

# Hall's Lesson Plans

April 26<sup>th</sup> – April 30<sup>th</sup>

|   | Monday   | Tuesday   | Wednesday   | Thursday  | Friday  |
|---|--|---|---|---|---|
| 87:45-8:15<br>Pledge, Morning Review, Calendar C.5.2.1  | Pledge Success<br>Maker\IXL\RTI\<br>Morning Review<br><br>Facts Drill<br>2.OA.B.2  | Pledge Success<br>Maker\IXL\RTI\<br>Morning Review<br><br>Facts Drill<br>2.OA.B.2                     | Pledge Success<br>Maker\IXL\RTI\<br>Morning Review<br><br>Facts Drill<br>2.OA.B.2   | Pledge Success<br>Maker\IXL\RTI\<br>Morning Review<br><br>Facts Drill<br>2.OA.B.2   | Pledge Success<br>Maker\IXL\RTI\<br>Morning Review<br><br>Facts Drill<br>2.OA.B.2   |
| 8:15-9:15<br>Reading<br><br>Bathroom Break<br>9:00-9:10 | Review for Unit 5 Test<br><br>Do <i>Weekly Assessment: Week 1</i> together.<br><br>Do <i>Weekly Assessment: Week 2</i> independently.      | MAP Test<br>Reading   | MAP Test<br>Math  | Unit 5 Reading Test   | <b>Scholastic News</b><br>Do interactive Scholastic News article <i><b>This Tree is UnbeLEAFable!</b></i><br>Do reading comprehension, assessment and vocabulary handout.<br><br>RI.2.1<br>RI.2.4 |
| 9:15-9:30<br>Phonemic Awareness                         | <b>Phonemic Awareness:</b><br>Heggerty Phonics – Oral activities week 30 pg. 88-90.  | <b>Phonemic Awareness:</b><br>Heggerty Phonics – Oral activities week 30 pg. 88-90.                   | <b>Phonemic Awareness:</b><br>Heggerty Phonics – Oral activities week 30 pg. 88-90.   | <b>Phonemic Awareness:</b><br>Heggerty Phonics – Oral activities week 30 pg. 88-90.   | <b>Phonemic Awareness:</b><br>Heggerty Phonics – Oral activities week 30 pg. 88-90.   |
| 9:35-9:50<br>Recess                                     | 9:35-9:50<br>Recess  | 9:35-9:50<br>Recess   | 9:35-9:50<br>Recess   | 9:35-9:50<br>Recess   | 9:35-9:50<br>Recess   |
| 9:50-10:30<br>Spelling\Phonics                          | <b>Phonics First: Lesson 3-13</b><br>Activities - Words with Contractions.<br><b>Phonics First: Red Word</b> activities with <i>also</i> . | Review and discuss <i>Week 3</i> assessment.<br><br>Do <i>Weekly Assessment: Week 4</i> independently | Review and discuss <i>Week 4</i> assessment.<br><br>Do <i>Weekly Assessment: Week 5</i> independently   | <b>Phonics First: Lesson A-7</b><br>Activities with ch\k\. Do phonics handout 123-124 independently.  | Written Word/Dictation Test<br><i>Contractions</i>  |
| 10:30-11:30<br>Math                                     | Ch. 8 Measurement Review   | Ch. 8 Measurement Test  | <b>Go Math</b><br>Chapter 11 <i>Geometry and Fractions</i><br>Vocabulary Builder & Show What You Know pgs. 703-704 Watch video: <a href="https://numberock.com/lessons/3d-shapes/">https://numberock.com/lessons/3d-shapes/</a><br>Go Math Lesson 11.1 pgs. 705-708- Whole group & pgs. 709-710 independently.<br><br>2.G.A.1 | <b>Go Math</b><br>Lesson 11.2 pgs. 711-714- whole group. Watch Into. video <a href="https://www.youtube.com/watch?v=6r-1qJe-JE">https://www.youtube.com/watch?v=6r-1qJe-JE</a><br>Do Supplement handout independently<br><br>2.G.A.1. | <b>Go Math</b><br>Review Lesson 11.2 pgs. 715-716 independently.  |

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| 11:30-11:55<br>English                        | Skill: <i>Word Order for Pronouns (using I and me)</i><br>Do text pg. 394-395 whole group. Do <i>Spectrum</i> handout pg. 118-119 independently.<br><br>L.2.1<br>L.2.2<br>L.2.3 | Skill: <i>Subject – Verb Agreement</i><br>Watch BrainPOPjr. video <i>Subject-Verb Agreement</i> . Do wb. 106 whole group. Do <i>Spectrum</i> pg. 80-81 independently.<br><br>L.2.1<br>L.2.2<br>L.2.3   | Skill: <i>Changing y to i</i><br>Do text pg. 402-403 whole group. Do wb.107 independently.<br><br>L.2.1<br>L.2.2<br>L.2.3      | Extra Practice pg. 406 independently.  | Success Maker Math  |
| 11:55-12:15<br>Recess<br>12:15-12:45<br>Lunch | 11:55-12:15<br>Recess<br>12:15-12:45<br>Lunch   | 11:55-12:15<br>Recess<br>12:15-12:45<br>Lunch  | 11:55-12:15<br>Recess<br>12:15-12:45<br>Lunch  | 11:55-12:15<br>Recess<br>12:15-12:45<br>Lunch  | 11:55-12:15<br>Recess<br>12:15-12:45<br>Lunch   |
| 12:45-1:02<br>English Continued               | 12:45-1:02<br>English Continued   | 12:45-1:02<br>English Continued  | 12:45-1:02<br>English Continued  | 12:45-1:02<br>English Continued  | 12:45-1:02<br>English Continued   |
| 1:02-1:32<br>Science                          | Lesson E.10.3<br><i>How Does Matter Look Up Close?</i><br>Read and discuss text pg. E26-E2. Do wb. 62-63 independently.<br><br>LAB: <i>Fresh and Salt</i> experiment.           | <b>LAB: Structure and Properties of Matter</b><br>Do <i>Mystery Science</i> activity <i>Feel the Heat</i> .<br><br>2-PS1-1<br>2-PS1-2<br>2-PS1-3<br>2-PS1-4<br><br>Homework: <i>Solids, Liquids, and Gases</i><br><br>RL.2.1<br>RI.2.1<br>RI.2.2 | Lesson E.11.1<br><i>How is Sound Made?</i><br>Watch BrainPOPjr. video on sound. Read text E36-E39. Do wb. 64-65 independently. | <b>Mystery Science</b><br><i>-How Do They Make Silly Sounds in Cartons and BCC Body Percussions.</i> | <b>Scholastic News</b><br>Do interactive Scholastic news article <i>Sun Power</i> on <a href="http://scholasticnews.com/sn2">scholasticnews.com/sn2</a> . |
| 1:32-1:47<br>Recess                           | Recess<br>Duty  | Recess<br>Duty   | Recess<br>Duty   | Recess<br>Duty   | Recess<br>Duty  |
| 1:47-2:29<br>Special Class                    | P.E. 1<br>Biggers   | P.E.2<br>Dannheim  | Art<br>Loter   | Music<br>Thomas  | Library<br>Ketchum  |
| 2:30-2:45<br>Handwriting                      | Practice cursive capital V handout pg. 64.<br><br>L.2.1.K   | Practice cursive capital W handout pg. 65.<br><br>L.2.1.K  | Practice cursive capital Y handout pg. 66.<br><br>L.2.1.K  | Practice cursive capital T handout pg. 67.<br><br>L.2.1.K  | Enrichment: Brandi Lewis  |
| 2:45-3:10<br>AR\ Read Aloud                   | AR/Read Aloud <u><i>Otis Spofford</i></u> by Beverly Cleary.  | AR/Read Aloud <u><i>Otis Spofford</i></u> by Beverly Cleary.   | AR/Read Aloud <u><i>Otis Spofford</i></u> by Beverly Cleary.   | AR/Read Aloud <u><i>Otis Spofford</i></u> by Beverly Cleary.   | Enrichment: Brandi Lewis  |
| 3:10 Bus                                      | 3:10 Bus  | 3:10 Bus   | 3:10 Bus   | 3:10 Bus   | 3:10 Bus  |