

School Plan

NEMO VISTA MIDDLE SCHOOL

Arkansas Comprehensive School Improvement Plan

2011-2012

The mission of Nemo Vista Middle School is to encourage positive intellectual, emotional, social, and physical development of students while promoting a safe, nurturing, and ethical environment which focuses on the core subjects and meets the needs of all stakeholders.

Grade Span: 6-8 Title I: Not Applicable

School Improvement: MS

Table of Contents

Priority 1: Literacy

Goal: All sixth grade students will exhibit proficiency or above on the 2011-2012 Augmented Benchmark Exam in Literary passage reading on multiple choice and in multiple choice in the writing domain for the combined, Caucasian, and economically disadvantaged populations. All seventh grade students will exhibit proficiency or above on the 2011-2012 Augmented Benchmark exam in Practical passage reading multiple choice and in multiple choice in the writing domain for the combined, Caucasian, and economically disadvantaged populations. All eighth grade students will exhibit proficiency or above in Content passage reading open response and in multiple choice in the writing domain for the combined, Caucasian, and economically disadvantaged populations.

Priority 2: Math

Goal: All sixth grade students will exhibit proficiency or above on the 2011-2012 Augmented Benchmark Exam particularly in Geometry and Numbers and Operations on Multiple Choice questions in all populations and in Number and Operation and Measurement in Open Response. All seventh grade students will exhibit proficiency or above on the 2011-2012 Augmented Benchmark Exam particularly in Number and Operations and Measurement in the open response questions for all populations. All eighth graders will exhibit proficiency or above on the 2011-2012 Augmented Benchmark Exam particularly in Measurement and Geometry with emphasis on open response questions for all populations. All eighth graders taking Algebra I will exhibit proficiency or above on the 2011-2012 End-of Course Algebra Exam.

Priority 3: Science

Goal: All tested students in grades six through eight will exhibit proficiency on the 2011-2012 Science tests by responding to multiple choice and open response questions.

Priority 4: Parent Involvement

Goal: Communication between Nemo Vista Middle School and parents will improve.

Priority 5: Wellness

Goal: In 2011-2012, all sixth through eighth grade students, including subgroups will be provided with a framework and environment that offers educational opportunities that implement State Department of Education criteria by addressing the mandated area of wellness.

Priority 1: Nemo Vista Middle School's priority is for all sixth, seventh and eighth grade students to exhibit proficiency or above on the 2011-2012 Augmented Benchmark Exams. Nemo Vista Middle School is committed to reaching the AYP goal of 83.80% proficient or advanced for 2011-2012. Nemo Vista Middle School failed to meet the 2011 AYP. The three year average was 73.3%. 2011 average was 73.1%. Therefore, we were placed on Alert Status for 2011-2012. Subpopulations that appear to have performed below expectations were economically disadvantaged and males. EDS had a three year average of 67.7%. Our goal is for all populations to meet the AYP of 83.8%.

Supporting Data:

1. Based on a comprehensive needs assessment that reflects an in-depth analysis of student achievement, demographic, perceptual, and school

process data across sixth, seventh, and eighth grades in literacy, literacy scores for males are lower than the combined population students in content passage open response and multiple choice writing. Open response continues to be a weak trend. Contributing factors include: Students lack background knowledge and vocabulary. There is a lack of high interest reading materials, especially of interest to males. Highly researched gender differences indicate males perform lower in Literacy.

2. Accelerated Reading Data: -- During the 2010-2011 school year Accelerated Reader was utilized in NVMS. During the 2011-2012 school a switch will be made to the Real Reading program. Baseline data will be accumulated during the school year. In 2010-2011, 36 sixth graders took AR tests. Sixth graders accumulated 1958.0 points. The average book level was 4.8 and the percentage correct was 84.9%. In 2010-2011, 42 seventh graders tested. In 2010-2011, 7th graders accumulated 2459.2 points with an average book level of 5.5 and 79.9 % correct. In 2010-2011, 40 eighth graders took AR tests. In 2010-2011, 8th graders accumulated 2594.0 points with an average book level of 5.4. Nemo Vista Middle School is committed to having as many students as many students as possible reading on grade level.
3. STAR Reading: Sixth graders were tested during the 2010-2011 school year. 56.7% advanced in Grade Equivalency. 2010-2011 data showed 33.3% of our students reading at or above grade level. Seventh graders were tested during the 2010-2011 school year. 60% advanced in Grade Equivalency. 23.7% were reading at or above grade level. Eighth graders were also tested. 58% increased their grade equivalency. 23.7% were reading at or above grade level. Nemo Vista Middle School students will read on grade level and show one year's growth between the first and final testing of the year.
4. In 2010-2011, the Iowa Test of Basic Skills was given. 6th graders were at 64.7% of combined population, 66.7% of Caucasian population and 63.6% of EDS. 7th graders were at 59% of combined population and 57.1% of Caucasian and 50% of EDS population. 8th graders were at 34.1% of combined population, 34.2% of Caucasian population, and 24.0% of EDS. 52.6% of the combined population was at 50% or above in Reading Comprehension. 52.7% of Caucasian population and 45.9% of economically disadvantaged population were also at 50% or above. In language total, 44.1% of combined population, 41.4% of Caucasian population, and 32.1% of economically disadvantaged population were at or above 50%. This data supports the need to monitor economically disadvantaged students growth and success.
- 5.

Goal All sixth grade students will exhibit proficiency or above on the 2011-2012 Augmented Benchmark Exam in Literary passage reading on multiple choice and in multiple choice in the writing domain for the combined, Caucasian, and economically disadvantaged populations. All seventh grade students will exhibit proficiency or above on the 2011-2012 Augmented Benchmark exam in Practical passage reading multiple choice and in multiple choice in the writing domain for the combined, Caucasian, and economically disadvantaged populations. All eighth grade students will exhibit proficiency or above in Content passage reading open response and in multiple choice in the writing domain for the combined, Caucasian, and economically disadvantaged populations.

Benchmark In 2011, sixth graders were tested with combined population scoring 82% proficient or advanced, Caucasian population 78% proficient or advanced, and economically disadvantaged students 78% proficient or advanced. Females were tested with 82% proficient or advanced. Males were tested with 82% proficient or advanced. In 2011, seventh grade students tested. 59% of the combined populations were proficient or advanced, 55% of Caucasians were proficient or advanced, and 44% of economically disadvantaged students were proficient or advanced. Males were tested with 46% proficient or advanced. Females were

tested with 65% proficient or advanced. In 2011, eighth graders were tested with 79% of combined population, 80% of Caucasian population and 73% of economically disadvantaged students scoring proficient or advanced. Males were tested with 63% proficient or advanced. Females were tested with 95% proficient or advanced. The literacy average for 2011 combined population for sixth through eighth grade was 73.3% proficient or advanced. Caucasian population averaged 71%, and economically disadvantaged averaged 65%. This failed to meet the AYP of 75.70%. Because of this, NVMS was placed on Alert Status in Literacy. In 2012, 83.8% or above of sixth through eighth graders combined, Caucasian, economically disadvantaged, male, and female populations will score proficient or advanced on the Benchmark Exam in Literacy.

Benchmark

A comprehensive needs analysis based on three years of data reveals that most of our weak areas are in open response. 2011 data shows 6th grade to be lowest in multiple choice in Literary passages with scores 0.1 above the state. In open response, content passages were lowest with 0.3 below the state. Writing's lowest scores were in Content domain with 0.2 and 0.1 above the state. Seventh graders were lowest in multiple choice in literary passages with 0.2 above the state. Open response was lowest in literary and practical passages at 0.1 below the state. In writing, students scored lowest in content domain equal to and 0.2 above the state. In 8th grade, multiple choice was lowest in writing at 0.2 below the state. In open response, the lowest was literary passages at 0.6 below state. In writing, the lowest were content and style domains with 0.2 above and equal to state in both areas.

Intervention: Enhance and support the Literacy Curriculum school wide ensuring its alignment to the Arkansas Frameworks

Scientific Based Research: Higher Level Thinking Skills; Sattes, B. and Walsh, J. "Quality Questioning: Research Based Practice to Engage Every Learner." Thousand Oaks, CA: Corwin Press. 2005; Jacobs, Heidi Hays: "Designing Curriculum For the 21st Century", Joan Penrose, PhD, New York Institute of Technology, Dec. 1996. Hernandez, Alex; Kaplan, Melissa Aul; and Schwartz, Robert: "For the Sake of Argument," Educational Leadership, October 2006. p. 48-52.

Actions	Person Responsible	Timeline	Resources	Source of Funds
Teachers in all areas will enhance classroom instruction and curriculum planning by utilizing grade level pacing guides which will evolve based on assessment data. Teachers have received inservice training on accessing and using these guides. These guides are aligned with the Target Testing guides when possible. Action Type:	Jeff Andrews	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> • Computers • District Staff • Outside Consultants • Performance Assessments • Teachers • Teaching Aids 	<hr/> ACTION BUDGET: \$

Alignment Action Type: Equity Action Type: Professional Development				
Confirm that special service instruction remains aligned with the literacy curriculum and the Arkansas State frameworks. Action Type: Alignment Action Type: Equity Action Type: Special Education	Melissa Silveira	Start: 07/01/201 1 End: 06/30/201 2	<ul style="list-style-type: none"> • District Staff • Teachers 	<hr/> ACTION BUDGET: \$
AIP's will be developed for all students requiring remediation on Augmented Benchmark Exams in Literacy and student progress will be monitored for successful remediation. Action Type: AIP/IRI Action Type: Collaboration Action Type: Equity Action Type: Technology Inclusion	Jessica McIntosh	Start: 07/01/201 1 End: 06/30/201 2	<ul style="list-style-type: none"> • Administrative Staff • Computers • District Staff • Outside Consultants • Performance Assessments • Teachers • Teaching Aids 	<hr/> ACTION BUDGET: \$
A syllabus will be made available for parents and students for each literacy course offered at Nemo Vista Middle School. Action Type: Alignment Action Type: Collaboration	Jeff Andrews	Start: 07/01/201 1 End: 06/30/201 2	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Teachers 	<hr/> ACTION BUDGET: \$

Action Type: Parental Engagement				
Faculty will review and evaluate the literacy priority actions by the end of the school year for effectiveness. Action Type: Alignment Action Type: Collaboration	Kelly McLaughlin	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> • District Staff • Performance Assessments • Teachers 	<hr/> ACTION BUDGET: \$
Literacy committee meetings will be held (vertical and horizontal teams) to determine that the literacy curriculum is aligned with the Arkansas Frameworks and is effective. Results of meetings will be communicated to both building ACSIP chairs and administration. Action Type: Alignment Action Type: Collaboration Action Type: Equity	Jessica McIntosh	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> • District Staff • Outside Consultants • Performance Assessments • Teachers 	<hr/> ACTION BUDGET: \$
Teachers will attend inservice on using technology in the classroom to enhance the curriculum. Action Type: Alignment Action Type: Professional Development	Scott Whillock	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> • Computers • District Staff • Outside Consultants • Teachers 	<hr/> ACTION BUDGET: \$

Action Type: Technology Inclusion				
<p>The Accelerated Reader Program was utilized to enhance the Literacy curriculum and literacy scores for grades 6-8. Baseline data was established in 2009 and is as follows: Accelerated Reading Data: -- 42 sixth graders took AR tests. 389 out of 496 quizzes were passed for 73.2% accuracy. 33 seventh graders tested. 359 out of 414 quizzes were passed for 79.2% accuracy. 40 eighth graders took AR tests. 413 out of 503 quizzes were passed for 78.0% accuracy. In the 2009-2010, 6th graders accumulated 2818.1 points. The average book level was 5.2 Students scored 82.2% correct. 7th graders accumulated 1150.4 points with an average book level of 4.6 and 74.2%</p>	Kristen Pierce	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> • Administrative Staff • Computers • District Staff • Outside Consultants • Performance Assessments • School Library • Teachers • Teaching Aids 	<hr/> <p>ACTION BUDGET: \$</p>

correct. 8th graders accumulated 2639.3 points with an average book level of 5.2 and 81.1% correct. In 2010-2011, 6th graders average book level was 4.8. They scored 84.9% correct and amassed 1958.0 points. 33.3% of tests were below 85% correct. 7th graders average book level was 5.5 with 85.2% correct, 2459.2 points, and 38.1% below 85% correct. 8th grade had an average book level of 5.4, 79.9% correct, 2594.0 points, and 55% below 85% correct. AR will be replaced in the 2011-2012 school year with Real Reading. This is a reading program designed by Nemo Vista's faculty and staff which awards points based on the number of pages read by students. Lexile level programs will be utilized to evaluate reading materials.

Baseline data will be established during the 2011-2012 school year. Action Type: Alignment Action Type: Equity Action Type: Program Evaluation Action Type: Technology Inclusion				
Review Literacy data from the Augmented Benchmark Exams to evaluate the effectiveness of the Literacy curriculum and determine areas of weakness. Action Type: Alignment Action Type: Collaboration Action Type: Equity	Kelly McLaughlin	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> • Administrative Staff • Computers • District Staff • Outside Consultants • Performance Assessments • Teachers 	<hr/> ACTION BUDGET: \$
Utilize the Literacy Specialist from Arch Ford Co-op to enhance the literacy curriculum through inservice opportunities and to help measure the success of the Literacy curriculum. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development	Cheryl Laughinghouse	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Outside Consultants • Performance Assessments • Teachers 	<hr/> ACTION BUDGET: \$
Develop literacy	Kelly McLaughlin	Start: 07/01/2011	<ul style="list-style-type: none"> • District Staff • Outside 	<hr/>

<p>classroom libraries and remediation classroom libraries for independent reading. These libraries may contain books, magazines, and other reading materials which support and enhance a diverse curriculum and promote reading. Emphasis will be placed on informational texts and on literature that appeals to males. Action Type: Alignment Action Type: Equity</p>		<p>1 End: 06/30/201 2</p>	<p>Consultants</p> <ul style="list-style-type: none"> • School Library • Teachers 	<p>ACTION BUDGET: \$</p>
<p>Students will be given the STAR Assessment to determine reading levels and to measure sequential growth throughout the school year. Students will be tested at least two times per year. Students below grade level may be assessed more often. Baseline data was established in 2009 and is as follows: STAR Reading: 41 Sixth graders were tested during the 2008-2009</p>	<p>Jessica McIntosh</p>	<p>Start: 07/01/201 1 End: 06/30/201 2</p>	<ul style="list-style-type: none"> • Computers • District Staff • Performance Assessments • Teachers 	<p>ACTION BUDGET: \$</p>

school year. The average gain in Grade Equivalency was 0.53 levels. The average Independent Reading Level gain was 0.97 points. No STAR testing results were available for seventh and eighth graders due to a technical error. The data was deleted accidentally from the computers. 2009-2010 data shows 43 sixth graders tested at the end of the year. 14 or 33% were at or above grade level in Reading Range. 29 or 67% were below level. 39 7th graders tested with 27 or 69% below level and 12 or 31% above level. 37 8th graders tested with 22 or 59% below level and 15 or 41% at or above level. 2009-2010 data revealed 43 sixth graders tested. 31 or 72% raised their reading zone. 3 or 7% lowered their zone. 9 or 21% held

<p>steady. Sixth Grade: During the 2010-2011 school year, 56.7% of sixth graders showed an increase in their reading level. 36.7% held steady, and 6.7% declined. 30% tested at grade level or above.</p> <p>Seventh Grade: During the 2010-2011 school year seventh graders started tested twice. 60% showed an increase, 11% held steady, and 39% decreased. 24% scored at or above grade level.</p> <p>Eighth Grade: During the 2010-2011 school year, eighth graders tested twice. 58% showed an increase. 11% held steady, and 31% declined. 24% were at or above grade level.</p> <p>Nemo Vista Middle School students will read on grade level and show one year's growth between the first and final testing of the year.</p> <p>Action Type: Alignment Action Type:</p>				
--	--	--	--	--

Equity Action Type: Program Evaluation Action Type: Technology Inclusion				
Teachers will collaborate with parents to make sure they understand the importance of developing and carrying out AIP's to meet students individual academic needs. Action Type: AIP/IRI Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement	Jeff Andrews	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Outside Consultants • Performance Assessments • Teachers 	<hr/> ACTION BUDGET: \$
Laptops and computers will be used by students for research, publishing, STAR Reading testing, and to allow the use of online resources for the curriculum. Additional computers will be placed in NVMS classrooms when possible. Action Type: Alignment Action Type: Equity Action Type: Technology Inclusion	Scott Whillock	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> • Computers • District Staff • Outside Consultants • Performance Assessments • Teachers 	<hr/> ACTION BUDGET: \$
A literacy tutor (FTE .01250)	Jeff Andrews	Start: 07/01/2011	<ul style="list-style-type: none"> • Administrative Staff 	NSLA \$1173.0 (State- 0

<p>has been hired to assist students that are at-risk. Action Type: Alignment Action Type: Collaboration Action Type: Equity</p>		<p>1 End: 06/30/2012</p>	<ul style="list-style-type: none"> • Central Office • Computers • District Staff • Outside Consultants • Performance Assessments • Teachers • Teaching Aids 	<p>281) - Employee Benefits: NSLA (State-281) - Employee Salaries: \$5160.00</p> <hr/> <p>ACTION BUDGET : \$6333</p>
<p>Professional development is selected to fit the needs of students and teachers. The faculty and administration collaborate on the selection with administration monitoring the implementation of all professional development. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Professional Development</p>	<p>Cody Beene</p>	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> • Administrative Staff • Computers • District Staff • Outside Consultants • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>Computers and various programs will be utilized in the special education classroom to ensure more guided practice in reading and language arts. Action Type: Alignment Action Type: Collaboration Action Type:</p>	<p>Melissa Silveira</p>	<p>Start: 07/01/2011 End: 06/30/2012</p>		<hr/> <p>ACTION BUDGET: \$</p>

Equity Action Type: Special Education Action Type: Technology Inclusion				
The resource teacher and staff will work with regular classroom teachers to implement IEP's. IEP's are monitored through an IEP committee. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Special Education	Melissa Silveira	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> District Staff Teachers 	<hr/> ACTION BUDGET: \$
Parents, teachers, administration, resource teachers, and other educationally involved personnel will meet to develop an appropriate IEP for students with special needs. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Special Education	Melissa Silveira	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> District Staff Outside Consultants Teachers 	<hr/> ACTION BUDGET: \$
An Alternative Learning Program is available on campus for	Scott Whillock	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> Administrative Staff District Staff Outside Consultants 	<hr/> ACTION BUDGET: \$

<p>grades 6-8 to use if needed to service at risk students. Students who are considered to be at risk based on specific criteria will be evaluated by a committee. The committee will include parents or guardian of the student, teachers, counselor, principal, and any other staff with knowledge of the student. The committee will assess the needs of each individual student when considering placement in an ALE program. Students must exhibit two or more characteristics set by ACT 59 for placement. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement</p>		2	<ul style="list-style-type: none"> • Performance Assessments • Teachers 	
<p>The G/T specialist and Special Education specialist will attend several professional development activities each year to ensure compliance with state</p>	<p>Sarah McVey/Melissa Silveira</p>	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> • District Staff • Outside Consultants • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>

standards. Action Type: Alignment Action Type: Professional Development Action Type: Special Education				
Literacy teachers will apply the techniques of Pre-AP workshops to the curriculum and instructional plans for Pre-AP classes. Action Type: Alignment Action Type: Equity	McIntosh/Payne/Blake	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> • Administrative Staff • Outside Consultants • Teachers • Teaching Aids 	<hr/> ACTION BUDGET: \$
Teachers will have the opportunity to observe other teachers to gain new ideas for curriculum and instruction. This will be available for all teachers and one per semester will be required of all teachers with less than three years of teaching experience. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Professional Development	Jeff Andrews	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Teachers 	<hr/> ACTION BUDGET: \$
Teachers at Nemo Vista Middle School are Highly Qualified in the subject	Cody Beene	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> • Administrative Staff • Central Office • District Staff • Outside 	<hr/> ACTION BUDGET: \$

<p>areas they teach. We recruit highly qualified teachers to fill any openings and pay above state required salary to help retain these teachers. Ms. McIntosh is completing an ALP in a new area of certification. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Professional Development</p>			<ul style="list-style-type: none"> Consultants Teachers 	
<p>Library books will be purchased for Middle School. Special effort will be placed on purchasing books that male students will be interested in and relate to. Effort will also be placed on purchasing informational texts that will support the Common Core Curriculum. Students, parents, and teachers may submit choices of books to be considered for the library. Action Type: Alignment Action Type: Collaboration Action Type: Equity</p>	<p>Kristen Pierce</p>	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> Administrative Staff District Staff Outside Consultants Teachers 	<p>NSLA (State-281) - Materials & Supplies : \$6000.00</p> <hr/> <p>ACTION BUDGET : \$6000</p>
<p>Middle School</p>	<p>Sarah McVey</p>	<p>Start:</p>	<ul style="list-style-type: none"> District Staff 	<hr/>

<p>teachers met as a group and discussed how they include other subject areas in their subject curriculum. A list of cross-curricular activities was reviewed. The faculty also discussed how to get males interested in reading and possible materials to purchase to grab their interest. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Professional Development</p>		<p>07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> • Teachers 	<p>ACTION BUDGET: \$</p>
<p>Pre and Post tests will be given in all core subject areas. Results will be tabulated and reported to administration . Baseline data will be established with the Pre-test. ACTAAP data for 2011 shows males at 63.7% proficient or advanced and females at 80.7%. On the ITBS, in Reading Comprehension, 52.6% of combined populations were at or above 50%.</p>	<p>Jeff Andrews</p>	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> • Computers • Outside Consultants • Performance Assessments • Teachers • Teaching Aids 	<hr/> <p>ACTION BUDGET: \$</p>

<p>52.7% of Caucasians and 45.9% of economically disadvantaged students were at or above 50%. In Language total, 44.1% of combined population, 41.4% of Caucasian population, and 32.1% of economically disadvantaged population were at or above 50%. During the 2010-2011 school year, 6th graders took both pre and posttests. 100% of students showed growth. 7th graders also tested twice. 100% advanced. 8th graders tested twice. 70.5% advanced. 13.5% held steady. 16% declined. Our goal is for 100% of our students to show at least 9 months' growth between tests.</p> <p>Action Type: Alignment Action Type: Equity Action Type: Program Evaluation Action Type: Technology Inclusion</p>				
<p>There is a 6-12 computer</p>	<p>Tracy Menard</p>	<p>Start: 07/01/201</p>	<ul style="list-style-type: none"> • Computers • District Staff 	<hr style="width: 100%;"/>

<p>lab located in the high school building. The lab is available for whole class research during certain period of the class day. The lab is also utilized for the technology classes for Middle School students. Action Type: Equity Action Type: Technology Inclusion</p>		<p>1 End: 06/30/2012</p>	<ul style="list-style-type: none"> • Performance Assessments • Teachers 	<p>ACTION BUDGET: \$</p>
<p>Efforts will be made to provide local, state, and national periodicals to promote current event awareness and promote reading. Special effort will be focused on finding material that will interest the male population. Action Type: Alignment Action Type: Collaboration Action Type: Equity</p>	<p>Kristen Pierce</p>	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> • District Staff • Outside Consultants • Teaching Aids 	<p>ACTION BUDGET: \$</p>
<p>A full time 6-12 counselor is employed for NVMS and NVHS. This allows her more time to focus on testing and assisting students with their academic, social, and</p>	<p>Melody Thompson</p>	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> • Performance Assessments • Teachers 	<p>ACTION BUDGET: \$</p>

emotional needs. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Wellness				
Book fairs will be held to raise money for the library and to place books in the hands of our students. Parents will be informed about the book fairs and invited to attend. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement	Kristen Pierce	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> • Outside Consultants • School Library • Teachers 	<hr/> ACTION BUDGET: \$
A 6-12 library is available in the high school building with its own full time librarian. The librarian is available to assist teachers and students in their literary endeavors. Action Type: Alignment Action Type: Collaboration Action Type: Equity	Kristen Pierce	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> • Computers • District Staff • Outside Consultants • School Library • Teachers 	<hr/> ACTION BUDGET: \$
One (1) computer will be purchased to assist the Smartboards in enhancing the curriculum. Each computer	Jeff Andrews	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> • Outside Consultants 	NSLA (State-281) - Materials \$980.00 & Supplies: <hr/> ACTION \$980

will cost \$980.00. Action Type: Alignment Action Type: Technology Inclusion				BUDGET:
Trade books will be purchased to enhance the literacy curriculum. These books will be placed in the teachers' classrooms or the library. Multiple copies of various books will be purchased. Emphasis will be placed on informational texts that will assist with Common Core Standards and books that will help our economically disadvantaged students and our males. Action Type: Alignment	Kyle Payne and Jessica McIntosh	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> • Outside Consultants • Teachers 	NSLA (State-281) - Material s & Supplies : \$2000.00 <hr/> ACTION BUDGET : \$2000
ELL instructor will be hired with an FTE of .0714 to assist ELL students. Action Type: Equity	Jeff Andrews	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> • District Staff 	ELL (State-276) - Employee Benefits: \$272.00 ELL (State-276) - Employee Salaries: \$1235.00 <hr/> ACTION BUDGET : \$1507
Materials and supplies will be purchased for ELL	Jeff Andrews	Start: 07/01/2011 End:	<ul style="list-style-type: none"> • Administrative Staff • District Staff 	NSLA (State-281) - \$107.73

students. Action Type: Equity		06/30/2012	<ul style="list-style-type: none"> Teachers 	Materials & Supplies: <hr/> ACTION BUDGET: \$107.73
iPads will be used to enhance literacy through the use of technology. Action Type: Technology Inclusion	Jeff Andrews	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> Outside Consultants 	<hr/> ACTION BUDGET: \$
Books and Magazines will be ordered (purchased) to be downloaded on the Kindles. Action Type: Technology Inclusion	Kristen Pierce	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> Outside Consultants 	NSLA (State-281) - Materials & Supplies: \$250.00 <hr/> ACTION BUDGET: \$250
Smartboard bulbs will be purchased to assist with literacy curriculum. Six (6) bulbs will be purchased at \$300.00 which will include tax and shipping. Action Type: Technology Inclusion	Jeff Andrews	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> Outside Consultants 	NSLA (State-281) - Materials & Supplies: \$1800.00 <hr/> ACTION BUDGET: \$1800
Ten (10) iPads will be purchased to enhance literacy curriculum. The cost per unit is \$578. Action Type: Technology Inclusion	Jeff Andrews	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> Outside Consultants 	NSLA (State-281) - Materials & Supplies: \$6000.00 <hr/> ACTION BUDGET: \$6000
A wireless system will be purchased so that the iPads	Jeff Andrews	Start: 07/01/2011 End:	<ul style="list-style-type: none"> Outside Consultants 	NSLA (State-281) - Material \$1000.00

and laptops will be accessible on campus without having to be plugged in to the internet. Action Type: Technology Inclusion		06/30/2012		s & Supplies : <hr/> ACTION BUDGET : \$1000
Linda Griffith, a literacy specialist, will be assisting with periodic assessment. This will aid the transition from pacing guides to Common Core Curriculum. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development	Jeff Andrews	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> • District Staff • Outside Consultants • Performance Assessments 	<hr/> ACTION BUDGET: \$
A "data wall" will be utilized to measure student success in Literacy. Benchmark data and Target testing data will determine student placement on and removal from the wall. Action Type: AIP/IRI Action Type: Alignment Action Type: Collaboration	Kelly McLaughlin	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> • District Staff • Performance Assessments • Teachers 	<hr/> ACTION BUDGET: \$
The literacy tutor/facilitator will have planning meetings with the literacy teachers and other core	Kelly McLaughlin	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> • District Staff • Outside Consultants • Performance Assessments • Teachers 	<hr/> ACTION BUDGET: \$

<p>teachers to ensure that the literacy curriculum is being successfully promoted and expanded.</p> <p>Action Type: Alignment Action Type: Collaboration Action Type: Professional Development</p>			<ul style="list-style-type: none"> Teaching Aids 	
<p>The literacy tutor/facilitator will have classes of team teaching with other literacy teachers when possible.</p> <p>Action Type: Alignment Action Type: Collaboration</p>	Kelly McLaughlin	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> Teachers Teaching Aids 	<hr/> <p>ACTION BUDGET: \$</p>
<p>Nemo Vista will be publishing a literacy magazine. Students will submit work to the librarian. Samples of students' work will be published in a "magazine" that will be sold with profits used to fund the program.</p> <p>Action Type: Collaboration</p>	Kristen Pierce	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> Computers District Staff Outside Consultants Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>Nemo Vista will host essay contests throughout the year to enhance the focus on literacy. These will be sponsored by</p>	Kristen Pierce	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> Computers District Staff School Library Teachers 	<hr/> <p>ACTION BUDGET: \$</p>

the library club. Action Type: Collaboration				
Two (2) Kindles will be purchased for the library. These will be available for students to use. Cost per Kindle is \$130.00. Action Type: Collaboration Action Type: Technology Inclusion	Kristen Pierce	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> Computers District Staff Outside Consultants School Library Teachers 	NSLA (State-281) - Materials & Supplies: \$260.00 <hr/> ACTION BUDGET: \$260
An Instructional Facilitator will assist literacy teachers with curriculum issues. Action Type: Alignment Action Type: Equity	Jeff Andrews	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> District Staff Teachers 	NSLA (State-281) - Employee Benefits: \$1173.00 NSLA (State-281) - Employee Salaries: \$5160.00 <hr/> ACTION BUDGET : \$6333
Technology classes for all NVMS students will be added to the master schedule. Action Type: Alignment Action Type: Equity Action Type: Technology Inclusion	Tracy Menard	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> Central Office Computers District Staff Teachers Teaching Aids 	<hr/> ACTION BUDGET: \$
Two (2) printers will be purchased to assist with students with research and publishing. Cost per unit	Jeff Andrews	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> Computers Outside Consultants 	NSLA (State-281) - Materials & Supplies: \$440.00 <hr/>

is \$220.00. Action Type: Technology Inclusion				ACTION BUDGET: \$440
Newspapers and Magazines will be purchased and placed in the library to enhance reading in other types of text. Action Type: Alignment	Kristen Pierce	Start: 07/01/201 1 End: 06/30/201 2	<ul style="list-style-type: none"> • Outside Consultants 	NSLA (State- 281) - Materials \$250.00 & Supplies: <hr/> ACTION BUDGET: \$250
Material will be purchased to increase vocabulary within all literacy classes. Action Type: Alignment	Kelly McLaughlin	Start: 07/01/201 1 End: 06/30/201 2	<ul style="list-style-type: none"> • Outside Consultants 	NSLA (State- 281) - Materials \$500.00 & Supplies: <hr/> ACTION BUDGET: \$500
Tutoring materials will be purchased to enhance literacy tutoring pull- out sessions. Action Type: Equity	Kelly McLaughlin	Start: 07/01/201 1 End: 06/30/201 2	<ul style="list-style-type: none"> • Outside Consultants • Teachers 	NSLA (State- 281) - Materials \$500.00 & Supplies: <hr/> ACTION BUDGET: \$500
"Current Events" from Weekly Reader will be purchased to increase literacy skills within Literacy Classes. This will provide informational text in short articles. Price per unit is \$9.25. Action Type: Alignment Action Type: Equity	Jeff Andrews	Start: 07/01/201 1 End: 06/30/201 2	<ul style="list-style-type: none"> • Outside Consultants 	NSLA (State- 281) - Material \$1248.7 s & 5 Supplies : <hr/> ACTION BUDGET \$1248.7 5
Apps will be purchased to be used as	Jeff Andrews	Start: 07/01/201 1	<ul style="list-style-type: none"> • Outside Consultants 	NSLA (State- 281) - \$100.00

downloads on iPads. These apps will increase literacy skills. Action Type: Technology Inclusion		End: 06/30/2012		Materials & Supplies: <hr/> ACTION BUDGET: \$100
Trade books will be purchased for Social Studies classes in order to increase reading across the curriculum. These books will provide informational text skills. Action Type: Alignment	Kristen Pierce	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> • Outside Consultants • Teachers 	NSLA (State-281) - Materials & Supplies: \$500.00 <hr/> ACTION BUDGET: \$500
An Otter Box will be purchased for an iPad in the resource classroom. This Otter Box will provide protection while the iPad is being used to reinforce the curriculum. Action Type: Technology Inclusion	Jeff Andrews	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> • Outside Consultants 	NSLA (State-281) - Materials & Supplies: \$75.00 <hr/> ACTION BUDGET: \$75
Summer Reading Packs will be purchased in order for students at-risk to continue reading while school is adjourned for the summer. These will be available first to our economically disadvantaged students and	Kristen Pierce	Start: 07/01/2011 End: 07/30/2012	<ul style="list-style-type: none"> • Outside Consultants 	Title VI Federal - Materials & Supplies: \$955.00 <hr/> ACTION BUDGET: \$955

males. Action Type: Equity				
A computer will be purchased to assist with downloads, grading, and display of test results from Target testing. This formative information will provide feedback to the literacy facilitator and the classroom teacher. The cost of the computer will be shared between middle school and high school. Action Type: Technology Inclusion	Jeff Andrews	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> • Outside Consultants 	Title VI Federal - Materials \$497.18 & Supplies: <hr/> ACTION BUDGET: \$497.18
Total Budget:				\$37636.66

Intervention: Raising Standardized Test Scores

Scientific Based Research: "Using Test-Taking Skills to Improve Students' Standardized Test Scores". Bowker, Mary& Irish, Barbara; Weston, Illinois, Dissertations/Masters' Theses Research, 2003

Actions	Person Responsible	Timeline	Resources	Source of Funds
All teachers have attended or will attend inservice on using released items and open response questions and will include open response questions in their student assessment to ensure more student success with that type of	Jeff Andrews	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Performance Assessments • Teachers • Teaching Aids 	<hr/> ACTION BUDGET: \$

<p>questions. Frequent exposure to this type of questions has led to 2011 literacy scores with no areas more than 1.0% below the state average. Most in 6th and 8th grades are above the state average. Math open response had nothing more than 1.1% below state. Science scores were slightly below or above the state in all strands of open response. This affects the overall ratings. Action Type: Alignment Action Type: Equity Action Type: Professional Development Action Type: Program Evaluation</p>				
<p>An informal conference will be held with parents early in the year to promote greater understanding of the Augmented Benchmark Exams and their goals. This will take</p>	<p>Melody Thompson</p>	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Performance Assessments • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>

place following the Parent Teacher Conference in September. Action Type: Collaboration Action Type: Parental Engagement				
Classroom teachers will use weekly reading passages with comprehension or open response questions in all middle school classes. Action Type: Alignment	Scott Whillock	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> District Staff Teachers Teaching Aids 	<hr/> ACTION BUDGET: \$
All classrooms will have the verbs frequently used in Benchmark Literacy test questions posted. Action Type: Alignment Action Type: Collaboration Action Type: Equity	Jessica McIntosh	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> District Staff Teachers Teaching Aids 	<hr/> ACTION BUDGET: \$
All classrooms will have the Literacy scoring rubric posted. Action Type: Collaboration Action Type: Equity	Jessica McIntosh	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> District Staff Teachers Teaching Aids 	<hr/> ACTION BUDGET: \$
An incentive based program will be created to motivate and challenge students to improve test	Jeff Andrews	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> Administrative Staff Computers District Staff Outside Consultants Performance 	<hr/> ACTION BUDGET: \$

<p>scores. Action Type: Collaboration Action Type: Equity</p>			<p>Assessments</p> <ul style="list-style-type: none"> School Library Teachers 	
<p>Analyze and refine test day procedures to encourage the best test performance for all stakeholders. This may include actions such as turning off bells, monitoring the hall for noise from non-testers, testing gender separately, and offering water and healthy snacks during breaks. Action Type: Collaboration Action Type: Equity</p>	Jeff Andrews	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> Administrative Staff District Staff Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>A pre-test Pep Rally will be considered to encourage high test performance. An Academic Challenge pep rally and celebration of scores will be held in the fall. Action Type: Collaboration Action Type: Equity</p>	Jeff Andrews	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> Administrative Staff District Staff Performance Assessments Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>The Literacy committee will meet before the end of the year to review the</p>	Jessica McIntosh	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> Administrative Staff District Staff Performance Assessments 	<hr/> <p>ACTION BUDGET: \$</p>

<p>effectiveness of this year's plan and actions regarding Literacy. After the literacy actions were put in place, combined population scores have risen from 50% in 6th grade in 2009 to 69% in 2010 and 82% in 2011. 7th grade went from 65% in 2009 to 81% in 2010 down to 59% in 2011. 8th grade went from 82% in 2009 to 80% in 2010 to 79% in 2011. Action Type: Alignment Action Type: Collaboration Action Type: Program Evaluation</p>			<ul style="list-style-type: none"> Teachers 	
<p>Edusoft services will be utilized to score formative tests. These formative tests will give input of students' academic progress each 9 weeks in all core subjects. Baseline data will be established with the first nine weeks tests. Action Type: Alignment</p>	<p>Jeff Andrews</p>	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> Computers District Staff Outside Consultants Performance Assessments Teachers 	<hr/> <p>ACTION BUDGET: \$</p>

<p>Action Type: Collaboration Action Type: Equity Action Type: Technology Inclusion</p>				
<p>Target tests will be given each nine weeks to assess growth and identify weak areas. Results will be tabulated and reported to building administrators. Baseline data will be established with the first nine weeks tests. The Target Tests provided by the Arch Ford Co-op will be utilized for this purpose. 130 students will be assessed at \$5.00 each. Action Type: Alignment Action Type: Collaboration</p>	<p>Jeff Andrews</p>	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> • Computers • District Staff • Performance Assessments • Teachers 	<p>NSLA (State-281) - \$650.00 Purchase d Services:</p> <hr/> <p>ACTION BUDGET: \$650</p>
<p>Students will do writing prompts in every core class at least once a week. Testing teachers will aid cooperating teachers by providing prompts as needed. Teachers will grade the prompts weekly. Each teacher will</p>	<p>McIntosh/Blake/Payne</p>	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> • District Staff • Performance Assessments • Teachers • Teaching Aids 	<hr/> <p>ACTION BUDGET: \$</p>

<p>submit prompts periodically to administration for review. Action Type: Alignment Action Type: Collaboration Action Type: Equity</p>				
<p>Everyone on campus will Stop, Drop, and Read for the first ten minutes of Sixth period each day. Students will do booktalks or fill out book report forms on the books that they are reading. Action Type: Alignment Action Type: Equity</p>	<p>Scott Whillock</p>	<p>Start: 07/01/2010 End: 06/30/2011</p>	<ul style="list-style-type: none"> • Public Library • School Library 	<hr/> <p>ACTION BUDGET: \$</p>
<p>Remediation has been revamped. Remediation of middle school students will be done with a pull-out program. Action Type: AIP/IRI Action Type: Alignment Action Type: Collaboration Action Type: Equity</p>	<p>Jeff Andrews</p>	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> • District Staff • Performance Assessments • Teachers • Teaching Aids 	<hr/> <p>ACTION BUDGET: \$</p>
<p>Each seventh and eighth grade student has been assigned to a CAPS (Career Action Planning) teacher. That teacher will</p>	<p>Melody Thompson</p>	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> • District Staff • Performance Assessments • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>

<p>meet with the student and parents to assure that everyone understands the importance of tests and academic performance in the classroom. CAPS teachers will communicate with any parents that fail to attend Parent Teacher Conferences. AIP's may be discussed at this time. Action Type: AIP/IRI Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement</p>				
<p>Attempts will be made to plan times to invite past graduates of Nemo Vista who have experienced success due to hard work and dedication to their education to share their experiences and encourage students to work hard in their classes. Action Type: Collaboration Action Type:</p>	<p>Scott Whilock</p>	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> • Administrative Staff • Community Leaders • District Staff • Outside Consultants • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>

Equity Action Type: Parental Engagement				
APEX on-line services will be purchased for students' use when literacy areas fall below the proficient level. Ten (10) slots will be purchased at \$200 per slot. Action Type: Equity Action Type: Technology Inclusion	Jeff Andrews	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> • Outside Consultants 	NSLA (State-281) - \$2000.00 Purchase d Services: <hr/> ACTION BUDGET: \$2000
Before and After school tutoring will be provided for students who are identified as "at-risk." This may include students with AIP's, males, and economically disadvantaged students. This will address our Alert status. Action Type: Equity	Jeff Andrews	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> • Teachers 	NSLA (State-281) - \$88.25 Employee Benefits: NSLA (State-281) - \$381.25 Employee Salaries: <hr/> ACTION BUDGET: \$469.5
DRA testing will be done for Middle School students who are two or more years behind on their reading levels as revealed by the STAR test. Action Type: Alignment Action Type: Collaboration	Kelly McLaughlin	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> • Performance Assessments • Teachers • Teaching Aids 	<hr/> ACTION BUDGET: \$

<p>Students will be required to read and report on three books for each of the first three quarters of the school year. These books must be on the student's level as revealed by the STAR test.</p> <p>Action Type: Alignment Action Type: Collaboration Action Type: Technology Inclusion</p>	<p>Kelly McLaughlin</p>	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> • Computers • District Staff • Performance Assessments • School Library • Teachers • Teaching Aids 	<hr/> <p>ACTION BUDGET: \$</p>
<p>We will fund books for book clubs to enhance literacy scores. One club will be for girls and one will be for boys. The clubs will focus on our "bubble" students. Students will be allowed to keep the books that they read.</p> <p>Action Type: Collaboration Action Type: Equity</p>	<p>Kristen Pierce</p>	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> • District Staff • School Library • Teachers • Teaching Aids 	<hr/> <p>ACTION BUDGET: \$</p>

David Meaders will be utilized as a resource for literacy improvement. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development	Melody Thompson	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> • District Staff • Outside Consultants • Teachers • Teaching Aids 	ACTION BUDGET: \$
Total Budget:				\$3119.5

Priority 2: Nemo Vista Middle School's priority is for all sixth, seventh, and eighth grade students to exhibit proficiency or above on the 2011-2012 Augmented Benchmark Exams and the End-of-course Algebra I Exam. Nemo Vista Middle School is committed to reaching the AYP goal of 82.28% proficient or advanced for 2011-2012. In 2011, the combined population averaged 74.1% proficient or advanced. EDS was at 67.7%. The three year average for combined is 77.8% and for EDS is 72.2%. This suggests that EDS populations may need to be carefully monitored for proof of success.

- Supporting Data:
1. Based on a comprehensive needs assessment that reflects an in-depth analysis of student achievement, demographic, perceptual, and school process data across sixth, seventh, and eighth grades males in Math, Measurement and Numbers and Operations, especially in open response continue to be a weak trend. Contributing factors include: There is a lack of consistent math vocabulary. Vertical alignment needs to be improved. Manipulatives may need to be utilized.
 2. The Iowa Test of Basic Skills was given in 2011. Data indicates 67.5% of combined population, 66.6% of Caucasian population, and 63% of economically disadvantage population were above 50%.
 3. STAR Math Data: Sixth grade: In 2010-2011, 6th graders were STAR tested twice. 88% of sixth grade students showed growth in grade equivalency. 79% increased in PR. 81% increased in NCE. Seventh Grade: In 2010-2011, 90% increased in Grade Equivalency. 85% increased in PR, and 85% increased in NCE. Eighth Grade: In 2010-2011, 71% increased grade equivalency. 74% increased PR, and 74% increased NCE. Nemo Vista Middle School students will perform on grade level and will show growth from the first to the final assessment of the 2010-2011 school year.

Goal: All sixth grade students will exhibit proficiency or above on the 2011-2012 Augmented Benchmark Exam particularly in Geometry and Numbers and Operations on Multiple Choice questions in all populations and in Number and Operation and Measurement in Open Response. All seventh grade students will exhibit proficiency or above on the 2011-2012 Augmented Benchmark Exam particularly in Number and Operations and Measurement in the open response questions for all populations. All eighth graders will exhibit proficiency or above on the 2011-2012 Augmented Benchmark Exam particularly in Measurement and Geometry with emphasis on open response questions for all populations. All eighth graders taking Algebra I will exhibit proficiency or above on the 2011-2012 End-of Course Algebra Exam.

Benchmark: In 2011, sixth grade students were tested in Math with 85% of combined population, 81% of Caucasian population, and 86% of economically disadvantaged population scoring proficient or advanced. Males scored 82% proficient or advanced, and females scored 90% proficient or advanced. The weakest area was Geometry in multiple choice with 0.2 below the state and Number and Operations

in open response at 0.4 below state average. In 2011, seventh grade students were tested in Math with 76% of combined population, 73% of Caucasian population, and 64% of economically disadvantaged population scoring proficient or advanced. Males were 73% proficient or advanced, and females were 77% proficient or advanced. The weakest area was Geometry in multiple choice with 0.5 below state and Measurement in open response with 0.4 below state. In 2011, eighth grade students tested in Math with 64% of combined population, 65% of Caucasian population, and 54% of economically disadvantaged population scoring proficient or advanced. Males were 47% proficient or advanced, and females were 80% proficient or advanced. All groups scored lowest in multiple choice in Algebra at equal to the state average. Open responses weak area was Geometry with 0.8 below state. In 2011, eighth grade students were tested in Algebra I with 96% of combined population, 96% of Caucasian population, and % of economically disadvantage population scoring proficient or advanced. Males were at 100% proficient or advanced, and females were at 96% proficient or advanced. The lowest area in multiple choice was Linear Functions at 0.4 below state. The lowest item was Solving Equations and Inequalities at 1.1 below state and non-linear functions at 0.6 below in open response. No one area had a significant number of low items. The 2011 sixth-eighth grade combined population averaged 80.3% proficient or advanced in Math. Caucasian population averaged 78.8%, and economically disadvantaged population scored % proficient or advanced. Males were 75.5% and females were 85.8% proficient or advanced. In 2012, 82.28% or above of the combined population, Caucasian population, economically disadvantaged population, males, and females will score proficient or advanced.

Intervention: Analyzing and affecting student performance through curriculum alignment with Arkansas Frameworks.				
Scientific Based Research: "Administrators' Guide: How to Support and Improve Mathematics Education in Your School." Reston, VA:NCTM; Van de Walle, J. And Blovin, L., 2006.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Pre AP teachers will use Math teaching techniques learned in workshops to ensure that our curriculum and instructional methods meets state guidelines. Action Type: Alignment Action Type: Equity Action Type: Professional Development	Susan Roberts	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> • District Staff • Outside Consultants • Teachers • Teaching Aids 	<hr/> ACTION BUDGET: \$
Teachers will have the opportunity to observe other teachers to gain new ideas for curriculum and instruction. All teachers with less than three years of teaching experience will be required to do at least one observation per semester. Action Type:	Jeff Andrews	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Outside Consultants • Teachers 	<hr/> ACTION BUDGET: \$

Alignment Action Type: Collaboration Action Type: Equity				
Hold Math departmental meetings (both vertical and horizontal) to create a curriculum aligned vertically and horizontally to the Arkansas Frameworks for effectiveness and improvement. Action Type: Alignment Action Type: Collaboration Action Type: Equity	Sandra Mahan	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Performance Assessments • Teachers 	<hr/> ACTION BUDGET: \$
Utilize pre-tests and post-tests for math skills to evaluate student progress. Test results will be tabulated and reported to administration. Baseline data will be established with the pretests. Math data for 2011 includes: ACTAAP results of males at 75.5% proficient or advanced with females at 85.8%; NRT data from the ITBS has combined population with 67.5% at or above 50% and Caucasian and economically disadvantaged populations at 66.6% and 63% respectively at or above 50%. During the 2010-2011 school year, 6th graders tested twice with 100% showing growth. 2011 Pre and Post Test data revealed that 7th grade had 97.3% advancing and 2.7% declining. 8th grade had 100% advancing in Algebra I. 8th	Sandra Mahan	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> • District Staff • Performance Assessments • Teachers • Teaching Aids 	<hr/> ACTION BUDGET: \$

<p>grade math had 100% advancing. The average for middle school is 99.1% advancing and 0.9% declining. Our goal is to have all students show at least nine months of progression each year.</p> <p>Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Program Evaluation</p>				
<p>Confirm that special service instruction remains aligned with the curriculum and Arkansas Frameworks.</p> <p>Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Special Education</p>	Melissa Silveira	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> District Staff Outside Consultants Performance Assessments Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>Faculty will receive a refresher course in data interpretation and will review combined and special population Math test data from Benchmark and NRT exams to evaluate the effectiveness of the math curriculum.</p> <p>Action Type: AIP/IRI Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Professional Development</p>	Jeff Andrews	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> Administrative Staff District Staff Outside Consultants Performance Assessments Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>Utilize the Professional Development Specialist for Math partially funded by Nemo Vista through Arch Ford Co-op. This professional will</p>	Jeff Andrews	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> Administrative Staff District Staff Outside Consultants Performance Assessments 	<hr/> <p>ACTION BUDGET: \$</p>

<p>provide professional development opportunities and aid in program alignment and evaluation.</p> <p>Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Professional Development</p>			<ul style="list-style-type: none"> Teachers 	
<p>The Math Committee will review the Math priority to develop Supporting Data statements, goals, and Benchmarks and to analyze the actions for effectiveness. Data from Augmented Benchmark tests and EOC Algebra tests will be utilized in this process.</p> <p>Action Type: Alignment Action Type: Collaboration Action Type: Equity</p>	Sandra Mahan	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> District Staff Performance Assessments Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>Teachers in all areas will enhance classroom instruction and curriculum planning by utilizing grade level pacing guides which will evolve based on assessment data. Teachers have received inservice about accessing and using the guides.</p> <p>Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Professional Development Action Type: Technology Inclusion</p>	Jeff Andrews	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> Administrative Staff District Staff Teachers Teaching Aids 	<hr/> <p>ACTION BUDGET: \$</p>
<p>A syllabus will be made available to parents for each math course taken by</p>	Jeff Andrews	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> Administrative Staff District Staff 	<hr/> <p>ACTION BUDGET: \$</p>

students at Nemo Vista Middle School. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement			<ul style="list-style-type: none"> Teachers 	
An AIP will be developed for all students requiring remediation in Math for Augmented Benchmark Exams. Parents must sign a form for remediation students. Action Type: AIP/IRI Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement	Jeff Andrews	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> Administrative Staff District Staff Performance Assessments Teachers 	<hr/> ACTION BUDGET: \$
An informal conference will be conducted with parents early in the school year to promote greater understanding of Augmented Benchmark Exams and their goals. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement	Melody Thompson	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> Administrative Staff District Staff Performance Assessments Teachers 	<hr/> ACTION BUDGET: \$
Math teachers will attend math workshops and share information gained with fellow teachers. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Professional Development	Jeff Andrews	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> Administrative Staff District Staff Outside Consultants Teachers 	<hr/> ACTION BUDGET: \$
Data will be reviewed to assess students' progress on the Benchmark and EOC exams.	Jeff Andrews	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> Administrative Staff District Staff Performance 	<hr/> ACTION BUDGET: \$

Action Type: Collaboration Action Type: Equity			<ul style="list-style-type: none"> Assessments Teachers 	
All students in grades six through eight that require remediation in math will receive it through pull-out sessions. Their progress will be monitored and parents will be kept informed. Action Type: AIP/IRI Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement	Jeff Andrews	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> Administrative Staff District Staff Performance Assessments Teachers Teaching Aids 	<hr/> ACTION BUDGET: \$
All Nemo Vista Middle School teachers are Highly Qualified in the area in which they teach. We recruit highly qualified teachers and pay above the state required salary to keep these teachers. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Professional Development	Cody Beene	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> Administrative Staff Central Office District Staff Outside Consultants Performance Assessments Teachers 	<hr/> ACTION BUDGET: \$
Professional development is selected by the needs of students and teachers. Faculty and administration collaborate on the selection. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Professional Development	Jeff Andrews	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> Administrative Staff District Staff Outside Consultants Teachers 	<hr/> ACTION BUDGET: \$
An alternative learning program is	Scott Whillock	Start: 07/01/2011	<ul style="list-style-type: none"> Administrative Staff 	<hr/>

<p>available on campus for grades 6-8 to use if needed to service at risk students. Students who are considered to be at risk based on specific criteria will be evaluated by a committee. The committee will assess the needs of each individual student when considering placement in an ALE program. Students must exhibit two or more characteristics set by Act 59 for placement. Action Type: AIP/IRI Action Type: Alignment Action Type: Collaboration Action Type: Equity</p>		<p>End: 06/30/2012</p>	<ul style="list-style-type: none"> • District Staff • Outside Consultants • Performance Assessments • Teachers 	<p>ACTION BUDGET: \$</p>
<p>Create an incentive based program to motivate and challenge students to improve test scores. Action Type: Collaboration Action Type: Equity</p>	<p>Jeff Andrews</p>	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Performance Assessments • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>Information packets will be available for parents concerning Benchmark Exams. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement</p>	<p>Melody Thompson</p>	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Performance Assessments • Teachers • Teaching Aids 	<hr/> <p>ACTION BUDGET: \$</p>
<p>The resource teacher and staff will work with regular classroom teachers to implement IEP's. IEP's are monitored through an IEP committee. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Special Education</p>	<p>Melissa Silveira</p>	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> • District Staff • Performance Assessments • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>

Parents, teachers, administration, resource teachers, and other educationally involved personnel will meet to develop an appropriate IEP for students with special needs Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Special Education	Melissa Silveira	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> Computers District Staff Outside Consultants Performance Assessments Teachers Teaching Aids 	ACTION BUDGET: \$
Math games will be available for Math classrooms to be utilized once a month to assist with use and understanding of math skills. Action Type: Alignment Action Type: Equity	Susan Roberts	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> Outside Consultants Teachers Teaching Aids 	ACTION BUDGET: \$
Technology classes have been added to the master schedule for all middle school students. Action Type: Alignment Action Type: Technology Inclusion	Tracy Menard	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> Administrative Staff Central Office Computers District Staff Teachers Teaching Aids 	ACTION BUDGET: \$
Total Budget:				\$0

Intervention: Use of Technology in Math
 Scientific Based Research: "Administrators' Guide: How to Support and Improve Mathematics Education in Your School." Van de Walle, J. and Blovin, L. Reston, VA: NCTM; 2006

Actions	Person Responsible	Timeline	Resources	Source of Funds
Internet activities, internet lesson plans, and Accelerated Math will be utilized to enhance the curriculum and student success. Action Type: Alignment Action Type: Equity Action Type: Technology Inclusion	Susan Roberts	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> Computers Performance Assessments Teachers Teaching Aids 	ACTION BUDGET: \$
Teachers will attend inservice on using	Jeff Andrews	Start: 07/01/2011	<ul style="list-style-type: none"> Administrative Staff 	

<p>technology in the classroom. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Professional Development Action Type: Technology Inclusion</p>		<p>End: 06/30/2012</p>	<ul style="list-style-type: none"> • Computers • District Staff • Outside Consultants • Teachers 	<p>ACTION BUDGET: \$</p>
<p>The Math committee will review Math/technology intervention actions at the end of the school year to evaluate their effectiveness and determine future needs. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Technology Inclusion</p>	<p>Sandra Mahan</p>	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Teachers 	<p>ACTION BUDGET: \$</p>
<p>Students will take the Star Math assessment at least twice during the school year. Baseline data has been established and includes: STAR Math Data: Sixth grade: In 2008-2009 Sixth graders were STAR tested during the year. In grade equivalency, 86% had gains with 3% holding steady, and 11% showing loss. The average NCE had 78% with gains. 22% had losses. This group tested without a calculator the first time and with one the second time. In 2009-2010, Sixth graders were tested. In Grade Equivalency 84% showed gain. 5% held steady. 11% showed decline. In PR</p>	<p>Susan Roberts</p>	<p>Start: 07/01/2010 End: 06/30/2011</p>	<ul style="list-style-type: none"> • Computers • District Staff • Performance Assessments • Teachers 	<p>ACTION BUDGET: \$</p>

<p>range, 84% advanced. 3% held steady. 14% declined. In NCE, 84% advanced. 3% held steady. 14% declined. During the 2010-2011 school year, 6th graders were tested twice. 88% had an increase in grade equivalency, 39% held steady, and 3% decreased. 79% had an increase in PR range with 3% holding steady and 18% declining. In NCE, 81% increased and 19% decreased. Seventh Grade: In 2008-2009, seventh graders were STAR tested. In Grade Equivalency, 36% showed gain. 7% held steady. 57% showed losses. In NCE average, 27% increased. 3% stayed steady. 70% decreased. This group tested with a calculator the first time and without the second. In 2009-2010, Seventh graders were tested. In Grade Equivalency, 80% raised their level. 9% held steady. 11% declined. In PR, 80% raised their level. 3% held steady. 17% declined. In NCE, 80% raised their level. 3% held steady. 17% declined. During the 2010-2011 school year, seventh graders tested twice. 90% increased their grade equivalency and 10% decreased. In PR, 85% increased, 5% held steady, and 10% decreased. In NCE, 85% increased, 5%</p>				
--	--	--	--	--

<p>held steady, and 10% decreased. Eighth Grade: In 2008-2009, eighth graders were STAR tested. In Grade Equivalency 60% showed increases. 9% held steady. 26% decreased. In NCE, 66% increased. 6% stayed steady. 29% decreased. This group tested without a calculator the first time and with a calculator the second. In 2009-2010, eighth graders were tested. In Grade Equivalency, 73% raised their level. 12% held steady. 15% declined. In PR, 76% raised their level. 3% held steady. 21% declined. In NCE, 76% raised their level. 3% held steady. 21% declined. In 2010-2011, eighth graders had 71% increase their grade equivalency. 74% increased in PR, with 3% holding steady, and 23% decreasing. 74% increased in NCE. 3% held steady, and 23% decreased. Nemo Vista Middle School students will perform on grade level and will show growth from the first to the final assessment of the 2011-2012 school year.</p> <p>Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Program Evaluation Action Type: Technology Inclusion</p>				
---	--	--	--	--

<p>Laptops and computers will be used by students for research, publishing, STAR Math testing, and Accelerated Math. The will also allow for the use of online resources in establishing and enhancing the curriculum. Additional computers will be placed in NVMS classrooms when possible.</p> <p>Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Technology Inclusion</p>	<p>Susan Roberts</p>	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> • Computers • District Staff • Outside Consultants • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>Computers are available in the 6-12 computer lab located in the high school building for students to utilize for research, testing, etc. as often as possible. Teachers may also take their whole class to the lab when possible. This lab will also be used by the middle school technology classes.</p> <p>Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Technology Inclusion</p>	<p>Tracy Menard</p>	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> • Computers • District Staff • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>Edusoft services will be utilized to score formative tests. These formative tests will give input of students' academic progress each 9 weeks in all core subjects. We will use the Target tests made available by Arch Ford Co-op. Baseline data will be established with the administration and</p>	<p>Jeff Andrews</p>	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> • Computers • District Staff • Outside Consultants • Performance Assessments • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>

scoring of the first assessment of each year. Action Type: Alignment Action Type: Equity Action Type: Technology Inclusion				
Computers and various programs will be utilized in the special education classroom to ensure more guided practice in Math. Action Type: Alignment Action Type: Equity Action Type: Technology Inclusion	Melissa Silveira	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> • Computers • District Staff • Outside Consultants • Performance Assessments • Teachers • Teaching Aids 	ACTION BUDGET: \$
APEX will continue to be utilized in the ALE and additional slots will be purchased to use as supplementary material for remediation, etc. Action Type: Alignment Action Type: Collaboration Action Type: Technology Inclusion	Scott Whillock	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> • Administrative Staff • Computers • District Staff • Outside Consultants • Teachers • Teaching Aids 	ACTION BUDGET: \$
Total Budget:				\$0

Intervention: Strategies to Improve Test Taking Skills and Test Performance

Scientific Based Research: "Using Test-Taking Skills to Improve Students' Standardized Test Scores." Bowker, Mary and Irish, Barbara; Weston, Illinois, Dissertations/Master Theses Research, 2003.

Actions	Person Responsible	Timeline	Resources	Source of Funds
Apply standardized test-taking procedures and Benchmark released items in a variety of classes to prepare students for higher performance on Augmented Benchmark and EOC Algebra Exams. Action Type: Alignment Action Type: Collaboration	Scott Whillock	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Performance Assessments • Teachers • Teaching Aids 	ACTION BUDGET: \$

Action Type: Equity				
Staff members will be trained to teach students better test taking strategies. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Professional Development	Jeff Andrews	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Outside Consultants • Performance Assessments • Teachers • Teaching Aids 	<hr/> ACTION BUDGET: \$
The math committee will review and evaluate the test skill intervention by the end of the year to determine needs and effectiveness of the actions. Benchmark scores will be used to support any decisions concerning the effectiveness of the intervention. Action Type: Alignment Action Type: Collaboration Action Type: Equity	Sandra Mahan	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Performance Assessments • Teachers 	<hr/> ACTION BUDGET: \$
All teachers have attended or will attend inservice on using released items and open response questions in their student's assessment to ensure more student success with those types of questions. Combined population scores in 6th grade have gone from 88% proficient or advance in 2009 to 73% in 2010 to 85% in 2011. 7th grade went from 76% to 89% back to 76%. 8th graders went from 66% to 68% to 64%. In Algebra I,	Jeff Andrews	Start: 07/01/2010 End: 06/30/2011	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Outside Consultants • Performance Assessments • Teachers 	<hr/> ACTION BUDGET: \$

it went from 100% to 100% to 96%. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Professional Development Action Type: Program Evaluation				
An informal conference will be held with the parents early in the year to promote greater understanding of the Augmented Benchmark Exams and their goals. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement	Melody Thompson	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Performance Assessments • Teachers 	<hr/> ACTION BUDGET: \$
Analyze and refine test day procedures to encourage the best test performance for all stakeholders. This may include actions such as turning off bells, monitoring halls for noise from non-testers, testing gender separately, and offering water and healthy snacks during breaks. Action Type: Collaboration Action Type: Equity	Jeff Andrews	Start: 07/01/2010 End: 06/30/2011	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Teachers 	<hr/> ACTION BUDGET: \$
A pre-test Pep Rally will be investigated to encourage high test performance. Action Type: Collaboration Action Type: Equity	Jeff Andrews	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> • Administrative Staff • Community Leaders • District Staff • Teachers 	<hr/> ACTION BUDGET: \$
Each seventh and eighth grade student has been	Melody Thompson	Start: 07/01/2011 End:	<ul style="list-style-type: none"> • District Staff • Performance 	<hr/> ACTION \$

<p>assigned to a CAPS (Career Action Planning) teacher. That teacher will meet with the student and parents to assure that everyone understands the importance of tests and academic performance in the classroom. CAPS teachers will communicate with any parents that fail to attend Parent Teacher Conferences. AIP's may be discussed at this time. Action Type: AIP/IRI Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement</p>		06/30/2012	<ul style="list-style-type: none"> Assessments Teachers 	BUDGET:
<p>Before and After School tutoring will be provided for students who are struggling to maintain a proficient level in math. Action Type: Equity</p>	Jeff Andrews	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> Teachers 	NSLA (State-281) - \$88.25 Employee Benefits: NSLA (State-281) - \$381.25 Employee Salaries: <hr/> ACTION BUDGET: \$469.5
<p>APEX on-line program will be purchased to provide extra practice for students who are below proficient in math. Action Type: Equity Action Type: Technology Inclusion</p>	Jeff Andrews	Start: 07/01/2010 End: 06/30/2011	<ul style="list-style-type: none"> Outside Consultants 	<hr/> ACTION BUDGET: \$
<p>We will hold EOC boot camp sessions</p>	Jalene Faulkner	Start: 07/01/2011	<ul style="list-style-type: none"> District Staff 	<hr/>

for Algebra I students prior to the exam. The boot camp was introduced in 2010. 2009 combined population scores were 100%. In 2010, they were 100%, and in 2011, they were 96%. Action Type: Alignment Action Type: Program Evaluation		End: 06/30/2012	<ul style="list-style-type: none"> • Performance Assessments • Teachers • Teaching Aids 	ACTION BUDGET: \$
An Academic Challenge and celebration pep rally will be held early in the year to get students eager to perform well on Benchmark exams. Action Type: Collaboration	Jeff Andrews	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Performance Assessments • Teachers 	ACTION BUDGET: \$
Total Budget:				\$469.5

Priority 3: Nemo Vista Middle School's priority is to enhance and improve student learning to achieve the result of all sixth, seventh, and eighth grade students exhibiting proficiency or above on the Science portion of the Augmented Benchmark Exam.

- Supporting Data:
1. In 2008-2009, seventh graders were tested on the Augmented Benchmark Exam in Science. They scored 3.2 of 5(64%) of multiple choice and 3.1 of 8(39%) of open response in Nature of Science. They scored 7.0 of 12(59%) of multiple choice and 4.3 of 16(27%) in open response of Physical Science. Students scored 6.7 of 11(61%) in multiple choice and 2.0 of 8.0(25%) of open response in Life Science. Students scored 7.9 of 12(66%) of multiple choice and 3.7 of 8(46%) of open response in Earth and Space Science. In 2009-2010, 37 seventh graders tested. They scored 3.2 of 5 (64%) in Multiple choice and 4.4 of 8 (55%) in open response in Nature of Science. They scored 7.1 of 12 (59%) in multiple choice and 4.6 of 16 (29%) in open response in Physical Science. They scored 6.8 of 11 (62%) in multiple choice and 2.3 of 8 (29%) in open response in Life Science. They scored 6.7 of 12 (56%) in multiple choice and 3.4 of 8 (43%) in open response in Earth and Space Science. In 2011, 32% of combined population, 32% of Caucasian population, 20% of economically disadvantaged population, 27% of males and 35% of females were proficient or advanced. The three year averages were 30.7% for combined population, 28.7% for Caucasians, 26.3% EDS, 34% males, and 29.3% females proficient or advanced.
 2. Based on a comprehensive needs assessment that reflects an in-depth analysis of student achievement, demographic, perceptual, and school process data, in the area of seventh grade science with the male population, Life Science continues to be a weak trend, closely followed by Physical Science, Nature Resources, and Earth and Space Science on open response. Contributing factors include: Little material available to teachers to prepare for the test; Limited exposure to Science curriculum in early grades; Little vertical alignment in curriculum area; and Lack of exposure and background in science areas.
 3. In 2011, the Iowa Test of Basic Skills was given. The seventh grade tested

in Science. 63.4% of combined population were at or above 50%. 63.2% of Caucasian population and 52.0% of EDS were also at our above 50%.

Goal All tested students in grades six through eight will exhibit proficiency on the 2011-2012 Science tests by responding to multiple choice and open response questions.

Benchmark Augmented Benchmark Data: In 2011-2012, a percentage, to be determined as the AYP number, of all science students including subgroups, will score proficient or above on the Augmented Benchmark Exam. In 2011, seventh graders tested with 32% of the combined population, 32% of the Caucasian population, and 20% of the economically disadvantaged population scoring proficient or above. Males were 27% proficient or advanced, and females were 35% proficient or advanced. Students met or exceeded all state averages in Multiple Choice. The weakest area was Life Science Open Response.

Benchmark Based on a comprehensive needs assessment that reflects an in-depth analysis of student achievement, demographic, perceptual, and school process data, in the area of seventh grade science with the male population, Life Science continues to be a weak trend. 2011 data shows gains in Physical Science, Nature Resources, and Earth and Space Science on open response. The lowest score in multiple choice is in Nature of Science which was 0.1 below the state average. The lowest score in open response was in Earth and Space Science which was equal to the state. Contributing factors include: Little material available to teachers to prepare for the test. Limited exposure to Science curriculum in early grades. Little vertical alignment in curriculum area. Lack of exposure and background in science areas.

Intervention: Analyzing and affecting student performance through curriculum alignment with the Arkansas Frameworks for Science.

Scientific Based Research: Higher Level Thinking Skills: Sattes, B. and Walsh, J. "Quality Question: Research Based Practice to Engage Every Learner." Thousand Oaks, CA. Corwin Press, 2005.

Actions	Person Responsible	Timeline	Resources	Source of Funds
The science committee will meet to plan and evaluate the Science actions in the school improvement plan. Action Type: Alignment Action Type: Collaboration Action Type: Equity	Susan Roberts	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> Administrative Staff District Staff Performance Assessments Teachers 	ACTION BUDGET: \$
Teachers in all areas will enhance classroom instruction and curriculum planning by utilizing grade level pacing guides which will	Blake/Tunstall/Wilson/Roberts	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> Computers District Staff Outside Consultants Performance Assessments Teachers Teaching Aids 	ACTION BUDGET: \$

<p>evolve based on assessment data. Teachers have received inservice training on accessing and using these guides Action Type: Collaboration Action Type: Equity Action Type: Professional Development Action Type: Technology Inclusion</p>				
<p>Teachers have attended or will attend Pre-AP training in science and will apply techniques and methods from the training to the curriculum. Action Type: Collaboration Action Type: Equity Action Type: Professional Development</p>	<p>Blake, Tunstall, Wilson, Roberts</p>	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> • Administrative Staff • Outside Consultants • Performance Assessments • Teachers • Teaching Aids 	<hr/> <p>ACTION BUDGET: \$</p>
<p>Desegregate Science test data. Look at data for all populations to determine areas to address effectively with the curriculum. 2010 data had 25% of combined population, 21% of Caucasian</p>	<p>Jeff Andrews</p>	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Performance Assessments • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>

<p>population, and 26% of EDS population scoring proficient or above. Males scored 16% and females were at 34% proficient or advanced. 2011 data was 32% of combined population, 32% of Caucasian population, 20% of EDS, 27% of males and 25% of females scoring proficient or advanced. This indicates a possible subgroup of economically disadvantaged students. Action Type: Alignment Action Type: Equity Action Type: Program Evaluation</p>				
<p>A syllabus will be made available to parents for each Science class taken by their students at Nemo Vista Middle School. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement</p>	<p>Blake/Tunstall/Wilson/Roberts</p>	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> District Staff Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>The Science Committee</p>	<p>Susan Roberts</p>	<p>Start: 07/01/20</p>	<ul style="list-style-type: none"> Administrative Staff 	<hr/> <p>ACTION \$</p>

<p>will investigate professional development opportunities for improving teaching and student learning. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Professional Development</p>		<p>11 End: 06/30/2012</p>	<ul style="list-style-type: none"> • District Staff • Outside Consultants • Teachers • Teaching Aids 	<p>BUDGET:</p>
<p>Released items from the 2008, 2009, 2010, and 2011 Augmented Benchmark Science Exams will be utilized to prepare students for the 2012 exams. Action Type: Alignment Action Type: Equity</p>	<p>Blake, Tunstall, Wilson, Roberts</p>	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> • District Staff • Performance Assessments • Teachers • Teaching Aids 	<hr/> <p>ACTION BUDGET: \$</p>
<p>Teachers will have the opportunity to observe other teachers to gain new ideas for curriculum and instruction. Each teacher with less than three years of experience will be required to observe at least one other teacher per semester. Action Type: Alignment</p>	<p>Jeff Andrews</p>	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>

<p>Action Type: Collaboration Action Type: Equity Action Type: Professional Development</p>				
<p>Each seventh and eighth grade student has been assigned to a CAPS (Career Action Planning) teacher. That teacher will meet with the student and parents to assure that everyone understands the importance of tests and academic performance in the classroom. CAPS teachers will communicate with any parents that fail to attend Parent Teacher Conferences. AIP's may be discussed at this time. Action Type: AIP/IRI Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement</p>	<p>Melody Thompson</p>	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> • District Staff • Performance Assessments • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>An incentive based program will be created to motivate and challenge students to improve test</p>	<p>Jeff Andrews</p>	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Outside Consultants • Performance Assessments 	<hr/> <p>ACTION BUDGET: \$</p>

<p>scores. Action Type: Collaboration Action Type: Equity</p>			<ul style="list-style-type: none"> • Teachers 	
<p>A science specialist is available through the Arch Ford Co-op to meet with science teachers to help them with test preparation and software use to aid in curriculum planning and implementation. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Professional Development Action Type: Technology Inclusion</p>	<p>Madelon Cheatam</p>	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> • Administrative Staff • Computers • Outside Consultants • Performance Assessments • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>Edusoft services will be utilized to score formative tests. These formative tests will give input of students' academic progress each 9 weeks in all core subjects. Baseline data will be established with the administration and scoring of the first formative assessment of the year.</p>	<p>Jeff Andrews</p>	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> • Computers • District Staff • Outside Consultants • Performance Assessments • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>

<p>Test data for 2009 reveals: ACTAAP performance of males at 50% proficient or advanced with females at 19%; 2010 NRT data shows males at 70 NCE with females at 57 NCE; 2011 Explore data has males at 15.3 with females at 17.0.2. 2010 ACTAAP data shows males at 16% proficient or above and females at 34% proficient or above. 2011 data has males at 27% proficient or advanced and females at 35%. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Program Evaluation Action Type: Technology Inclusion</p>				
<p>Computers are available in the 6-12 computer lab located in the high school building. Students may utilize these computers for research, testing, etc.</p>	<p>Tracy Menard</p>	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> • Computers • District Staff • Outside Consultants • Performance Assessments • Teachers • Teaching Aids 	<hr/> <p>ACTION BUDGET: \$</p>

<p>as often as possible. Teachers may also take their whole class to the lab when possible. The technology classes will utilize the lab.</p> <p>Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Technology Inclusion</p>				
<p>Laptops are available to enhance the Science curriculum. These may be used for research, internet lessons, and publishing. Additional computers will be added to NVMS classrooms when possible.</p> <p>Action Type: Alignment Action Type: Equity Action Type: Technology Inclusion</p>	Susan Roberts	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> • Computers • District Staff • Performance Assessments • Teachers • Teaching Aids 	<hr/> <p>ACTION BUDGET: \$</p>
<p>Utilize pre-tests and post-tests for Science skills to evaluate student progress. Test results will be tabulated and reported to administration. Baseline</p>	Tunstall/Wilson/Roberts/Blake	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> • District Staff • Performance Assessments • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>

<p>data will be established with the pretests. In the 2010-2011 school year, Sixth graders tested twice. 84.4% showed growth. 5.4% held steady, and 9.4% declined. Seventh grade had 100% advancing. 8th graders tested with 70% improving their score and 30% declining. The average is 84.8% advancing, 1.8% holding steady, and 13.1% declining. Our goal is for all students to advance as least nine months during the school year. Action Type: Alignment Action Type: Equity Action Type: Program Evaluation</p>				
<p>After school tutoring will be available for students who are considered at-risk. Action Type: Equity</p>	<p>Jeff Andrews</p>	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> Teachers 	<p>NSLA (State-281) - Employee Salaries : \$381.25 NSLA (State-281) - Employee Salaries : \$88.25</p>

				Benefits : <hr/> ACTION BUDGET \$469.5 :
Current Science (From Weekly Reader) will be purchased for all middle school students will assist in literacy skills within the science class. The price per unit is \$10.15. Action Type: Alignment Action Type: Collaboration	Jeff Andrews	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> • Outside Consultants • Teachers 	NSLA (State-281) - Materials & Supplies: \$1370.25 <hr/> ACTION BUDGET: \$1370.25
Science materials and supplies will be purchased to assist with the science curriculum. Action Type: Alignment	Jeff Andrews	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> • Teachers 	NSLA (State-281) - Materials & Supplies: \$1000.00 <hr/> ACTION BUDGET: \$1000
Science will be added to our Benchmark night for seventh grade parents. Action Type: Alignment Action Type: Parental Engagement	Clay Blake	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> • District Staff • Outside Consultants • Performance Assessments • Teaching Aids 	<hr/> ACTION BUDGET: \$
Total Budget:				\$2839.75

Priority 4: To improve parent involvement with our school.

Supporting Data:

1. Based on a comprehensive needs assessment that reflects an in-depth analysis of parent and staff surveys across fifth, sixth, and seventh grades, student respect for each other continues to be the weak trend. Communication efforts between school and parents will continue to make measurable forward progress. Contributing factors include: Lack of

uniformity in rules and discipline. Communication between school and home fails to be delivered. Lack of student background in responsibility and citizenship.

- Goal Communication between Nemo Vista Middle School and parents will improve.
- Benchmark Benchmark 1: Communication efforts between school and parents will continue to make measurable forward progress.
- Benchmark In 2011-2012, the majority of parent surveys that are returned will be marked 4 or above on a 5 point scale for the listed items

Intervention: Nemo Vista Middle School will incorporate programs and actions which support State Initiative: ACT 603.				
Scientific Based Research: National Standards for Parent/Family Involvement Programs: An Implementation Guide for School Communities; National PTA, p. 1-50. Revised, 2004.: Andrew J. Houtenvill and Karen Smith Conway. Parental Effort, School Resources, and Student Achievement. J. Human resources, KLIII (2); 437-453; "Parental Involvement Strongly Impacts Student Achievement", Science Daily, May 28, 2008; Act 603 of 2003.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
A parent center is available to provide parents with materials to utilize in assisting their children with academic improvement and emotional and social needs. Plans are being made to increase the effectiveness and availability of this center. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement	Sarah McVey	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> • Administrative Staff • Community Leaders • District Staff • Outside Consultants • Teachers • Teaching Aids 	ACTION BUDGET: \$
A benchmark Informational Night will be held to inform parents of release items from former tests, instructions for working problems, and the correct responses. Parents will be given the opportunity to ask questions concerning their individual child's results. They will	Melody Thompson	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> • Administrative Staff • Community Leaders • Computers • District Staff • Outside Consultants • Performance Assessments • Teachers • Teaching Aids 	ACTION BUDGET: \$

<p>be given suggestions on how to help their child prepare for the tests. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement</p>				
<p>A parent liaison has been selected and will receive a stipend in addition to the contracted salary. The liaison will send newsletters to parents and have them available in the office and parent center. When possible, they will be posted on the school website. The newsletters will keep parents and community informed about important activities and events at school. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Technology Inclusion</p>	Sarah McVey	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> • Administrative Staff • Community Leaders • District Staff • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>No less than two parent/teacher conferences will be held and documented each school year. Sign-In sheets will be utilized. These conferences will be announced in the local media and listed on the</p>	Cody Beene	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> • Administrative Staff • Community Leaders • District Staff • Outside Consultants • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>

<p>school calendar and newsletters. Reminder notices will be sent home with students. These conferences will be held in September and February.</p> <p>Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement</p>				
<p>Teachers and administration will receive inservice yearly in parent involvement. The inservice for 2011-2012 was provided by Sarah McVey.</p> <p>Action Type: Collaboration Action Type: Equity Action Type: Professional Development</p>	Sarah McVey	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Outside Consultants • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>The Parent Involvement Committee will meet to discuss various ways to involve parents in the school and to evaluate the parent involvement actions of our plan.</p> <p>Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement</p>	Sarah McVey	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> • Community Leaders • District Staff • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>The superintendent will address positive developments and progress in newsletters to the parents as</p>	Cody Beene	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> • Administrative Staff • Central Office • District Staff • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>

warranted. These will be sent home and posted on the district website. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Technology Inclusion				
Nemo Vista Schools will hold an annual public meeting and open house each year to report the state of the school and give an overview of the goals and progress made by the school. The parent liaison will give a report on materials and assistance that are available to parents. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement	Cody Beene	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> • Administrative Staff • Central Office • Community Leaders • District Staff • Performance Assessments 	<hr/> ACTION BUDGET: \$
Informational packets will be available in the Parent Center for parents to check out and use with their children. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement	Sarah McVey	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> • District Staff • Outside Consultants • Teachers • Teaching Aids 	<hr/> ACTION BUDGET: \$
The Alumni Committee will meet to discuss various ways to keep parents,	Mark Andrews	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> • Administrative Staff • Community Leaders • District Staff 	<hr/> ACTION BUDGET: \$

<p>community members, and alumni involved with the school. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement</p>			<ul style="list-style-type: none"> • Teachers 	
<p>The school website has been redesigned to include more information and resources for parents and community members by providing an area for teacher webpages for class content. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Technology Inclusion</p>	Mindy Coulter	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> • Administrative Staff • Central Office • Computers • District Staff • Outside Consultants • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>The Pinnacle program has been purchased to aid teachers and parents with open communication about students and their academic progress. Its effectiveness will be assessed to determine if it meets the needs of our district. The cost will be \$1377.33 yearly. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type:</p>	Jeff Andrews	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> • Central Office • Computers • District Staff • Outside Consultants • Teachers • Teaching Aids 	<p>Title VI Federal - Purchased Services: \$1377.33</p> <hr/> <p>ACTION BUDGET: \$1377.33</p>

Technology Inclusion				
Nemo Vista Middle School is establishing a comprehensive parent involvement plan that includes needs assessment, decision making/trust building, and research-based programs that involve parents in the school community. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement	Sarah McVey	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> • Administrative Staff • Central Office • District Staff • Outside Consultants • Teachers 	<hr/> ACTION BUDGET: \$
Nemo Vista Middle School is committed to meeting the needs of the parents and community members and utilizing all volunteers and resources that are readily available to aid all stockholders in our school. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement	Sarah McVey	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> • Administrative Staff • Community Leaders • District Staff • Outside Consultants • Teachers 	<hr/> ACTION BUDGET: \$
Changes and additions to the Parent Involvement Plan will be made as deemed necessary by the parent involvement committee and the	Sarah McVey	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> • Administrative Staff • Community Leaders • District Staff • Outside Consultants • Teachers 	<hr/> ACTION BUDGET: \$

administration. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement				
There is a parent representative on each of the ACSIP committees and other school committees. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement	Sarah McVey	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> • Administrative Staff • Community Leaders • District Staff • Teachers 	<hr/> ACTION BUDGET: \$
Parental concerns will be given due process. Parents are to contact the student's teacher first. The second step is to contact the building principal. The third step is to contact the superintendent and school board. The last step is ADE. This process is outlined in the handbook. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement	Cody Beene	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Teachers 	<hr/> ACTION BUDGET: \$
A parent survey will be distributed yearly and the results tabulated to show a measurable increase in communication and involvement between the school, parents, and community. In 2008-2009, which was our	Sarah McVey	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> • Administrative Staff • Community Leaders • District Staff • Performance Assessments • Teachers 	<hr/> ACTION BUDGET: \$

<p>baseline year for data, a 24 question survey was distributed and the results tabulated. Results were 88.6% positive, with the lowest result in "students show respect for other students." We strive to have fours and fives on all questions.</p> <p>Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement</p>				
<p>Support service has been purchased to ensure proper maintenance for the Pinnacle software.</p> <p>Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Technology Inclusion</p>	Kristen Pierce	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> • Administrative Staff • Computers • District Staff • Outside Consultants • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>Nemo Vista Schools has an established PTO which is supported by administration and staff.</p> <p>Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement</p>	Cody Beene	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> • Administrative Staff • Community Leaders • District Staff • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>The local newspaper "Petit Jean Country Headlight" and the KVOM radio station will be</p>	Jeff Andrews	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> • Administrative Staff • Community Leaders • Computers 	<hr/> <p>ACTION BUDGET: \$</p>

<p>utilized to promote and announce events and activities at Nemo Vista Middle School. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Technology Inclusion</p>			<ul style="list-style-type: none"> • District Staff • Outside Consultants • Performance Assessments • Teachers 	
<p>A volunteer drive will be conducted and a list of volunteers will be developed and distributed to teachers. The parent facilitator will have a copy of the Volunteer Resource Book. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement</p>	Sarah McVey	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> • Community Leaders • Outside Consultants • Teachers 	<hr/> ACTION BUDGET: \$
<p>Extra effort will be placed on making sure student absences are limited. Absentee policies have been strengthened and clarified. Nemo Vista Middle School met its attendance goal of 91.13% in 2009 and 2010. In 2008/2009, the Attendance rate was 94.7% 2009/2010's was 94%. The average daily attendance for 2009 was 108.25. The ADA for 2010 was 110.86. In 2011, it was 108.79. The three year</p>	Cody Beene	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Teachers 	<hr/> ACTION BUDGET: \$

<p>average is 109.3. The ADM (Average Daily Membership) for 2009 was 114.32. The ADM for 2010 was 117.94. In 2011, it was 114.6. The three year average is 115.62. We are working for continued increases in ADA and ADM. We are enlisting the aid parents to help us ensure attendance.</p> <p>Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Program Evaluation Action Type: Wellness</p>				
<p>Instructions for parents on how to incorporate developmentally appropriate learning activities in the home environment will be provided.</p> <p>Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement</p>	Sarah McVey	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> • District Staff • Outside Consultants • Teachers • Teaching Aids 	<hr/> <p>ACTION BUDGET: \$</p>
<p>Parents will be informed about how to be involved in decision making for their child. Pamphlets and brochures will be available in the parent center.</p>	Melody Thompson	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> • District Staff • Outside Consultants • Performance Assessments • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>

<p>This issue will also be addressed by CAPS advisors. This will include information about AIP's.</p> <p>Action Type: AIP/IRI</p> <p>Action Type: Collaboration</p> <p>Action Type: Equity</p> <p>Action Type: Parental Engagement</p>				
<p>Students and parents will complete Student Schedule Surveys for grades 6-8.</p> <p>Action Type: Alignment</p> <p>Action Type: Collaboration</p> <p>Action Type: Parental Engagement</p>	Melody Thompson	<p>Start: 07/01/2011</p> <p>End: 06/30/2012</p>	<ul style="list-style-type: none"> • Outside Consultants • Teachers • Teaching Aids 	<hr/> <p>ACTION BUDGET: \$</p>
<p>A parent notification system will be purchased. This will be utilized to keep parents informed of school closings, parent teacher conferences, open house, public meetings, and other important events.</p> <p>Action Type: Collaboration</p> <p>Action Type: Parental Engagement</p> <p>Action Type: Technology Inclusion</p>	Jeff Andrews	<p>Start: 07/01/2011</p> <p>End: 06/30/2012</p>	<ul style="list-style-type: none"> • Administrative Staff • Central Office • Computers • District Staff • Outside Consultants • Teachers 	<p>Title VI Federal - Purchased Services: \$833.33</p> <hr/> <p>ACTION BUDGET: \$833.33</p>
Total Budget:				\$2210.66

Priority 5: Nemo Vista Middle school is dedicated to providing a safe and nurturing environment that meets the physical, emotional, and academic needs of all students. The priority is for all sixth through eighth grade students to achieve physical wellness and strong character.

Supporting Data: 1. Data received from the Child Nutrition Reauthorization Act of 2004 concerning the 8 modules revealed one area of need for improvement. This module was Module 3: physical education and other physical programs. It showed weakness in professional development of teachers

- and staff concerning safety issues.
2. The average daily attendance for 2009 was 108.25. In 2010, it was 110.86. 2010-2011 rate was 108.79. The three year average is 109.3. The average daily membership for 2009 was 114.32. The ADM for 2010 was 117.94. In 2011, the ADM was 114.6. The three year average is 115.62.
 3. Nemo Vista Middle School's only available attendance rates are 94.7% in 2008-2009 and 94% in 2009-2010. The average is 94.35%.
 4. 66% of our students were eligible for free or reduced lunch during the 2010-2011 school year. This population seems to have decreasing levels of performance on benchmark exams.

Goal	In 2011-2012, all sixth through eighth grade students, including subgroups, will be provided with a framework and environment that offers educational opportunities that implement State Department of Education criteria by addressing the mandated area of wellness.
Benchmark	In 2011-2012, all test scores of applicable subgroups will be commensurate with general population that must meet the proficiency benchmarks established by the State Department of Education.
Benchmark	In 2011-2012, all areas of the 8 modules will produce positive results. BMI results will continue to improve.
Benchmark	In 2011-2012, all students will be offered two daily meals that meet state guidelines and will be scheduled for 60 or more minutes of physical activity weekly to promote wellness.

Intervention: Increase physical wellness and address character education for all students.				
Scientific Based Research: ACT 1220, known as the Wellness Policy, is supported by "Connecting Strategies: Evaluation of a National Collaboration." Society of State Directors of Health and Physical Education. October, 2004. Public Law 108-265, Section 204 Physical Fitness and Exercise, www.deiscreetpharmacy.com/fitness.html .				
Actions	Person Responsible	Timeline	Resources	Source of Funds
To address the character education component of wellness, a monthly character word, color, and quote will be featured on the announcement sheet daily. The word will also be featured on the electronic sign located in front of the middle school building. Action Type: Collaboration Action Type: Equity Action Type: Wellness	Mindy Coulter	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> • Computers • District Staff • Outside Consultants 	ACTION BUDGET: \$
To comply with state guidelines for career action planning, grades 7 and 8 will have at least one CAP conference per year with parents and students.	Melody Thompson	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> • District Staff • Outside Consultants • Teachers 	ACTION BUDGET: \$

<p>Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Wellness</p>				
<p>As noted by the Wellness Committee on the district's wellness policy, there will be inservices scheduled to inform faculty of guidelines related to health and safety. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Professional Development Action Type: Wellness</p>	Cody Beene	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> • Administrative Staff • Central Office • Outside Consultants • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>To comply with state guidelines, all students will engage in sixty minutes of physical activity per week to promote physical wellness. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Wellness</p>	Jeff Andrews	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> • District Staff • Teachers • Teaching Aids 	<hr/> <p>ACTION BUDGET: \$</p>
<p>The school nurse will conduct BMI screenings and other indicated health screenings as indicated by the state department of education and report findings to that department. 2009 BMI data shows males at 58.1% healthy or underweight and 41.9% overweight or obese. Females ranked 48.3% healthy or underweight and 51.7%. In 2010, BMI data showed males at 53.6% healthy or</p>	Deb Hammett	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> • District Staff • Outside Consultants 	<hr/> <p>ACTION BUDGET: \$</p>

<p>underweight and 46.4% overweight or obese. Females were 58.6% healthy or underweight and 41.4% overweight or obese. In 2011, males were at 55.6% healthy or underweight and 44.4% overweight or obese. Females were 60.7% healthy or underweight and 39.3% overweight or obese. The three year average for males is 55.8% healthy or underweight and 44.2% overweight or obese. The three year average for females is 55.9 healthy or underweight and 44.1% overweight or obese. Our overall two year average is 55.9% healthy or underweight with 44.2% overweight or obese. Our goal is to bring our BMI ratings to acceptable state goals.</p> <p>Action Type: Collaboration Action Type: Equity Action Type: Program Evaluation</p>				
--	--	--	--	--

Total Budget: \$0

Intervention: Build an Intervention model to identify and meet the educational needs of various subgroups of the student population.

Scientific Based Research: Greene, Beth G. "Instructional Design in Multi-Channel Learning System." Reading Psychology, V. 15, p.197-201, Jul-Sept.2002.

Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>Students may be considered for Act 504 designation and the accommodations for classroom performance that follow guidelines that identify a problem that effects an area of life (i.e. learning).</p>	<p>Sarah McVey</p>	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Outside Consultants • Performance Assessments • Teachers • Teaching Aids 	<p>_____</p> <p>ACTION BUDGET: \$</p>

<p>Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Wellness</p>				
<p>Students that do not make proficient or advanced on the Augmented Benchmark Exam for Math, Literacy, or Science will receive pull-out remediation at least once a week to reinforce skill acquisition. Action Type: AIP/IRI Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Wellness</p>	<p>Jeff Andrews</p>	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Outside Consultants • Performance Assessments • Teachers • Teaching Aids 	<hr/> <p>ACTION BUDGET: \$</p>
<p>Nemo Vista Middle School has an English Language Learner program in place for students identified through Home Language Surveys to establish need for services. After they are identified, the ELDA test will be used to assess student progress. The program will be evaluated by the gains by each student from year to year on the LOS and ELDA. The main goal is for the student to achieve proficient on the ELDA and no longer require assistance through the ELL program. Materials and supplies will be purchased. Action Type:</p>	<p>Jeff Andrews</p>	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> • Administrative Staff • Computers • District Staff • Outside Consultants • Performance Assessments • Teachers • Teaching Aids 	<hr/> <p>ACTION BUDGET: \$</p>

Alignment Action Type: Collaboration Action Type: Equity Action Type: Wellness				
Students may be referred for consideration for Special Education services according to Department of Education criteria. If placed, they will be considered for an Alternative Portfolio Assessment in lieu of their grade level Benchmark Exam. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Special Education Action Type: Wellness	Melissa Silveira	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Outside Consultants • Performance Assessments • Teachers • Teaching Aids 	<hr/> ACTION BUDGET: \$
Nominations for the Gifted and Talented Program are taken year round. Nominated students are evaluated according to the district's established case study system and placed or not placed based on a committee's decision. This committee makes its decisions based on a score sheet that has an identification number but no student name. Action Type: Alignment Action Type: Equity Action Type: Wellness	Sarah McVey	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Performance Assessments • Teachers • Teaching Aids 	<hr/> ACTION BUDGET: \$
To engage male learners, additional reading materials	Jeff Andrews	Start: 07/01/2010 End:	<ul style="list-style-type: none"> • Administrative Staff • Outside 	<hr/> ACTION BUDGET: \$

<p>that could be more interesting to them and address various curriculum areas will be collected for the classrooms. The 2009 data was the baseline for this action. Data reveals that in math, males scored 79% proficient or advanced on ACTAAP versus females at 87.5%. 2010 data had males at 79% proficient or advanced and females at 84.8%. Males held steady. Males were at 61.3 NCE on SAT 10 while females were 73 NCE. Explore data has males at 13.8 while females are at 15.5. In 2010, Explore data shows males at 14.1 and females at 15.5. Males showed a growth of .3. In the areas of literacy: Males were at 61% proficient or advanced on ACTAAP with females at 82%. In 2010, males were at 71.3% and females at 79.7%. Males showed a growth of 10.3%. On SAT 10 in Comprehensive Language, males were at 27.3 NCE with females at 54.7 NCE. In Reading Comprehension, males were at 42 NCE with females at 54 NCE. Explore data shows an average of all literacy scores to</p>		06/30/2011	<p>Consultants</p> <ul style="list-style-type: none"> • Performance Assessments • School Library • Teachers • Teaching Aids 	BUDGET:
---	--	------------	---	---------

be males at 8.6 with females at 10.9. 2010 Explore data shows males as 9.04 and females at 10.8. Males did show a growth. In science, males scored 50% proficient or advanced with females scoring 19%. In 2010, males were at 16% and females were at 34%. Males declined. In SAT 10, males were at 70 NCE with females at 57 NCE. Explore data shows males at 13.8 with females at 16.9. Explore data for 2010 in science shows males at 15.1 and females at 16.2. Males did show a growth of 1.3. 2011 Explore data has combined population at 13.8 in English, 7.1 in Usage and Mechanics, 7.2 in Rhetorical skills, 15.6 in Math, 13.9 in Reading, and 16.2 in Science. Males are at 12.2, 5.9, 6.8, 15.0, 13.1, and 15.3 respectively. Females are at 15.0, 8.0, 7.5, 16.1, 14.6, and 17.0 respectively. Nemo outperforms the national average in Mathematics, Reading, Science, Rhetorical Skills and composite scores. In 2011, females outscored males in all areas. In 2011, on the Iowa Test of Basic Skills, 6th -8th

<p>grade averaged 52.6% at or above 50% in reading, 44% in Language Total, 67.5 in Math, and 7th grade was at 63.4 in Science.</p> <p>Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Program Evaluation Action Type: Wellness</p>				
<p>Materials and supplies will be purchased as needed for the ELL students.</p> <p>Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Wellness</p>	Jeff Andrews	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> • Administrative Staff • Outside Consultants • Performance Assessments • Teachers • Teaching Aids 	<hr/> <p>ACTION BUDGET: \$</p>
<p>Teachers will receive yearly inservice on special education and 504. They will be given copies of modifications and accommodations required for qualifying students.</p> <p>Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Professional Development Action Type: Special Education Action Type: Wellness</p>	Melissa Silveira/Sarah McVey	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> • District Staff • Performance Assessments • Teachers • Teaching Aids 	<hr/> <p>ACTION BUDGET: \$</p>
<p>An ELL instructor was hired to work with the students identified as ELL.</p> <p>Action Type: AIP/IRI Action Type: Collaboration Action Type: Equity</p>	Jeff Andrews	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Performance Assessments • Teachers • Teaching Aids 	<hr/> <p>ACTION BUDGET: \$</p>

Total Budget:	\$0
---------------	-----

• Planning Team

Classification	Name	Position	Committee
Community Representative	Jacie Andrews	Student	Science Committee
Community Representative	Kristen Anderson	Student	Literacy Committee
Classroom Teacher	Barbara Wilson	Teacher	Science
Classroom Teacher	Bob Collard	Teacher/Bus Driver	Science Committee
Classroom Teacher	Clay Blake	Teacher	Literacy Committee
Classroom Teacher	Jackie Tunstall	Teacher	Science
Classroom Teacher	Jessica McIntosh	Teacher	Literacy
Classroom Teacher	Kyle Payne	Teacher	Literacy Committee
Classroom Teacher	Lori Sinsley	Teacher	Science
Classroom Teacher	Mark Andrews	Teacher	Literacy and Alumni Committees
Classroom Teacher	Melissa Silveira	Teacher	Literacy Committee
Classroom Teacher	Sandra Mahan	Teacher	Math and Science Committees
Classroom Teacher	Sarah McVey	Building ACSIP Chair	Steering and Parent Involvement Committees
Classroom Teacher	Susan Roberts	Teacher	Math Committee
Classroom Teacher	Tracy Menard	Teacher	Literacy
Community Representative	Ethan Hill	Student	Math
Community Representative	Lynnlee Bryant	Student	Parent Involvement
District-Level Professional	Becky Brice	Secretary	Math Committee
District-Level Professional	Cathy Ross	Secretary	Alumni Committee
District-Level Professional	Cody Beene	Superintendent	Steering
District-Level Professional	Deb Hammett	School Nurse	Wellness Committee
District-Level Professional	Ed Hart	School Board Member	Literacy Committee
District-Level Professional	Jennifer Andrews	Board Member	Science Committee
District-Level Professional	Kristen Pierce	Librarian	Literacy
District-Level Professional	Lynda Hensley	Bus Driver/DL Lab Coordinator	Math Committee
District-Level Professional	Robert Hill	School Board Member	Science Committee
District-Level Professional	Sarah Dixon	Secretary	Wellness Committee
District-Level Professional	Scott Whillock	Dean of Students	Steering Committee
District-Level Professional	Tommy Thompson	Superintendent	Parent Involvement /committees
Non-Classroom Professional Staff	Amy Evans	Consultant	Literacy
Non-Classroom Professional Staff	Angie Zimmerman	Consultant	Literacy
Non-Classroom Professional Staff	Carl Bradshaw	Bus Driver	Wellness Committee
Non-Classroom Professional Staff	Cheryl Laughinghouse	Consultant	Literacy
Non-Classroom Professional Staff	Dena Peterson	Cafeteria Worker	Science Committee
Non-Classroom Professional Staff	James Bradshaw	Bus Driver/Maintainence	Parent Involvement
Non-Classroom Professional Staff	Jean Anderson	Paraprofessional	Parent Involvement Committee

Non-Classroom Professional Staff	Jill LaRossa	Sp.Ed Consultant	Literacy
Non-Classroom Professional Staff	Karen Paladino	Cafeteria Worker	Literacy Committee
Non-Classroom Professional Staff	Linda Brower	Cafeteria Worker	Math Committee
Non-Classroom Professional Staff	Madelon Cheatam	Consultant	Science
Non-Classroom Professional Staff	Melody Thompson	Counselor	Wellness
Non-Classroom Professional Staff	Mindy Coulter	Secretary	Parent Involvement Committee
Parent	Jacque Andrews	Parent	Science
Parent	Melanie Hill	Parent	Literacy
Parent	Melinda Anderson	Parent	Alumni
Parent	Tommy Thompson	Parent	Literacy
Parent	Tonya Kyle	Parent	Math Committee
Parent	Tracy Bryant	Parent	Parent Involvement
Principal	Jeff Andrews	Principal	Steering Committee
