

Second Grade Newsletter

April 29th - May 3rd

Reading

Super Storms an expository piece by Seymour Simon, text pg. 410-431.

Skills: vocabulary, reading comprehension, cause and effect, compound words, repetition, author's, purpose, topic and main idea

Open response - Why is it important for television and radio stations to warn people when bad weather is coming? Explain your answer and support it with three details from the article.



Reading Vocabulary

beware - to be on the lookout for something dangerous

destroy - something means to ruin it

Grasslands - large land areas covered with grass

prevent - means to stop something from happening

uprooted - torn or pulled out of the ground

violent - showing great physical force



Spelling/Phonics

Words with Vowel Team
Syllables

- | | |
|--------------|---------------|
| 1. wood | Review |
| 2. wooden | 11. inside |
| 3. reach | 12. replace |
| 4. reaches | 13. complete |
| 5. way | 14. measure |
| 6. highway | 15. questions |
| 7. be | |
| 8. between | |
| 9. root | |
| 10. uprooted | |



Math - We will continue Ch. 12 Multiplication and Division. It will cover skip counting, equal groups, repeated addition and subtraction, building arrays, multiplying in any order, vertical form, dividing into equal groups and writing division sentences. **Continue to study those addition facts. Last quiz Friday!!!**



English

We will continue Unit 6 *Grammar Wrap Up*. It will cover different types of pronouns, run on sentences, contractions, troublesome homophones, combining sentences, and using commas in a series.



Science

We will finish Unit E *Matter and Energy*



Homework: *Paper*



Things to Remember

- Field trip to Museum of Discovery Monday, May 6th. Some students still need to return slip and ticket money.
- Inventors projects are due Monday. They are worth 20 pts. of your child's grade.
- Track Meet is May 1st. Please send snack money in a labeled Ziplock bag.