

7th Grade Research
Week of April 14 through April 18

Monday, April 14:

CCSS: W6-8.6, W6-8.7, W6-8.8, W6-8.9

Goal and Objectives: Students will use the Internet to research information. They will use multiple media sources to determine credibility of the source, paraphrase the data without plagiarizing and draw evidence from the data to support the research.

Assignment: Teacher will pass out Internet Scavenger Hunt packets related to planting seeds, how waste effects climate change, the history of April Fool's Day, and the Louisiana Purchase. Students will use the Internet to research, analyze, summarize and report findings.

Tuesday, April 15:

CCSS: W6-8.6, W6-8.7, W6-8.8, W6-8.9

Goal and Objectives: Students will use the Internet to research information. They will use multiple media sources to determine credibility of the source, paraphrase the data without plagiarizing and draw evidence from the data to support the research.

Assignment: Teacher will pass out Internet Scavenger Hunt packets from yesterday. Students will use the Internet to research, analyze, summarize and report findings. Complete and turn in.

Wednesday, April 16:

CCSS: L.1-3, L.4-6

Goal and Objectives: Students will read passages that have errors in grammar, capitalization, punctuation, and spelling.

Assignment: Teacher will pass out Every-Day Edits packet. Students will read the passages carefully, find, and correct all mistakes. Complete and turn in.

Thursday, April 17:

CCSS: W6-8.6, W6-8.7, W6-8.8, W6-8.9, L.1-3, L.4-6

Goal and Objectives: Teacher and students will review and discuss both the Internet Scavenger Hunt packets and the editing packets.

Assignment: Teacher will pass out both packets. The students will take turns discussing their findings from the research. The teacher will then put a copy of the incorrect passages on the board/projector. The students will take turns coming to the board and making the needed corrections and explain the grammar rule behind their decision.

Friday, April 18:

ZOO FIELD TRIP