Consultants</li> <li>Performance Assessments</li> <li>Teachers</li> <li>Teaching Aids</li> </ul>	ACTION BUDGET: \$
Students with too many absences will not receive credit for the classes they are taking. State guidelines for absences will be followed. Parents will be notified when students miss a specified number of days that puts them in danger of losing credit. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Wellness	Mindy Coulter	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>District Staff</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
To comply with state guideline, students in Nemo Vista High School will be required to complete the required number of Physical Education credits during their high school career. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Wellness	Melody Thompson	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>District Staff</li> <li>Outside Consultants</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
The school nurse will conduct BMI screenings and other health screenings as indicated by the State Department of Education and report the findings to that department. In 2009, males were 53.8% healthy or underweight and 46.2% overweight or obese. Female data was not available. In 2010, males were 53.8% healthy or underweight and	Deb Hammett	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>District Staff</li> <li>Outside Consultants</li> </ul>	ACTION BUDGET: \$

<p>46.2% overweight or obese. Females were 54.5% healthy or underweight and 45.5% overweight or obese. In 2011, males were 69.2% healthy or underweight and 30.8% overweight or obese. Females were 47.1% healthy or underweight and 52.9% overweight or obese. A three year average for males shows 58.9% healthy or underweight and 41.1% overweight or obese. The three year average for females was 50.8% healthy or underweight and 49.2% overweight or obese. A three year overall average was 54.9% healthy or underweight and 45.2% overweight or obese. We strive to meet state guidelines for BMI. Action Type: Program Evaluation Action Type: Wellness</p>				
Total Budget:				\$0

Intervention: Build an Intervention model to identify and meet the educational needs of various subgroups of the student population.

Scientific Based Research: Greene, Beth G. "Instructional Design in Multi-Channel Learning System." Reading Psychology. v. 15, p. 197-201, Jul-Sep.2002.

Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>Nemo Vista High School has an English Language Learner program in place for students identified through Home Language Surveys to establish need for services; after which the ELDA test will be used to assess student progress. The program will be evaluated by the gains by each student from year to year on the LAS and ELDA. The main goal is for the</p>	<p>Jeff Andrews</p>	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• District Staff</li> <li>• Performance Assessments</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	<p>NSLA (State-281) - Materials &amp; Supplies: \$107.74</p> <hr/> <p>ACTION BUDGET: \$107.74</p>

<p>student to achieve proficient on the ELDA and no longer need assistance through the ELL program. Materials will be purchased to help achieve the goal.</p> <p>Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Wellness</p>				
<p>An Alternative Learning Environment school is available on campus and will be utilized for students who meet the criterion of aging out, too few credits, or other at-risk markers as set by ALE referral forms. Placement is determined by the ALE committee. Evaluation of the program will be measured by the success of each student receiving class credit, grade credit, or graduation.</p> <p>Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Wellness</p>	<p>Jeff Andrews/Scott Whillock</p>	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• District Staff</li> <li>• Performance Assessments</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>
<p>Students may be referred for consideration for Special Education services according to Department of Education criteria. If placed; they will be considered for an Alternative Portfolio Assessment in lieu of their grade level</p>	<p>Jan Webb</p>	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> <li>• Outside Consultants</li> <li>• Performance Assessments</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>

<p>Benchmark or End of Course Exam.  Action Type:  Alignment  Action Type:  Collaboration  Action Type: Equity  Action Type:  Special Education  Action Type:  Wellness</p>				
<p>Students that do not make proficient on an EOC exam or the Benchmark exam for Math or Literacy will receive remediation in pull-out sessions with a certified staff member. These will be 20 to 25 minute sessions that do not take place during a core class. These sessions will take place during the school day to reinforce skill acquisition and ensure receipt of class credit. APEX learning program and other internet sources may be used during this time.  Action Type:  AIP/IRI  Action Type:  Alignment  Action Type: Equity  Action Type:  Technology  Inclusion  Action Type:  Wellness</p>	<p>Jeff Andrews</p>	<p>Start:  07/01/2011  End:  06/30/2012</p>	<ul style="list-style-type: none"> <li>• Computers</li> <li>• Performance Assessments</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>
<p>Students may be considered for Act 504 designation, and the accommodations for classroom performance, following guidelines that identify a problem that affects an area of life (i.e. learning).</p>	<p>Sarah McVey</p>	<p>Start:  07/01/2011  End:  06/30/2012</p>	<ul style="list-style-type: none"> <li>• District Staff</li> <li>• Outside Consultants</li> <li>• Performance Assessments</li> <li>• Teachers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>

Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Wellness				
Teachers will receive yearly in-service on special education and 504. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Professional Development Action Type: Special Education Action Type: Wellness	Webb, McVey	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• District Staff</li> <li>• Outside Consultants</li> <li>• Teachers</li> </ul>	ACTION BUDGET: \$
Old computers from the business lab and the computer lab have been upgraded for teachers and classrooms. This will allow more students the opportunity to utilize online and software opportunities. Action Type: Equity Action Type: Technology Inclusion Action Type: Wellness	Jeff Andrews	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>• Computers</li> <li>• Outside Consultants</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	ACTION BUDGET: \$
Explore having a set day for contracted technology person to come and take care of issues on a weekly or bi-weekly basis. Action Type: Technology Inclusion	Jeff Andrews	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>• Computers</li> <li>• District Staff</li> <li>• Outside Consultants</li> </ul>	ACTION BUDGET: \$
Teachers will do peer observation of other teachers in the district to gain knowledge of other practices that may	J. Andrews	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• District Staff</li> <li>• Teachers</li> </ul>	ACTION BUDGET: \$



<p>help meet the needs of their students. All teachers with less than three years of experience will observe at least twice a year.  Action Type: Alignment  Action Type: Collaboration  Action Type: Equity  Action Type: Professional Development  Action Type: Wellness</p>				
<p>Writing prompts will be done and graded weekly in all core classes. Teachers will submit graded prompts to the administration at specified times. Testing teachers and cooperating teachers will work together to ensure as much coverage as possible with new and old prompts. As a result of practice with open response questions across the curriculum, scores in open response are increasing. In literacy, scores were all 0.5 or less below or above state averages for combined population. In biology, they were less than 0.5 below or higher than state. In Geometry, there were less than 1% below state. In Algebra, they were 1.1% or less below state.  Action Type: Alignment  Action Type:</p>	<p>Jeff Andrews/Kelly McLaughlin</p>	<p>Start: 07/01/2011  End: 06/30/2012</p>	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Computers</li> <li>• Outside Consultants</li> <li>• Performance Assessments</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	<p>—————  ACTION BUDGET: \$</p>

Collaboration Action Type: Program Evaluation				
Professional Development activities are selected to fit the needs of students and teachers. The faculty and administration collaborate on the selection with administration monitoring the implementation of all professional development and ensuring as much as possible to deal with test prep. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Professional Development Action Type: Wellness	Jeff Andrews/Cody Beene	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Computers</li> <li>• Outside Consultants</li> <li>• Teachers</li> </ul>	<hr/> <hr/> ACTION BUDGET: \$
Nemo Vista High School strives to employ Highly Qualified teachers in all areas. We recruit HQ teachers to fill any openings and pay above state required salary to help retain these teachers. Action Type: Alignment Action Type: Equity Action Type: Professional Development	Cody Beene	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Central Office</li> <li>• Outside Consultants</li> <li>• Teachers</li> </ul>	<hr/> <hr/> ACTION BUDGET: \$
An incentive program will be created and maintained to motivate and challenge students of all populations to improve test scores. Test scores are improving as	Jeff Andrews	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Community Leaders</li> <li>• Outside Consultants</li> <li>• Performance Assessments</li> <li>• Teachers</li> </ul>	<hr/> <hr/> ACTION BUDGET: \$

<p>evidenced by increasing percentages of populations scoring proficient or advanced. In 2010, combined population was at 70% proficient or above and in 2011, scores were at 82.4% proficient or above. Science scores went from 48% in 2010 to 59% in 2011.  Action Type: Alignment  Action Type: Collaboration  Action Type: Equity  Action Type: Program Evaluation</p>				
<p>Parents, teachers, administrators, resource teachers, parents, and other educationally involved personnel will meet to develop and evaluate an appropriate IEP or 504 for students with special needs.  Action Type: AIP/IRI  Action Type: Alignment  Action Type: Collaboration  Action Type: Equity  Action Type: Special Education  Action Type: Wellness</p>	<p>Jan Webb/Jill Larossa/Sarah McVey</p>	<p>Start: 07/01/2011  End: 06/30/2012</p>	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• District Staff</li> <li>• Outside Consultants</li> <li>• Performance Assessments</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>

<p>ESL instructor (FTE .0714) has been hired to facilitate the ESL program.  Action Type:  Alignment  Action Type: Equity  Action Type:  Wellness</p>	<p>Jeff Andrews</p>	<p>Start: 07/01/2011  End: 06/30/2012</p>	<ul style="list-style-type: none"> <li>• District Staff</li> <li>• Teachers</li> </ul>	<p>ELL (State-276) - \$272.00  Employee Benefits:  ELL (State-276) - \$1235.00  Employee Salaries:  <hr/> ACTION BUDGET: \$1507</p>
<p>ALE courses will be instructed by HQ teachers. The following FTEs will apply to those instructors:  Science--.125,  Math--.125, Studies Skills--.1043,  English .125 and Technology and other--.3425.  Social Studies will be taught through Distance Learning Lab with an HQ teacher. An ALE director will oversee the ALE program.  Action Type:  Alignment  Action Type:  Collaboration  Action Type: Equity  Action Type:  Wellness</p>	<p>Jeff Andrews</p>	<p>Start: 07/01/2011  End: 06/30/2012</p>	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Teachers</li> </ul>	<p>Title VI Federal - Employee Salaries: \$19012.00  Title VI Federal - Employee Benefits: \$4876.00  ALE (State-275) - Employee Salaries: \$4678.00  Employee Benefits:  ALE (State-275) - Employee Salaries: \$18779.00  <hr/> ACTION BUDGET: \$47345</p>
<p>Nominations for the Gifted and Talented Program are taken all year round. Nominated students are evaluated according to the district's case study system and placed or not placed based on an identification committee's decision.  Action Type:  Alignment  Action Type:  Collaboration</p>	<p>Sarah McVey</p>	<p>Start: 07/01/2011  End: 06/30/2012</p>	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• District Staff</li> <li>• Performance Assessments</li> <li>• Teachers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>

Action Type: Equity Action Type: Wellness				
Fifteen (15) Apex on-line systems will be purchased to help with the ALE program. The cost per unit is \$200.00. Action Type: Alignment Action Type: Technology Inclusion	Scott Whillock	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>Computers</li> <li>Outside Consultants</li> </ul>	ALE (State-275) - \$3000.00 Materials & Supplies: <hr/> ACTION BUDGET: \$3000
One (1) smartboard will be purchased to assist with curriculum in the ALE program. The cost per unit is \$3402.00. Action Type: Technology Inclusion	Scott Whillock	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>Computers</li> <li>Outside Consultants</li> </ul>	ALE (State-275) - \$3402.00 Capital Outlay: <hr/> ACTION BUDGET: \$3402
Two (2) computers will be purchased for the ALE program. One computer will be used to assist the smartboard and the other one will assist with the APEX program. The cost per unit is \$980. Action Type: Alignment Action Type: Technology Inclusion	Scott Whillock	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>Computers</li> <li>Outside Consultants</li> </ul>	ALE (State-275) - \$1960.00 Materials & Supplies: <hr/> ACTION BUDGET: \$1960
Ink for the ALE printer will be purchased to assist with the APEX program. Action Type: Technology Inclusion	Scott Whillock	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>Outside Consultants</li> </ul>	ALE (State-275) - \$121.35 Materials & Supplies: <hr/> ACTION BUDGET: \$121.35
Total Budget:				\$57443.09

Priority 4: To enhance learning and achievement in Science.

Supporting Data:

- On the 2008 Iowa Test of Basic Skills Science test, the 41 9th grade testers scored 51% correct on Interpreting Information, lower score of 37% correct on Analyzing Information, and 47% correct on analyzing Scientific Investigations.
- The 2011 Biology End of Course exam reported scores show the Combined Population scored 59% proficient or advanced. The Economically Disadvantaged testers were 57% proficient along with 54% of the

Caucasian subgroup. Males were at 55% with females at 65%. The lowest scoring strands were the Nature of Science multiple choice questions and the Heredity and Evolution open response items. 2010 test results show 48 tested with 48% of combined population and Caucasian population scoring proficient or advanced. 38% of economically disadvantaged population were proficient or advanced. 47% of males and 50% of females were proficient or advanced. We strive to meet the AYP that is established for all populations.

3. The first Biology EOC exam was given spring 2008. There has been no significant difference in the subgroups of economically disadvantaged and Caucasian except for 2010 when EDS was 10% below combined population. This has not been repeated. The relative weak strands were Heredity and Evolution multiple choice questions and Molecules and Nature of Science open response questions.
4. Tenth graders take the PLAN test. Students took the test in October of 2010. The combined population scored 17.5. Males scored 17.3, and females scored 17.8. 18% of combined population were in the bottom quartile. 39% were in the second. 34% were in the third, and 8% were in the top.

**Goal** All Biology students, and their applicable subgroups, will exhibit proficiency on the 2011-2012 EOC Biology Exam by responding to open response and multiple choice questions in Biology.

**Benchmark** In 2012, a percentage, to be determined as the AYP number, of all Biology students and subgroups, will score proficient on the EOC Biology test. Our goal is to increase our percentage of proficient scores by 10%.

**Benchmark** In 2011, the combined population scored 59% proficient with caucasian scoring at 54%. Economically disadvantaged scored 57% with males at 55% and females at 65%. In multiple choice, the lowest score was in Nature of Science with 0.4 below state average. In open response, it was Heredity and Evolution with 0.2 above the state. 2010 data shows combined population at 48%, caucasian at 48%, economically disadvantaged at 38%, males at 47%, and females at 50%. 2009 data had combined population at 24%, caucasian at 23%, economically disadvantaged at 20%, males at 39%, and females at 15%. The three year average has combined population at 43.7%, caucasian at 41.7, economically disadvantaged at 38.3, males at 47%, and females at 43.3%. Economically disadvantaged populations seem to be improving but bear watching as a potential subgroup.

Intervention: Analyzing and affecting student performance through curriculum alignment with the Arkansas frameworks for Science.

Scientific Based Research: Higher Level Thinking Skills: Sattes, B. and Walsh, J. "Quality Questioning: Research Based Practice to Engage Every Learner." Thousand oaks: CA: Corwin Press, 2005.

Actions	Person Responsible	Timeline	Resources	Source of Funds
The Science Committee will meet to plan and evaluate the Science actions in the school improvement plan. Action Type: Alignment Action Type: Collaboration	Barbara Wilson	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• District Staff</li> <li>• Performance Assessments</li> <li>• Teachers</li> </ul>	ACTION BUDGET: \$
Teachers will enhance classroom instruction and	Wilson/Tunstall	Start: 07/01/2011 End:	<ul style="list-style-type: none"> <li>• Computers</li> <li>• Outside Consultants</li> </ul>	ACTION BUDGET: \$

<p>student performance by utilizing grade level Science curriculum maps and pacing guides. These are available through the Arch Ford Co-op. Action Type: Alignment Action Type: Equity</p>		06/30/2012	<ul style="list-style-type: none"> <li>• Performance Assessments</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	
<p>Disaggregate Science test data from Biology End of Course Exam for all populations to determine areas to address and to effectively teach the curriculum. 2010 data indicates a 10% difference between combined population and economically disadvantaged population. This may be an indicator of an impending subgroup. Action Type: Alignment Action Type: Program Evaluation</p>	Jackie Tunstall	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> <li>• District Staff</li> <li>• Performance Assessments</li> <li>• Teachers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>
<p>A syllabus will be made available to parents for each Science Course taken by their students at Nemo Vista High School. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement</p>	Wilson/Tunstall	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> <li>• Computers</li> <li>• Outside Consultants</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>
<p>Science committee will investigate professional development opportunities for improving teaching and student learning. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development</p>	Barbara Wilson	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> <li>• Outside Consultants</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>

Utilize the released items from the Spring 2009 and 2010, and 2011 tests to prepare for the Biology EOC. Action Type: Alignment	Jackie Tunstall	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>• Performance Assessments</li> <li>• Teachers</li> </ul>	ACTION BUDGET: \$
Create an incentive based program to motivate and challenge students for preparation of the EOC Biology test. Action Type: Collaboration	Jeff Andrews	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Teachers</li> </ul>	ACTION BUDGET: \$
Science teachers have been or will be trained to teach students test taking strategies. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development	J. Andrews	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>• Outside Consultants</li> <li>• Performance Assessments</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	ACTION BUDGET: \$
To facilitate learning, an Inclusion Science class will be incorporated in the curriculum with a Special Education teacher. Action Type: Collaboration Action Type: Equity Action Type: Special Education	J. Webb	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Teachers</li> </ul>	ACTION BUDGET: \$
Utilize Biology test practice books from Buckle Down that are aligned with the Arkansas Frameworks. These will be used for test preparation and remediation. Action Type: AIP/IRI Action Type: Alignment	Jackie Tunstall	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>• Outside Consultants</li> <li>• Performance Assessments</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	ACTION BUDGET: \$
All science students will be given Pre and Posttests to assess their growth after exposure to the curriculum. Results	Wilson/Tunstall	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>• Performance Assessments</li> <li>• Teachers</li> </ul>	ACTION BUDGET: \$



<p>are tabulated and used to assess curriculum strength and student success. 2010 results are as follows: In Physical Science, 28 were tested. 10 or 36% declined. 17 or 61% increased. 1 or 4% held steady. In Environmental Science, 6 were tested with 100% showing growth. In Biology, 30% more scored proficient on the post test. In the 2010-2011 school year, in Physical Science, 92% increased. 5% held steady, and 3% declined. In Environmental Science, 100% increased. In Chemistry 50% increased and 50% decreased. In Health, 100% increased. In AP Biology, 32% increased and 68% held steady. The overall average was 70% increased, 8% held steady, and 22% declined. Action Type: Alignment Action Type: Equity Action Type: Program Evaluation</p>				
<p>AP Biology is offered on campus as Nemo Vista High School. Action Type: Alignment Action Type: Equity</p>	Jackie Tunstall	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> <li>• Outside Consultants</li> <li>• Performance Assessments</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>
<p>The science specialist at Arch Ford Co-op will be utilized to enhance the curriculum. Action Type: Alignment</p>	Madolen Cheatam	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> <li>• Outside Consultants</li> <li>• Performance Assessments</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>

Action Type: Collaboration Action Type: Equity Action Type: Professional Development				
A science meeting will be added to our EOC Exam night for Biology. This will follow the parent teacher conference in September. Action Type: Alignment Action Type: Collaboration Action Type: Parental Engagement	Melody Thompson	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>• District Staff</li> <li>• Performance Assessments</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	<hr/> ACTION BUDGET: \$
After school tutoring will be utilized two days a week for one hour a day to assist at risk students. This will take place during the second and third quarters. Action Type: Alignment Action Type: Equity	Jeff Andrews	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Performance Assessments</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	NSLA (State-281) - \$88.25 Employee Benefits: NSLA (State-281) - \$381.25 Employee Salaries: <hr/> ACTION BUDGET: \$469.5
Nemo Vista is working to increase the number of students who take the ACT each year and improve the performance level of those students who test. In 2009, 26 students tested. In 2010, 19 tested. In 2011, 26 tested. A three year average shows 23.7 students testing per year. In 2009, the average science score was 18.7. In 2010, it was 20.5. In 2011, the score was 19.6. That gives a three year score of 19.6. That compares to a three year state score of 20.01. Action Type:	Jeff Andrews	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>• District Staff</li> <li>• Outside Consultants</li> <li>• Performance Assessments</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	<hr/> ACTION BUDGET: \$

Alignment Action Type: Collaboration Action Type: Program Evaluation				
Total Budget:				\$469.5
Intervention: Use Technology in Science Curriculum				
Scientific Based Research: Bitner, Noel and Bitner, Joe. Integrating Technology into the Classroom: Eight Keys to Success. "Journal of Technology and Teacher Education." v10 95-100, 2002.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Laptops are available to enhance the Science curriculum. Action Type: Equity Action Type: Technology Inclusion	J. Andrews	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>Computers</li> <li>Teachers</li> <li>Teaching Aids</li> </ul>	ACTION BUDGET: \$
The open computer lab is available for class use. Action Type: Alignment Action Type: Technology Inclusion	Wilson/Tunstall	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>Computers</li> <li>Teachers</li> <li>Teaching Aids</li> </ul>	ACTION BUDGET: \$
Use an Elmo technology system for the Science classrooms. Action Type: Alignment Action Type: Technology Inclusion	J. Andrews	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>Computers</li> <li>Teachers</li> <li>Teaching Aids</li> </ul>	ACTION BUDGET: \$
Biology software will be purchased to enhance the biology curriculum. The software was purchased in 2009. The combined population scored 24% proficient or advanced in 2009. In 2010, that rose to 48%. In 2011, it rose to 59%. Action Type: Alignment Action Type: Technology Inclusion	Jeff Andrews	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>Computers</li> <li>Outside Consultants</li> <li>Teachers</li> </ul>	NSLA (State-281) - Materials & Supplies: \$600.00 ACTION BUDGET: \$600
Lumens will be purchased to assist the smartboard in enhancing the science curriculum. Action Type: Alignment Action Type: Technology Inclusion	Jeff Andrews	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>Computers</li> <li>Outside Consultants</li> <li>Teachers</li> <li>Teaching Aids</li> </ul>	NSLA (State-281) - Materials & Supplies: \$766.10 ACTION BUDGET: \$766.1
Total Budget:				\$1366.1

Priority 5: Nemo Vista High School's priority is to promote continuing Parent Involvement with student and school activities.

1. Schools are required to comply with Act 603 of 2003 regarding increasing Parental Engagement.

2. A comprehensive needs assessment that reflected an in-depth study of parent and staff surveys showed that a weak area is student respect for each other. It also revealed a need for improved communication between school and parents. Contributing factors include: Lack of uniformity in rules and discipline. Communication between school and home fails to be delivered.

Supporting Data:

Goal Communication between Nemo Vista High School and the parents will improve.

Benchmark Communication between school and parents will continue to make measurable forward progress.

Benchmark In 2011-2012, the majority of parent surveys that are returned will be marked 4 or above on a 5 point scale for listed items.

Intervention: State Initiative: ACT 603 will be implemented to achieve improved Parent Involvement.				
Scientific Based Research: "National Standards for Parent/Family Involvement Programs:An Implementation Guide for School Communities; National PTA, p. 1-50. Revised 2004. Henderson,Anne and Mapp ,Karen. A New Wave of Evidence: The Impact of School, Family, and Community Connections on Student Achievement. (2002):ACT 603 of 2003:				
Actions	Person Responsible	Timeline	Resources	Source of Funds
A server has been purchased to house the new version of Pinnacle, the on-line grading program. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement	Cody Beene	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Computers</li> <li>District Staff</li> <li>Outside Consultants</li> <li>Performance Assessments</li> <li>Teaching Aids</li> </ul>	ACTION BUDGET: \$
Nemo Vista High School is committed to meeting the needs of the parents and community members and utilizing all volunteers and resources that are readily available to aid all stockholders in our school. A volunteer drive will be conducted	Jeff Andrews/Kelly McLaughlin	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Outside Consultants</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$

and a list of volunteers established for dispersal to faculty. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement				
Nemo Vista has an established PTO which is supported by administration and staff. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement	Jeff Andrews	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Community Leaders</li> <li>• Outside Consultants</li> <li>• Teachers</li> </ul>	ACTION BUDGET: \$
A financial aid night will be held for seniors and their parents. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement	Melody Thompson	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• District Staff</li> <li>• Outside Consultants</li> <li>• Performance Assessments</li> <li>• Teachers</li> </ul>	ACTION BUDGET: \$
The Pinnacle grade posting and reporting system will be continued. This program allows parents to access their child's grades on-line. Grades will be posted weekly. Parents will be given usernames and passwords for their child's/children's account/accounts. Parents without	Kristen Pierce	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Computers</li> <li>• District Staff</li> <li>• Performance Assessments</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	ACTION BUDGET: \$

<p>internet access may contact the office to arrange a time to utilize a computer on campus to access the program.  Action Type: Collaboration  Action Type: Equity  Action Type: Parental Engagement  Action Type: Technology Inclusion</p>				
<p>Parent Surveys will be distributed and results disaggregated to evaluate how Nemo Vista High School is performing on 24 items related to parental engagement in the school. Nemo Vista strives to have 4's or 5's on the majority of all questions. Data will be tabulated and reported.  Action Type: Alignment  Action Type: Collaboration  Action Type: Equity  Action Type: Parental Engagement  Action Type: Program Evaluation</p>	<p>Kelly McLaughlin</p>	<p>Start: 07/01/2011  End: 06/30/2012</p>	<ul style="list-style-type: none"> <li>• District Staff</li> <li>• Performance Assessments</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>
<p>The school website will continue to evolve and be maintained to provide more information and resources for parents, students and community members.  Teachers now</p>	<p>Sammie Beene/Kristen Pierce</p>	<p>Start: 07/01/2011  End: 06/30/2012</p>	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Computers</li> <li>• District Staff</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>

<p>have their own pages on the website. Efforts will be made to include as much information as possible on this website.  Action Type: Collaboration  Action Type: Equity  Action Type: Parental Engagement</p>				
<p>Nemo Vista High School will hold a public meeting each year to report the state of the school and an overview of the goals and progress made by the school. Parental attendance will be encouraged. Nemo Vista High School's status as SWI-1 will be discussed at this meeting.  Action Type: Collaboration  Action Type: Equity  Action Type: Parental Engagement</p>	Cody Beene	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Community Leaders</li> <li>• District Staff</li> <li>• Performance Assessments</li> <li>• Teachers</li> </ul>	<hr/> ACTION BUDGET: \$
<p>The local newspaper "Petit Jean Country Headlight" will be subscribed to or offered online through the library or its link from the school website. School information will be submitted for publication. This will include upcoming events, students' successes, etc.,  Action Type: Collaboration</p>	Mindy Coulter	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Community Leaders</li> <li>• Computers</li> <li>• Outside Consultants</li> <li>• Teachers</li> </ul>	<hr/> ACTION BUDGET: \$

Action Type: Parental Engagement				
An Alumni Committee is a standing committee at Nemo Vista High School that is charged with considering various ways to keep parents, community members, and alumni involved in the school. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement	Mark Andrews	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Community Leaders</li> <li>• District Staff</li> <li>• Outside Consultants</li> <li>• Teachers</li> </ul>	<hr/> ACTION BUDGET: \$
Parents are represented on ACSIP committees. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement	Sarah McVey	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Outside Consultants</li> <li>• Teachers</li> </ul>	<hr/> ACTION BUDGET: \$
Memos and newsletters to parents detailing what is happening at Nemo Vista High School will be featured in the newspaper and/or distributed to the students to take home. Weekly newsletters will be placed on the school website. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement	Kelly Mclaughlin/Mindy Coulter	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• District Staff</li> <li>• Teachers</li> </ul>	<hr/> ACTION BUDGET: \$



<p>Nemo Vista High School will hold two parent teacher conferences per year which are advertised in the local media and listed on the school calendar. Sign-in sheets will be used to confirm attendance. Parents unable to attend will be contacted by a staff member, usually the student's CAPS advisor..</p> <p>Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement</p>	<p>Melody Thompson</p>	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• District Staff</li> <li>• Teachers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>
<p>The Parent Involvement committee will meet to review, evaluate, and correct the actions in the School Improvement Plan that are aimed at promoting parent involvement.</p> <p>Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement</p>	<p>Kelly McLaughlin</p>	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> <li>• District Staff</li> <li>• Outside Consultants</li> <li>• Teachers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>
<p>Teachers will receive 2 hours and administration will receive 3 hours in-service yearly in parent involvement. This year in-service was provided by Sarah McVey.</p> <p>Action Type:</p>	<p>Jeff Andrews</p>	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Outside Consultants</li> <li>• Teachers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>

Alignment Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Professional Development				
The Pinnacle, on-line grading program, will be serviced through the Pinnacle website for an annual fee. \$1377.33 Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement	Cody Beene	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Computers</li> <li>• District Staff</li> <li>• Outside Consultants</li> <li>• Teachers</li> </ul>	Title VI Federal - Purchased \$1377.33 Services: <hr/> ACTION BUDGET: \$1377.33
A parent center is available. Current efforts are being taken to improve this center and the materials and services that it offers. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement	Kelly McLaughlin	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Community Leaders</li> <li>• District Staff</li> <li>• Outside Consultants</li> <li>• Performance Assessments</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	<hr/> ACTION BUDGET: \$
Nemo Vista Schools now employs a full time 6-12 counselor. This will allow the counselor to focus more on testing and other duties related to this age group. This will also allow more time to interact with parents. Action Type: Alignment Action Type: Collaboration	Melody Thompson	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• District Staff</li> <li>• Performance Assessments</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	<hr/> ACTION BUDGET: \$

Action Type: Equity Action Type: Parental Engagement				
Informational packets will be available for parents concerning preparation for and content of EOC exams. Action Type: AIP/IRI Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement	Melody Thompson/Kelly McLaughlin	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>• District Staff</li> <li>• Outside Consultants</li> <li>• Performance Assessments</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	<hr/> ACTION BUDGET: \$
Parents will receive a detailed syllabus for all core classes taught at Nemo Vista High School. Other classes may also develop syllabi. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement	Jeff Andrews	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• District Staff</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	<hr/> ACTION BUDGET: \$
A parent liaison who is a certified teacher has been selected and will receive a stipend in addition to her contracted salary. The liaison will send newsletters to parents and make information available to parents and the public. Information may be posted on the district website and the school sign.	Sarah McVey	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Computers</li> <li>• Outside Consultants</li> <li>• Teachers</li> </ul>	<hr/> ACTION BUDGET: \$

<p>Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement</p>				
<p>Parental concerns will be given due process. Parents are to contact the student's teacher first. The second step is the building principal. The third step is the superintendent and school board. The last step is ADE. This process is outlined in the handbook. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement</p>	<p>Cody Beene</p>	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Central Office</li> <li>• District Staff</li> <li>• Outside Consultants</li> <li>• Teachers</li> </ul>	<p>_____</p> <p>ACTION BUDGET: \$</p>
<p>Nemo Vista High School is committed to meeting state mandated guidelines for attendance and graduation. Steps are being taken to ensure these rates. A more strict attendance policy in compliance with state laws is being enforced. Parents will be informed when students miss a certain number of days which place them in jeopardy of losing credit. In 2008, NVHS met the graduation goal of 79%. In 2009, it met the goal of 73.9%. The 2010 goal of</p>	<p>Jeff Andrews/Mindy Coulter</p>	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Central Office</li> <li>• District Staff</li> <li>• Teachers</li> </ul>	<p>_____</p> <p>ACTION BUDGET: \$</p>

<p>85% was met. NVHS appears to be achieving the goal of raising the graduation rate. In 2009, it became a 9-12 school. In 2009, the Average Daily Attendance was 138.29. In 2010, the ADA was 138.1. The 2011 ADA was 132.36. The three year average is 136.25. This number appears to be holding fairly steady. We would like to see it grow. The Average Daily Membership in 2009 was 151.27. In 2010, the ADM was 150.51. In 2011, the ADM was 143.18. The three year average is 148.32. We wish to see this number continue in a positive direction. The latest reported graduation rate was 86.1% in 2009/2010. It was 97.7% in 2008/2009, and 87.4% in 2007/2008. The three year average is 90.4%. The latest attendance rate was 91.8% in 2009/2010. It was 91.4% in 2008/2009 and 91.5% in 2007/2008. The three year average is 91.6%. Action Type: Collaboration Action Type: Equity</p>				
--	--	--	--	--

Action Type: Parental Engagement Action Type: Program Evaluation				
Instruction will be available for parents concerning ways to incorporate developmentally appropriate learning activities into the home environment. This will be provided through a seminar and information will be available in the parent center. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement	Jeff Andrews	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Outside Consultants</li> <li>• Performance Assessments</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	<hr/> ACTION BUDGET: \$
A parent notification system will be purchased to inform parents of school closings, informational meetings, annual public meeting, etc. Action Type: Parental Engagement	Jeff Andrews	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>• Outside Consultants</li> </ul>	Title VI Federal - Purchased Services: \$833.33 <hr/> ACTION BUDGET: \$833.33
Students and parents will complete Student Schedule Surveys for grades 9-11. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement	Melody Thompson	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>• District Staff</li> <li>• Outside Consultants</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	<hr/> ACTION BUDGET: \$
A seminar will be held to inform the parents of high school students about how to be involved in	Jeff Andrews/Melody Thompson	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>• District Staff</li> <li>• Outside Consultants</li> <li>• Teachers</li> </ul>	<hr/> ACTION BUDGET: \$

<p>decisions. This will be to inform parents of high school students about how to be involved in decisions concerning their students. Information about Smart Core, ACT testing, scholarships, and being involved in curriculum decisions of the student will be discussed. This will also be an opportunity to discuss the importance of the EOC tests and ways to help their students prepare for those with emphasis on the Literacy EOC which has resulted in our being placed on SWI-1. Action Type: Collaboration Action Type: Parental Engagement</p>			<ul style="list-style-type: none"> <li>Teaching Aids</li> </ul>	
Total Budget:				\$2210.66

• Planning Team

Classification	Name	Position	Committee
Business Representative	Chris Paladino	Business Owner	Math
Classroom Teacher	Barbara Wilson	Teacher	Science
Classroom Teacher	Bob Collard	Agriculture	Math
Classroom Teacher	Jackie Tunstall	Teacher	Science
Classroom Teacher	Jalene Faulkner	Math Teacher	Math
Classroom Teacher	Jan Webb	Spec. Education	Math
Classroom Teacher	Jessica McIntosh	Teacher	Literacy
Classroom Teacher	Kelly McLaughlin	Teacher/Facilitator	Literacy/Parent Involvement
Classroom Teacher	Kimberly Amaro	Family and Consumer Science	Science
Classroom Teacher	Kristin Pierce	SS/Library	Literacy
Classroom Teacher	Lori Sinsley	Teacher	Math
Classroom Teacher	Natalie Fisher	Art Teacher	Parent Involvement
Classroom Teacher	Rachel Williams	English	Literacy

Classroom Teacher	Sarah McVey	HS Chair/ Teacher/G/T	Steering/Literacy
Classroom Teacher	Scott Perry	Coach/ Social Studies	Lit /Wellness
Classroom Teacher	Sharon Boren	Business Teacher	Parent Involvement
Classroom Teacher	Sharon Carr	Music Teacher	Parent Involvement
Community Representative	Bracie Beene	Student	Math
Community Representative	Matt Barnes	Student	Literacy
Community Representative	Morgan McVey	Student	Parent Involvement
Community Representative	Robin Stobaugh	Board Member	Science
Community Representative	Ryan Andrews	Student	Wellness
Community Representative	Seth Denham	Student	Science
Community Representative	Seth Denham	Student	Science
District-Level Professional	Cathy Ross	Abscan Secretary	Math
District-Level Professional	Cody Beene	Superintendent	Steering
District-Level Professional	Debra Hammett	Nurse	Wellness
District-Level Professional	Melody Thompson	Counselor	Parent Involvement
District-Level Professional	Sara Dixon	District Secretary	Literacy
District-Level Professional	Tommy Thompson	Superintendent	Math
Non-Classroom Professional Staff	Angie Zimmerman	Literacy Consultant	Literacy
Non-Classroom Professional Staff	Carl Bradshaw	Maintenance	Parent Involvement
Non-Classroom Professional Staff	Cheryl Laughinghouse	Consultant	Literacy
Non-Classroom Professional Staff	Jill Larossa	Special Education Consultant	Wellness
Non-Classroom Professional Staff	Karen Paladino	Lunch Services Supr.	Wellness
Non-Classroom Professional Staff	Kathleen Patterson	Lib. Aide/Custodian	Literacy
Non-Classroom Professional Staff	Linda Brower	Cafeteria	Wellness
Non-Classroom Professional Staff	Linda Hensley	Instruc. Aide	Parent Involvement
Non-Classroom Professional Staff	Madelon Cheatam	Consultant	Science
Non-Classroom Professional Staff	Mindy Coulter	Secretary	Science
Parent	Rhonda Wahrmund	Parent	Math
Parent	Terri Paladino	Parent	Literacy
Principal	Jeff Andrews	HS Principal	Steering