

Hall's Lesson Plans

March 1st – March 5th

	Monday	Tuesday	Wednesday	Thursday	Friday
7:45-8:15 Pledge, Morning Review, Calendar C.5.2.1	Pledge Success Maker\IXL\RTI\ Morning Review Facts Drill 2.OA.B.2	Pledge Success Maker\IXL\RTI\ Morning Review Facts Drill 2.OA.B.2	Pledge Success Maker\IXL\RTI\ Morning Review Facts Drill 2.OA.B.2	Pledge Success Maker\IXL\RTI\ Morning Review Facts Drill 2.OA.B.2	Pledge Success Maker\IXL\RTI\ Morning Review Facts Drill 2.OA.B.2
8:15-9:15 Reading	Vocabulary: Read introduction story <i>Bobo's Celebration</i> Introduce new vocabulary. Look up vocabulary words on digital glossary. Do wb. 218 and handout 218 on vocabulary. RI.2.4 RI.2.5 L.2.4a Group: Beyond <i>A Lucky New Year</i> RL2.1,2,3,5,6,7,10 RI.2.1 RI.2	Skill: <i>Real and Fantasy</i> Do ConnectEd.com interactive activities. Listen to <i>Mice and Beans</i> . Do graphic organizer pg.220 on board together. Do wb. pg. 221And handout 221 independently. RL2.1,2,3,5,6,7,10 RI.2.1 RI.2 Group: On Level <i>A Party and a Half</i> RL2.1,2,3,5,6,7,10 RI.2.1 RI.2	Skill: Written Directions Watch <i>brainpopjr.com</i> video on written directions called <i>How to Essay</i> . Do supplement wb. 172. Group: Approaching <i>A Party and a Half</i> RL2.1,2,3,5,6,7,10 RI.2.1 RI.2	Do reading comp. <i>The Fast and Slow</i> from multi-source reading whole group. RI.2.1 RI.2.1,2,3,4,5,6,8,10 Group: Approaching Read decodable story <i>Paul Saw Arctic Foxes</i> .	Listen to selection <i>Mice and Beans</i> Take story assessment and AR quiz # 57947 Scholastic News Read interactive online news article <i>Too Dry for a Frog</i> . Do reading comp. pg. Group: Approaching Do Phonics First stories <i>The Sawmill, and Auto Repair Mishap</i>
9:15-9:35 Phonemic Awareness	Phonemic Awareness: Heggerty Phonics – Oral activities week 23 pg. 67-69	Phonemic Awareness: Heggerty Phonics – Oral activities week 23 pg. 67-69	Phonemic Awareness: Heggerty Phonics – Oral activities week 23 pg. 67-69	Phonemic Awareness: Heggerty Phonics – Oral activities week 23 pg. 67-69	Phonemic Awareness: Heggerty Phonics – Oral activities week 23 pg. 67-69
9:35-9:50 Recess	Recess Duty	Recess Duty	Recess Duty	Recess Duty	Recess Duty
9:50-10:30 Spelling\Phonics	<u><i>Mice and Beans</i></u> Words with \au, aw\ Phonics First: Activities - Words with – <i>au</i> R.F.2.3 R.F.2.3.B R.F.2.3.C L.2.2.D	Phonics First: Activities - Words with – <i>aw</i> Do word sort. R.F.2.3 R.F.2.3.B R.F.2.3.C L.2.2.D	Phonics First: <i>Red Word</i> activities with <i>brought</i> Do handout 77-79 independently. R.F.2.3 R.F.2.3.B R.F.2.3.C L.2.2.D	Phonics First: <i>Red Word</i> activities with <i>answer</i> R.F.2.3 R.F.2.3.B R.F.2.3.C L.2.2.D	<u><i>Mice and Beans</i></u> Words with \au, aw\ Posttests: Written Word\Dictation TG. 161E and Standardized Bubble Test R.F.2.3 R.F.2.3.B R.F.2.3.C L.2.2.D
10:30-11:30 Math	Go Math Lesson 5.9 <i>Problem Solving – Subtraction</i> Do practice pg. 365-368 whole group. Do pg. 369-370 independently.	Go Math Lesson 5.10 <i>Algebra – Write Equations to Represent Subtraction</i> Do pg.371-374 whole group. Do pg. 375-376 independently.	Go Math Lesson 5.11 <i>Solve Multistep Problems</i> Read <u><i>Alexander Who Used to be Rich Last Sunday</i></u> by Judith Voist. Do practice pg. 377-380 whole group.	Go Math Lesson 5.11 continued <i>Solve Multistep Problems</i> Review previous day's skills. Do pg. 381-382 independently.	Go Math Lesson 5.11 continued Practice more multi-step problems.

	2.NBT.B.5 2.NBT.B.7	2.NBT.B.5 2.NBT.B.7	2.NBT.B.5 2.NBT.B.7	2.NBT.B.5 2.NBT.B.7	2.NBT.B.5 2.NBT.B.7
11:30-11:55 English	Extra Practice pg. 286.	Unit 4 Review text pg. 308-309	Unit 4 Test	Writing: Write and draw similes for hall.	Art: Make shamrock man for hall.
11:55-12:15 Recess 12:15-12:45 Lunch	11:55-12:15 Recess 12:15-12:45 Lunch	11:55-12:15 Recess 12:15-12:45 Lunch	11:55-12:15 Recess 12:15-12:45 Lunch	11:55-12:15 Recess 12:15-12:45 Lunch	11:55-12:15 Recess 12:15-12:45 Lunch
12:45-1:02 English Continued	12:45-1:02 English Continued	12:45-1:02 English Continued	12:45-1:02 English Continued	12:45-1:02 English Continued	12:45-1:02 English Continued
1:02-1:32 Science 1:20-1:32 Bathroom Break	LAB: Do Mystery Science Lab <i>Why Do Frogs Say Ribbit?</i> Do activity and complete lab sheets <i>Who's Calling</i> and <i>How Many Kinds of Frogs?</i> Animal Biodiversity 2.LS4.1	Animal Biodiversity Do animal habitat sort. 2.LS4.1 Homework: <i>Deserts</i> RL.2.1 RI.2.1 RI.2.2	Animal Biodiversity Skill: <i>Reading Comprehension</i> . Do habitat cloze paragraph, comprehension page, and habitat match. 2.LS4.1	Counselor: Becky Barnhardt	<i>Lesson 4.4 How Do Environments Change?</i> Watch Magic School Bus "All Dried Up". Read Pgs. B28-B30 wb. pg. 26-27
1:32-1:47 Recess	Recess Duty	Recess Duty	Recess Duty	Recess Duty	Recess Duty
1:47-2:29 Special Class	P.E. 1 T. Biggers	P.E. 2 B. Dannheim	Art B. Loter	Music C. Thomas	Library L. Ketchum
2:29-2:45 Handwriting	Practice cursive letter n handout pg. 41. L.2.1.K	Practice cursive letter m handout pg. 42.	Practice cursive letter x handout pg. 43.	<i>Treasures</i> handout- write spelling words in cursive.	Enrichment: Brandi Lewis
2:45-3:10 AR/Read Aloud	Read <u><i>Otis Spofford</i></u> by Beverly Cleary	Read <u><i>Otis Spofford</i></u> by Beverly Cleary	Read <u><i>Otis Spofford</i></u> by Beverly Cleary	Read <u><i>Otis Spofford</i></u> by Beverly Cleary.	Enrichment: Brandi Lewis
3:10 Bus	3:10 Bus	3:10 Bus	3:10 Bus	3:10 Bus	3:10 Bus