Hall's Lesson Plans March 4th – March 8th

	Monday	Tuesday	Wednesday	Thursday	Friday
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7:40 - 8:05	Pledge Lexia\IXL\RTI\ Morning Review	Pledge Lexia\IXL\RTI\ Morning Review	Pledge Lexia\IXL\RTI\ Morning Review	Pledge Lexia\IXL\RTI\ Morning Review	Pledge Lexia\IXL\RTI\ Morning Review
,	Facts Drill 2.OA.B.2	Facts Drill 2.OA.B.2	Facts Drill 2.OA.B.2	Facts Drill 2.OA.B.2	Facts Quiz 2.OA.B.2
8:05-8:55 Reading	Unit 8 Week 2 <u>Read Aloud:</u> Lesson 3 The Earth Shapers (Scene 1) TB pg. 8-9 SE pg. 12-13 Skill: Paraphrase and summarize key concepts; Comprehend abstract Vocab. using context clues. Vocab.: vain, surf and disputes Shared Reading: The Earth Shapers (Scene 1) TB pg. 30-33 SB pg. 12-13 Day 1 & 2 Skill: Determine the important detail in text; locate key details. Mini Lesson 6 & 7 pg. 78-85 Skill: Create mental images, introduce the genre: Drama, Do handouts: Reader's Theater: Summertime Blues & The Snowman's Day to Play	Unit 8 Week 2 <u>Read Aloud</u> : Lesson 4 The Earth Shapers (Scene 2) TB pg. 10-11 Skill: Recount concepts; Comprehend abstract Vocab. using context clues. Vocab: mightier, slumps, sighs <u>Shared Reading</u> : The Earth Shapers (Scene 2) Day 3 & 4, <u>Skill</u> : Make predictions about what will happen in text. <u>Mini Lesson 8 & 9 TE</u> pg. 86-93 <u>Skill</u> : Identify elements, and analyze dialogue of drama. Do handout: Porpoises vs Dolphins and Squishy Squids	Unit 8 Week 2 <u>Read Aloud</u> : (Teacher's Choice) Shared Reading: Day 5- Weather- skill: Read poem at appropriate pace, and analyze tone in poem <u>Mini Lesson 10 pg. 94-</u> 97 <u>Skill:</u> Identify elements of drama; analyze dialogue. Do handout: Fishing for Memories	Unit 8 Week 2 <u>Read Aloud</u> : (Teacher's Choice) <u>Shared Reading</u> : Skill: Mini-lesson: Review for test. Do Handout: Plant Life Cycles	Unit 8 Week 2 Unit Test- Beaver Trouble
	Group: Beyond <u>Inside Caves</u>	Group: On Level <u>Giraffes of the Savana</u>	Group: Approaching <u>Petroleum</u>		
	Running Records	Running Records	Running Records	Running Records	Running Records
8:55-9:40 Special Class	Music C. Thomas	Art B. Loter	P.E. 1 C. Marty	Library L. Ketchum	P.E.2 C. Marty
9:40- 9:55 Phonemic Awareness	Phonemic Awareness: Heggerty Phonics – Oral activities week 25 pg. 73-75.	Phonemic Awareness: Heggerty Phonics – Oral activities week 25 pg. 73- 75.	Phonemic Awareness: Heggerty Phonics – Oral activities week 25 pg. 73-75.	Phonemic Awareness: Heggerty Phonics – Oral activities week 25 pg. 73-75.	Phonemic Awareness: Heggerty Phonics – Oral activities week 25 pg. 73- 75.
9:55-10:20 Spelling	Phonic First: Lesson 3.22 Words with Open Prefixes Do dictation and word syllabication activities. Do <i>Red Word</i> activities with the word against .	Phonics First: Lesson 2.21 <i>Closed Syllables</i> Do supplement handout on prefixes.	Do Spelling Accelerated vocabulary activities. Do Vocabulary A-Z Cloze Sentences handout.	Review for test. Do Vocabulary A-Z online activities or <i>Buddy Study</i> . Do Vocabulary A-Z spelling vocabulary handout.	Posttests: Phonics First Lesson 3.22 Written Word\Dictation Words with Open Prefixes
	Decodable: The Kids in				
	My Class				

10:20-10:50 English	Extra Practice pg. 324.	Skill: The Verbs <i>Go</i> , <i>Do</i> , and <i>See</i> Go over verb tenses. Do wb. 86-87. 2.L.9.5	Skill: The Verbs <i>Go</i> , <i>Do</i> , and <i>See</i> Do text pg. 330-331.	IXL Skill Plan: Math/Reading	Enrichment: Tara Raney
10:50-11:20 Lunch 11:20 - 11:40 Recess	2.L.9.5 10:50-11:20 Lunch 11:20 - 11:40 Recess	2.L.9.5 10:50-11:20 Lunch 11:20 - 11:40 Recess	2.L.9.5 10:50-11:20 Lunch 11:20 - 11:40 Recess	10:50-11:20 Lunch 11:20 - 11:40 Recess	10:50-11:20 Lunch 11:20 - 11:40 Recess
11:40-11:55 Lexia, Read, Aloud, Bathroom Break	11:40-11:55 Lexia, Read, Aloud, Bathroom Break	11:40-11:55 Lexia, Read, Aloud, Bathroom Break	11:40-11:55 Lexia, Read, Aloud, Bathroom Break	11:40-11:55 Lexia, Read, Aloud, Bathroom Break	11:40-11:55 Lexia, Read, Aloud, Bathroom Break
11:55- 1:10 Math	Skill: <i>Time to the Hour</i> <i>and Half Hour</i> Watch BrainPOPjr. <i>Parts of a Clock and</i> <i>Time to the Hour</i> . Make interactive clocks. Do pg. 509-512 whole group. Do pg. 513-514 independently.	IM Lesson 11: Tell Time with Halves and Quarters Do Activity 1 & 2, and supplement pgs. IXL Skill Plan 1. Match Analog clocks and times to 15 minutes 2. Read clocks and write times to 15 minutes 3. Time words: o'clock, half, quarter	IM Lesson 12: <i>Count by 5 to Tell</i> <i>Time</i> Read <u><i>Clocks and More</i></u> <u><i>Clocks</i></u> by Pat Hutchins. Do Activity 1 & 2, and supplement pgs. IXL Skill Plan 1. Match analog clocks and times 2. Read clocks and write times	IM Lesson 13: <i>Is it A.M. or P.M.?</i> Do Activity 1 & 2, and supplement pgs. IXL Skill Plan <i>1. A.M. or P.M.?</i>	IM Lesson 14: Center Day(3) Checkpoint C IXL Skill Plan 1. Identify shapes traced from solids 2. Shapes of everyday objects
	2.GM.10	2.GM.10	2.GM.9	2.GM.9	2.GM.9
1:10-1:40 Science	Lesson 5.1 How Do Plans and Animals Get Energy? Watch BrainPOPjr. video on food chains. Read <u>Hey Diddle,</u> Diddle, a Food Chain	Lesson 5.2 How Do People Get Energy? Watch BrainPOPjr. video Eating Right and Food Groups. Read text pg. B48-B52. Do wb. 30-31	Mystery Science: Anchor Phenomenon Mapping Earth's Surface Features and Erosion Do activity Strange River.	Mystery Science: Mapping Earth's Surface Features and Erosion Do activity If you floated down a river, where would you end up?	Mystery Science: Continue: If you floated down a river, where would you end up?
	<u>Tale</u> by Pam Kapchinske. Read Text B36-B43. Do wb. 28-29 independently.	independently.	E-SS2-1 E-SS2-2 E-SS2-3	E-SS2-2 E-SS2-3	E-SS2-2 E-SS2-3
1:40 – 2:00 Recess	<u><i>Tale</i></u> by Pam Kapchinske. Read Text B36-B43. Do wb. 28-29		E-SS2-2		
	<u>Tale</u> by Pam Kapchinske. Read Text B36-B43. Do wb. 28-29 independently.	independently.	E-SS2-2 E-SS2-3	E-SS2-3	E-SS2-3
Recess 2:00-2:15	Tale by Pam Kapchinske. Read Text B36-B43. Do wb. 28-29 independently. Recess Practice cursive capital letter U handout 63.	independently. Recess Practice cursive capital letter V handout 64.	E-SS2-2 E-SS2-3 Recess Write Spelling words in cursive 2 times each handout.	E-SS2-3 Recess Practice cursive capital letter <i>W</i> handout 65.	E-SS2-3 Recess Scholastic News Read interactive