Monday,	Tuesday,	Wednesday	Thursday,	Friday,
August 31, 2015	September 1, 2015	September 2, 2015	September 3, 2015	September 4, 2015
8:05-8:15	8:05-8:15	8:05-8:15	8:05-8:15	8:05-8:15
Morning work	Morning work	Morning work	Morning work	Morning work
8:15-8:40	8:15-8:40	8:15-8:40	8:15-8:40	8:15-8:40
Problem	Problem Solving-	Problem Solving-	Problem Solving-	Problem Solving-
Solving- "The	"Draw the place	"Frederick wants	"Explain how you	"Explain how the
largest giant	value blocks	to build 1,412 with	know that 6,775 is	digit 4 can have
jellyfish ever	needed to finish	place value blocks.	the correct answer	different values."
found was 7 ft.	making the	He does not have	to the clues below."	
wide and had	number 532."	any thousands	-My ones digit is 5	
tentacles that		blocks. How many	-My thousands digit	
were more than		hundreds blocks	is one more than	
120 ft long.		will he use?"	my ones digit	
Draw place-			-My hundreds digit	
value blocks to			is 7	
show 120 using			-My tens digit is the	
only tens.			same as my	
0.40.0.50	0.40.0.50	0.40.0.50	hundreds digit	0.40.0.50
8:40-8:50	8:40-8:50	8:40-8:50	8:40-8:50	8:40-8:50
Write this	Write this number	Write this number	Write this number	Write a six digit
number in	in standard form:	in standard form:	in standard form:	number which the
standard form:	one nundred	20,000 + 7,0	100,000 + 40,000 +	digit 4 has the
seventy-five	iourteen thousand,	600 + 90 + 3	2,000 + 500 + 30 +	value of 40,000.
hundrad twalva	seven		2	
	8.50 0.00	8.50 0.00	8.50 9.00	8.50 0.00 Periow
How do we	Dractice lining up	Dractice lining up	Practice lining up	for quiz on
compare	numbers to	numbers to	numbers to	rounding
numbers?	compare using	compare using	compare using	Tounding
-using place	place value	place value	place value	
value	place value	place value	place value	
-using a number				
line				
(explain a				
number line goes				
from left to right)				
9:00-9:35	9:00-9:35	9:00-9:35	9:00-9:35	9:00-9:35
Introduce	Rounding to the	Rounding-	Rounding- If 1,569	Rounding quiz
rounding using a	nearest hundred:	Nearest ten: 58,	rounds to 1,570,	
number line.	172, 929, 8,438,	71, 927, 3,121	what is the	
(Use number 29)	5,555	Nearest hundred:	rounding place?	
Rounding to the	"Tyrell says \$750	577, 820, 2,345,		
nearest ten:	is about \$800. Sara	8,750	"When this 3-digit	
37, 92, 133,	says \$750 is about	"If you live about	number is rounded	
2,219	\$700. Who is	71 mi from a river,	to the nearest ten,	

	correct? Explain.	does it make sense	the sum of its digits	
	·····	to say you live	is 16 The hundreds	
		about 80 mi from	digit of this number	
		the river? Explain	is 8 and the ones	
			digit is 5 What is	
			the number?"	
0.35 Switch	9.35 Switch	9.35 Switch	9.35 Switch	9.35 Switch
0:35 0:50	0:35 0:50	0.35 0.50	0.35 0.50	0:35 0:50
9.55-9.50 Morning work	9.55-9.50 Morning work	9.55-9.50 Morning work	9.55-9.50 Morning work	9.55-9.50 Morning work
0.50 10.20	0.50 10.20	0.50 10.20	0.50 10.20	0.50 10.20
9.30-10.20 Droblom	9.30-10.20 Drahlam Salving	9.30-10.20 Drahlam Salving	9.30-10.20 Droblem Solving	9.30-10.20 Droblem Solving
<u>Problem</u> Solving "The	"Drawy the mlass	<u>"Tradarials systems</u>	<u>Producin Solving</u> -	<u>Problem Solving</u> -
<u>Solving</u> - The	Draw the place	to build 1 412 with	Explain now you	Explain now the
ially fish aver	value blocks	nlass value hlaska	know that 0, / / 5 is	digit 4 can have
found was 7 ft	meded to finish	Diace value blocks.	the correct answer	different values.
Iound was / It.	making the	ne does not nave	Nex area digit is 5	
white and had	number 552.		-IVIY Ones digit is 5	
		blocks. How many	-iviy thousands digit	
120 ft long		nundreds blocks	is one more than	
120  ft long.		will ne use?	my ones digit	
Draw place-			-My nundreds digit	
value blocks to				
show 120 using			-My tens digit is the	
only tens.			same as my	
10 00 10 00	10.00.10.00	10 20 10 20	hundreds digit	10 20 10 20
10:20-10:30	10:20-10:30	10:20-10:30	10:20-10:30	10:20-10:30
Write this	Write this number	Write this number	Write this number	Write a six digit
number in	in standard form:	in standard form:	in standard form:	number which the
standard form:	one hundred	20,000 + 7,000 +	100,000 + 40,000 +	digit 4 has the
seventy-five	fourteen thousand,	600 + 90 + 3	2,000 + 500 + 30 +	value of 40,000.
thousand, three	seven		2	
hundred twelve				
10:30-10:40	10:30-10:40	10:30-10:40	10:30-10:40	10:30-10:40
How do we	Practice lining up	Practice lining up	Practice lining up	Review for quiz
compare	numbers to	numbers to	numbers to	on rounding
numbers?	compare using	compare using	compare using	
-using place	place value	place value	place value	
value				
-using a number				
line				
(explain a				
number line goes				
from left to right)				
10:45-11:05	10:45-11:05	10:45-11:05	10:45-11:05	10:45-11:05
Lunch	Lunch	Lunch	Lunch	Lunch
11:05-11:20	11:05-11:20	11:05-11:20	11:05-11:20	11:05-11:20
Recess	Recess	Recess	Recess	Recess

11:20-11:50	11:20-11:50	11:20-11:50	11:20-11:50	11:20-11:50
Introduce	Rounding to the	Rounding-	"When this 3-digit	Rounding quiz
rounding using a	nearest hundred:	Nearest ten: 58,	number is rounded	01
number line.	172, 929, 8,438,	71, 927, 3,121	to the nearest ten,	
(Use number 29)	5,555	Nearest hundred:	the sum of its digits	
Rounding to the	"Tyrell says \$750	577, 820, 2,345,	is 16. The hundreds	
nearest ten:	is about \$800. Sara	8.750	digit of this number	
37, 92, 133,	says \$750 is about	"If you live about	is 8 and the ones	
2.219	\$700. Who is	71 mi from a river.	digit is 5. What is	
, -	correct? Explain.	does it make sense	the number?"	
	r r r	to say you live		
		about 80 mi from		
		the river? Explain		
11.50-12.10	11.50-12.10	11.50-12.10	11.50-12.10	11.50-12.10
Ecosystems-	What is energy?	Discuss how food	In a community a	Review for auiz
How food chains	How do you think	chains go from	chinmunk and a	on food chains
help members	the sun's energy	producers to	bird compete for a	on root chamb
survive	gets into the foods	consumers	certain type of seed	
Survive	we eat?	consumers.	Suppose a mouse	
Reading- Food	Can you guess	Reading- How	that also eats that	
Chains	whether spiders	Animals Survive	seed enters their	
Chumb	and snails eat only		community How	
	plants or only		might the	
	other animals?		community of	
	outer annuals:		nlants chinmunks	
	Discuss producers		and hirds change?	
	and consumers -		and on ds change.	
	Producers make			
	food for energy-			
	consumers eat the			
	producers to get			
	energy			
12.10-12.30	12.10-12.30	12.10-12.30	12.10-12.30	12.10-12.30
Introduce	Chart-	Think about this	Could animals	Quiz on food
vocabulary.	Plants Eats Plants	food chain- grass-	survive on Earth	chains
aquatic habitat	Eats Animals Eats	mouse-owl If the	without plants?	Chamb
carnivore	Plants and	mouse population	without plants.	
cell	Animals	suddenly	What is a food	
consumer		disappeared what	chain?	
food chain		could hannen to	(Sequencing)	
herbiyore		the population of	(Sequenens)	
omnivore		grass and the		
producer		population of		
solar energy		owls?		
terrestrial habitat				
12:35 Switch	12:35 Switch	12:35 Switch	12:35 Switch	12:35 Switch

12:40-1:20	12:40-1:20	12:40-1:20	12:36-1:16	12:36-1:16
Library	P.E.	P.E.	Art	Music
1:20-1:50	1:20-1:50	1:20-1:50	1:20-1:50	1:20-1:50
Ecosystems-	What is energy?	Discuss how food	In a community, a	Review for quiz
How food chains	How do you think	chains go from	chipmunk and a	on food chains
help members	the sun's energy	producers to	bird compete for a	
survive	gets into the foods	consumers.	certain type of seed.	
	we eat?		Suppose a mouse	
Reading- Food	Can you guess	Reading- How	that also eats that	
Chains	whether spiders	Animals Survive	seed enters their	
	and snails eat only		community. How	
	plants or only		might the	
	other animals?		community of	
			plants, chipmunks,	
	Discuss producers		and birds change?	
	and consumers –			
	Producers make			
	food for energy-			
	consumers eat the			
	producers to get			
	energy			
1:55-2:10	1:55-2:10	1:55-2:10	1:55-2:10	1:55-2:10
Recess	Recess	Recess	Recess	Recess
2:10-2:30	2:10-2:30	2:10-2:30	2:10-2:30	2:10-2:30
Introduce	Chart-	Think about this	Could animals	Quiz on food
vocabulary:	Plants, Eats Plants,	food chain- grass-	survive on Earth	chains
aquatic habitat	Eats Animals, Eats	mouse-owl. If the	without plants?	
carnivore	Plants and	mouse population	Will at in a family	
cell	Animais	suddenly		
food chain		alsappeared, what	(Sequencing)	
herbiyore		the nonulation of	(Sequencing)	
omnivore		grass and the		
producer		population of		
solar energy		owls?		
terrestrial habitat		0,110.		
2.35-3.10	2.35-3.10	2.35-3.10	2.35-3.10	2.35-3.10
Study skills-	Study skills-	Study skills-	Study Skills-	Study skills-
Rounding	Hartman	Food	Hartman	Ecosystems
·O		Chains/Ecosystems		· · · · · · · · · · · · · · · · · · ·

Common Core-

Science: 3-LS2-1 Ecosystems: Interactions, Energy, and Dynamics. Construct an argument that some animals form groups that help members survive Math: 3.NBT.A.1 Number and Operations in Base Ten. Use place value understanding to round whole numbers to the nearest 10 or 100.

Vocabulary-

Aquatic habitat- a place where organisms live in or on water Carnivore- animals that eat other animals Cell- the basic unit that makes up all living things Consumer- an animal Food chain- the path that energy takes through a community as one living thing eats another Herbivore- an animals that eats only plants (zebra, horse, deer) Omnivore- an animals that eats both plants and animals Producer- a plant Solar energy- energy that comes from the sun Terrestrial habitat- a place where organisms live on land