

Second Grade Newsletter

January 7th - January 11th

Reading

Head, Body, Legs: A Story from Liberia retold by Won-Ldy Paye and Margaret H Lippert pg. 10-37.

Skills: reading comprehension, vocabulary, context clues, drop down menus, cause and effect, compare and contrast folktales, and inflectional endings.

Open response: Students should be able to give four examples of how body parts work together to eat a mango.



Reading Vocabulary

attached - to be stuck to something else

delicious - tastes very good

frantically - in a hurry and worried

gaped - to take a fast and loud breath from being scared or surprised

swung - moved back and forth



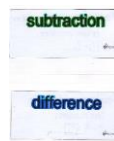
Spelling/Phonics

Diphthong ou,ow

- | | |
|-----------|----------------|
| 1. clown | Review/Oddball |
| 2. growl | 11. shark |
| 3. howl | 12. chair |
| 4. brown | 13. family |
| 5. crown | 14. four |
| 6. ground | 15. hear |
| 7. shout | |
| 8. cloud | |
| 9. house | |
| 10. sound | |

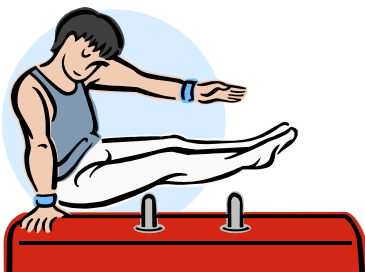


Math We will begin Ch. 11 *Adding and Subtracting 3-digit Numbers*. We will cover using mental math by composing and decomposing numbers, regrouping, estimating sums and differences, problem solving, counting on and back to find missing addends. **Continue practicing those addition facts. Quiz on Friday.**



English

We will continue Unit 3 *Verbs*. We will cover verb tenses, combining sentences, forms of be, and helping verbs.



Science

We will begin Unit A Chapter 1 *Living and Nonliving Things*



Homework: *The Biggest Flower*



Things to Remember

- Report cards go home January 10th.
- Study those addition facts! Be ready for quiz on Friday.
- Read an expository library book nightly.