# Second Grade Newsletter February 8<sup>th</sup> - February 12<sup>th</sup>

## Reading

A Trip to the Emergency Room an expository text, pg. 82-85.

Skills: reading comprehension, vocabulary, fairy tales, sequence of events, suffixes, and homophones, and using the internet.

Open response: A patient goes to the emergency room with a broken bone. What happens after the patient gets checked in? Tell **four** things that happen in the order that they happen.

#### Test on Thursday.



## Reading Vocabulary

aid – to help or support
heal – to get better
informs – to tell someone
something, to give information
personal – has to do with you
serious – dangerous or
important

Test on Thursday.



## Spelling/Phonics

Words with /oo, u, ew, ue, oe /

- 1. room Review/Oddball
- 2. tool 11. point
- 3. suit 12. royal
- 4. fruit 13.-15. (words
- 5. clue with similar
- 6. glue pattern)
- 7. flew Test on Thurs.
- 8. new
- 9. shoe
- 10. canoe



<u>Math</u> We will continue *Ch. 5 2-Digit Subtraction*. We will cover breaking apart ones and numbers to subtract, model regrouping, record subtraction, rewrite 2-digit subtraction, add to find differences, problem solving, multistep problems, and writing equations. Practice flashcards. There is a guiz every Friday.



### English

We will continue Unit 4

Adjectives. We will cover what adjectives are and how they make our descriptive writing more exact. We will cover different types of adjectives such as adjectives for color, number, the senses, comparing adjectives and more exact synonyms.







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V

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#### Science

We will **test** Wednesday on Unit A *Plants and Animals*. Study guides are in red folders and they can bring their books home as well.



Homework: An Island of Animals





#### Things to Remember

- Parent Teacher conferences are today.
   February 4<sup>th</sup>.
- Science test will be on Wednesday. Study guides are in red folders.
- Reading and Spelling tests will be given on Thursday.
- Early release February 10th.
- Snow Day 1 & 2 packets went home with red folders.