

Hall's Lesson Plans

March 29th – April 2nd

	Monday	Tuesday	Wednesday	Thursday	Friday
7:45-8:15 Pledge, Morning Review, Calendar	Pledge Success Maker\IXL\RTI\ Morning Review	Pledge Success Maker\IXL\RTI\ Morning Review	Pledge Success Maker\IXL\RTI\ Morning Review	Pledge Success Maker\IXL\RTI\ Morning Review	Pledge Success Maker\IXL\RTI\ Morning Review
8:15-9:15 Reading	Skill: <i>Vocabulary</i> Read introduction story <i>City Garden</i> . Introduce new vocabulary. Look up vocabulary words in digital glossary. Do wb. 242 and handout 242 on vocabulary. RI.2.4 RI.2.5 L.2.4a	Skill: <i>Sequence of Events</i> Read <i>The Ugly Vegetables</i> online. Do graphic organizer pg. 243 together. Do wb. and handout pg. 249 independently. RL.2.1,2,3,5,6,7,10 RI.2 RI.2.1 RI.2.2	Skill: <i>Following Written Directions</i> . Revisit BrainPOPjr's <i>Writing a How to Essay</i> . Do informational comprehension story handout <i>Can You Follow Directions?</i> And <i>Make a Craft</i> whole group. Then do wb. and handout 249 independently.	Skill: Review <i>Homophones</i> Do wb. 247 and handout 247 independently. <u><i>The Ugly Vegetables</i></u> Take AR quiz #32425	<u><i>The Ugly Vegetables</i></u> Take story assessment. Discuss Tues. Homework: <i>Why the Rain Didn't Soak In</i> Do reading comp. <i>The Shape of the Land</i> RL.2.1 RI.2.1 RI.2.2
9:00 – 9:10 Bathroom Break	Group: Above <u><i>All About Tomatoes</i></u> RL.2.1 RL.2.1,2,3,4,5,6,7,8, 10	Group: On Level <u><i>All About Tomatoes</i></u> RL.2.1 RL.2.1,2,3,4,5,6,7,8, 10	Group: Approaching <u><i>All About Tomatoes</i></u> RL.2.1 RL.2.1,2,3,4,5,6,7,8, 10	Group: Approaching Read decodable story <i>Calvin's Pumpkin</i>	Group Approaching: Do Phonics First stories <i>The Gemstone</i> and <i>A Race for Mice</i>
9:15-9:35 Phonemic Awareness	Phonemic Awareness: Heggerty Phonics – Oral activities week 26 pg. 76-78.	Phonemic Awareness: Heggerty Phonics – Oral activities week 26 pg. 76-78.	Phonemic Awareness: Heggerty Phonics – Oral activities week 26 pg. 76-78.	Phonemic Awareness: Heggerty Phonics – Oral activities week 26 pg. 76-78.	Phonemic Awareness: Heggerty Phonics – Oral activities week 26 pg. 76-78.
9:35-9:50 Recess	Recess Duty	Recess Duty	Recess Duty	Recess Duty	Recess Duty
9:50-10:30 Spelling\Phonics	Phonics First: Activities - Words with soft \c\ and \g\ R.F.2.3 R.F.2.3.C R.F.2.3.E	Phonics First: Activities - Words with soft \c\ and \g\ R.F.2.3 R.F.2.3.C R.F.2.3.E	Phonics First: <i>Red Word</i> activities with <i>above</i> Practice Master pg. 104-106 R.F.2.3 R.F.2.3.C R.F.2.3.E	Phonics First: <i>Red Word</i> activities with <i>across</i> Phonics: Hard and Soft G\C handout pg. 83.	Spelling Written Word/Dictation posttest on words with soft \c\ and \g\ R.F.2.3 R.F.2.3.C R.F.2.3.E
10:30-11:30 Math	Go Math Lesson 7.8 <i>Time to the Hour and Half Hour</i> Read the book <u><i>Clocks and More Clocks</i></u> by Pat Hutchins. Watch BrainPOPjr. <i>Parts</i>	Go Math Lesson 7.9 <i>Time to Five Minutes</i> Do pg. 515-518 whole group. Do pg. 519-520 independently. Watch BrainPOPjr. <i>Telling</i>	Go Math Lesson 7.10 <i>Practice Telling Time</i> Do pg. 521-524 whole group. Do pg. 525-526 independently.	Go Math Lesson 7.11 Using A.M. & P.M. Read <u><i>A Second, a Minute, a Week with Days in It: A Book About Time</i></u> . By Brian Cleary Do pg. 527-530	Review Telling Time. Play <i>Stop the Clock</i> . https://www.education.com/game/stop-the-clock/

	<i>of a Clock.</i> Do pg. 509-512 whole-group. Do pg. 513-514 independently.	<i>time to the half hour, quarter past.</i>		whole group. Do pg. 531-532 independently.	
	IXL- Q.1-2 2.MD.C.7	IXL Q.3-4 2.MD.C.7	IXL- Q.5-6 2.MD.C.7	IXL Q. 7 2.MD.C.7	IXL.8 2.MD.C.7
11:30-11:55 English	Skill: Using <i>has, had, and have</i> Listen to Harcourt jingle #19. Do wb. 91-92 together. Do text pg. 348-349 independently. IXL TT.16 L.2.1	Skill: <i>Keeping to One Main Idea</i> Do text pg. 351- and wb, 93 orally and on marker boards. Do text pg. 352 Extra Practice independently. L.2.1	Skill: <i>What is an Adverb?</i> Read <i>Tilly's Tuba</i> . Do wb. 96-97 together. Do handout pg. 146-147 independently.	Success Maker Reading	Success Maker Math
11:55-12:15 Recess 12:15-12:45 Lunch	11:55-12:15 Recess 12:15-12:45 Lunch	11:55-12:15 Recess 12:15-12:45 Lunch	11:55-12:15 Recess 12:15-12:45 Lunch	11:55-12:15 Recess 12:15-12:45 Lunch	11:55-12:15 Recess 12:15-12:45 Lunch
12:45-1:02 English Continued	12:45-1:02 English Continued	12:45-1:02 English Continued	12:45-1:02 English Continued	12:45-1:02 English Continued	12:45-1:02 English Continued
1:02-1:32 Science	LAB Use a hand lens to observe rocks. Record observations. Compare and Contrast properties. N.S.1.2.3 N.S.1.2.7	Lesson 6.1 <i>What Makes Up Rocks and Minerals?</i> Watch BrainPOPjr. video <i>Rocks and Minerals</i> . Read and discuss text pg. C8-C11. Do wb. 32-33 independently. 2-ESS11 Homework: <i>Why the Rain Didn't Soak In</i> RL.2.1 RI.2.1 RI.2.2	Mapping Earth's Surface and Landforms: Do Mystery Science lesson <i>If you floated down a river where would you end up?</i> Do activity <i>Paper Mountain</i> . 2-ESS1-1 2-ESS1-3	Lesson 6.2 <i>How do Rocks and Soil Change?</i> Watch BrainPOPjr. video <i>Slow Land Changes</i> . Read and discuss text pg. C12-C19. Do wb. 34-35 independently.	Easter Party
1:32-1:47 Recess	Recess Duty	Recess Duty	Recess Duty	Recess Duty	Recess Duty
1:47-2:29 Special Class	P.E. 1 T. Biggers	P.E. 2 B. Dannheim	Art B. Loter	Music C. Thomas	Library L. Ketchum
2:29-2:45 Handwriting	Practice cursive letter s handout pg. 52. L.2.1.K	Practice cursive letter r handout pg. 53. L.2.1.K	Practice cursive letter f handout pg. 54. L.2.1.K	Write spelling words in cursive.	Enrichment: B. Lewis
2:45-3:10 AR/Read Aloud	AR\Read Aloud <u>Otis Spofford</u> by Beverly Cleary	AR\Read Aloud <u>Otis Spofford</u> by Beverly Cleary	AR\Read Aloud <u>Otis Spofford</u> by Beverly Cleary	AR\Read Aloud <u>Otis Spofford</u> by Beverly Cleary	Enrichment: B. Lewis
3:10 Bus	3:10 Bus	3:10 Bus	3:10 Bus	3:10 Bus	3:10 Bus

