

Second Grade Newsletter

August 26th - August 30th

Reading

Story: *Family Farm: Then and Now* an expository story, pg. 70-7

Skills: Vocabulary, reading comprehension, fables, main idea and details, prefixes, and parts of a book

Open response: Students need to list three reasons from the article, that explain why the number of family farms is getting smaller.

Test Thursday!!!!



Reading Vocabulary

crops – plants grown by farmers to be eaten or sold
regrow – to grow again, to get bigger or develop
machines – devices that do particular jobs
irrigate – to bring water to land with channels, streams, and pipes
harvest – to gather in a crop



Spelling/Phonics

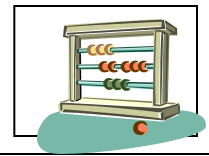
Words with Short A \Long A

Final e

- | | |
|---------|-------------------------------------|
| 1. bag | 10. made |
| 2. bake | 11.-15. words with similar pattern. |
| 3. back | |
| 4. has | |
| 5. rake | |
| 5. cap | Test Thursday! |
| 6. ate | |
| 7. cape | |
| 8. mad | |
| 9. ham | |



Math We will continue Chapter 1-2 *Basic Addition and Subtraction*. We will cover strategies such as counting on and back, comparing, doubles, doubles plus and minus one, making 10, the 9 rule, composing and decomposing numbers and concepts such as problem solving, vocabulary, choosing an operation and writing number sentences. After learning the strategies, we will begin our program on memorization and fact fluency.



English

Unit 1 *Sentences*. We will cover parts of a sentence, beginning and ending sentences, statements, questions, exclamations, and commands.



Social Studies

We will continue the unit on Geography.



Homework: *All About Milk*



Things to Remember

- Please **sign** and return Highlights slips. We get free classroom materials even if you say "No". Only fill out form if you are saying "Yes". Otherwise, just mark "No" and **sign** your name.
- School is out August 30th and September 2nd.