

Writing Second Nine Weeks

W.4.K.1 Generate topics and content by drawing, sharing personal experiences, and responding to books

W.4.K.5 Write from left to right and top to bottom and use return sweep

W.4.K.6 Apply strategies for moving from oral language to writing (i.e., re-read text to get to next word in the message, etc.)

W.4.K.9 Use strategies for applying phonemic awareness and phonics knowledge (i.e., break speech into words and leave spaces between words, slowly articulate or segment words in order to hear most salient sounds, etc.)

W.6.K.8 Write left to right with return sweep

W.6.K.9 Leave spaces between words

W.7.K.1 Include drawings that support meaning

Reading Second Nine Weeks

Reading—Comprehension

R.8.K.7 Identify what an author and what an illustrator does

R.9.K.1 Preview the selection and use prior knowledge to make reasonable predictions

R.9.K.4 Form a mental picture from text read by the teacher, including story elements or descriptions

R.9.K.6 Ask and answer questions in response to what is heard or read

R.9.K.7 Predict what will happen next in the text

R.9.K.8 Predict repetitive text

R.10.K.2 Read and explain own writing and drawings

OV.1.K.4 Make appropriate comments about the ideas of others

OV.3.K.2 Identify the various types of media in daily life

OV.1.K.5 Give simple one-step directions

Reading—Variety of Text

R.10.K.11 Participate in group innovations of text

R.10.K.14 Discuss familiar poems, nursery rhymes, and finger plays to determine meaning

R.10.K.15 Read labels and environmental print

Reading—Vocabulary, Word Study, and Fluency

R.8.K.4 Apply knowledge of first and last (i.e., letter, sounds, words, etc.)

R.8.K.10 Identify and work with syllables, onsets, rimes in spoken word

R.8.K.11 Isolate individual phonemes in a word

R.8.K.13 Categorize words with like and unlike phonemes

R.11.K.5 Identify the most common sound associated with individual letters

R.11.K.12 Experiment with language, including word families, rhyming words, and playing with words

R.11.K.17 Demonstrate automaticity of letter names at a minimum of 40 letters per minute

IR.12.K.1 Label objects and places