

Nemo Vista Gifted and Talented 2019-2020 Report to the Public

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Arkansas Gifted and Talented Standards require that each school use procedures to evaluate the effectiveness of educational opportunities provided for gifted and talented students.

10.01

This report includes information to decision makers for improving the program options offered to gifted and talented students.

The Nemo Vista Gifted and Talented program serves students K-12. K-2 students are served through weekly 30 minute enrichment classes. 3-5 grade students receive services through daily pull-out classes for a total of 150 minutes per week. 6th grade students receive services through daily classes totaling 225 minutes per week. 7-8 grade students receive services through 3 pull out classes totaling 135 minutes per week and through Pre-AP English. 9-12 grade students receive services through weekly meetings with Gifted and Talented Coordinator, Secondary Course classes, Pre-AP/AP classes, and concurrent classes.

Nemo Vista has 45 students identified as Gifted and Talented. This is the same number as last year and reflects 8% of our population which is within state guidelines.

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The goals of the Nemo Vista Gifted and Talented program are to:

1. Provide opportunities for students to pursue individual interests and develop talents.
2. Provide support for the social and emotional needs of gifted students.
3. Provide differentiation in content, process, and/or product.
4. Provide opportunities for creativity, investigation of problems in depth, develop products (both digital and paper based), presentation skills, and higher order thinking skills.
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All components of the gifted/talented program are evaluated annually:

1. Identification- 5 member placement committee is trained before placement meetings
2. Staff development- K-12 staff are surveyed at the beginning of the year concerning the needs of faculty based on this data the staff receive professional development training at the beginning of the year and as needed throughout the year.

3. Program Options-beginning in the 18-19 school year students in the 3rd grade began pull out classes.
4. Program goals/objectives are reviewed annually to meet student needs.
5. Curriculum is reviewed annually to meet student needs.
6. Community Involvement- Gifted and Talented Coordinator informs the community of program options in September and sends activities home monthly for K-5 students that foster higher order thinking skills. Gifted and Talented Coordinator has a parent involvement committee that meets quarterly to discuss ways to improve the program.
7. Program Expenditures- are on file in Gifted and Talented Coordinators office/room.
8. Evaluation/Placement Plan is evaluated annually. Suggestions from placement committee on ways to improve placement process are taken and evaluated to better serve the students.

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Data for evaluation/placement

Data is collected from a variety of sources including: subjective and objective testing, creativity testing, behavioral checklist from art/music teacher, referring teacher, non-referring teacher, counselor, and parent.

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Evaluation finding

Program evaluation is submitted annually by Gifted and Talented Coordinator During the Technical Assistant Visit in 18-19 the Nemo Vista School GT Program was found to be in **compliance** in all areas. The following recommendations were made:

1: Provide administrative support in collecting documentation of services for identified secondary students by allowing access to digital lessons; and professional development about how to differentiate for GT students in the classroom as well as providing resources for GT coordinator to meet with all identified secondary gifted students for academic and social-emotional support. 2: Continue the positive work being done to identify more low-income students in the district for GT services including staff development about under-represented populations. 3: Providing new GTC time necessary to meet the needs of GT program and AP position, and opportunities for professional development by attending coop, AGATE, NAGC or AAGEA conferences. 4: Continue supporting the new GT/ AP coordinator in her efforts to revitalize the gifted program to better meet the needs of identified gifted students.

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Student progress

Students self-assess every nine weeks to determine individual needs. These needs are evaluated by the Gifted and Talented Coordinator and curriculum is adjusted as needed.

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Participation

Student's participation in the gifted program is noted on student transcript.