

Second Grade Newsletter

March 1st - March 5th

Reading

Mice and Beans a fantasy story by Pam Munoz Ryan, pg. 124-154

Skills: reading comprehension, vocabulary, compare and contrast, fantasy and reality, following directions, review of inflectional endings.

Open response: Do you think *Mice and Beans* is a fantasy? Explain your answer and support it with three details from the story.



Reading Vocabulary

assembled - put together
devoured - to eat greedily
fetch - to go after something and bring it back
menu - a list of foods to be served at a meal
simmered - to cook slowly for a long time



Spelling/Phonics

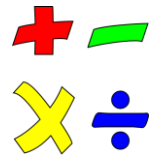
Words with /au, aw /

- | | |
|-----------|--------------------------------------|
| 1. pause | Review\Oddball |
| 2. draw | 11. good |
| 3. launch | 12. could |
| 4. law | 13. bought |
| 5. fault | 14.-15. (words with similar pattern) |
| 6. jaw | |
| 7. sauce | |
| 8. hawk | |
| 9. raw | |
| 10. crawl | |



Math We will continue *Ch. 5 2-Digit Subtraction*. We will cover breaking apart ones and numbers to subtract, model regrouping, record subtraction, rewrite 2-digit subtraction, add to find differences, problem solving, multistep problems, and writing equations.

Test coming soon! Practice flashcards. Quiz Friday.



English

We will **Test Wednesday** on Unit 4 *Adjectives*. It will cover what adjectives are and how they make our descriptive writing more exact. It will cover different types of adjectives, such as adjectives for color, number, the senses, comparing adjectives and more exact synonyms.

Adjectives



**hot
dry
sandy**

Adjectives are describing words. They tell what the noun is like.

Science

We will continue Unit B *Environments and Energy*



Homework: Deserts



Things to Remember

- Early dismissal on Friday, February 26th.
- English test on Unit 4 Wednesday, March 3rd. Study guides are in red folders. They can bring their book home as well.
- Report cards go home March 18th.
- Spring Break is March 22nd -26th.