

Hall's Lesson Plans

August 12th – 16th

	Monday	Tuesday	Wednesday	Thursday	Friday
8:00-8:30 Pledge, Morning Review, Calendar C.5.2.1	Pledge	Pledge	Pledge IXL Math	Pledge IXL Math	Pledge IXL Math
8:30-9:30 Math		<p>Discuss classroom rules, put up supplies, discuss new texts and workbooks.</p> <p><i>Art Project</i> Make AR bookmarks and apple glyphs.</p> <p>Take pictures and do <i>I'm One Sharp Student</i> project.</p>	<p>Ch.1 Lesson 1-2 Read <i>The Mission of Addition</i> by Brian Cleary. Take AR Quiz # 88514. Watch BrainPOPjr. video <i>Basic Addition</i>. Do interactive wb. 3-6 online together. Do Problem Solving, Enrichment, and AR Math pg.1 and 2 independently.</p>	<p>Lesson 1.3 Problem Solving: <i>Writing Number Sentences</i> Watch BrainPOPjr. video <i>Counting On</i>. Review vocabulary <i>add, addend, sum</i>. Do interactive wb. 9-10 online together. Do Problem Solving, Enrichment, and AR Math pg. 3 independently.</p>	<p>Lesson 1.4 <i>Taking Away to Subtract</i> Read <i>The Action of Subtraction</i> by Brian Cleary. Discuss vocabulary, <i>difference, minuend, and subtrahend</i>. Do interactive wb. pg. 13-14 together online. Do Problem Solving, Enrichment and AR Math pg. 5 independently.</p>
9:30-10:40 Reading		<p>Read <i>First Day Jitters</i> by Julie Danneberg</p> <p>Read introduction story <i>First Day of School</i> pg. Introduce new vocabulary. Look up vocabulary words on digital glossary. Do wb. 3 and handout 3 on vocabulary.</p>	<p>Skill: <i>character and setting</i>. Do interactive story elements on www.learner.org/interactives/story/cinderella. Read <i>David's New Friends</i>. Do story element chart pg. 4 whole group. Do wb. 5 and handout 5 independently.</p>	<p>Skill: Review story elements. Work with a partner to read <i>Ann's First Day</i> by Constance Andrea Keremes. Take AR Quiz #900191. Identify elements of the book on supplement handout.</p>	<p>Listen to <i>David's New Friends</i> on CD. Take story assessment.</p> <p>Do <i>Find Your Way</i> reading comprehension.</p>
1040-11:00 Lunch 11:00-11:20 Recess	Lunch/Recess	Lunch /Recess	Lunch /Recess	Lunch /Recess	Lunch /Recess
11:20-12:27 Spelling/Phonics		<p>David's New Friends Short <i>A</i> and <i>I</i> words Take pretest. Do word sort on pocket chart. Do phonics pg. 21.</p>	<p>Do interactive activities on <i>Spelling Accelerator</i> using marker boards. Do <i>Treasures</i> wb. pg. 2-3.</p>	<p>Skill: ABC order Do interactive game <i>Alphabetical Adventure</i> and use spelling word sort cards with a partner. Then do reading wb.8.</p>	<p>David's New Friends Test on Short <i>A</i> and <i>I</i> Written Word/Dictation Posttest TG. 33E</p>

		Phonemic Awareness: Phonemic Awareness: Heggerty Phonics Week 1 pg. 1-3 oral activities. RF.2.2A RF.2.3 RF.2.3A RF.2.3B	Phonemic Awareness: Heggerty Phonics Week 1 pg. 1-3 oral activities. RF.2.2A RF.2.3 RF.2.3A RF.2.3B	Phonemic Awareness: Heggerty Phonics Week 1 pg. 1-3 oral activities. RF.2.2A RF.2.3 RF.2.3A RF.2.3B	Phonemic Awareness: Heggerty Phonics Week 1 pg. 1-3 oral activities. RF.2.2A RF.2.3 RF.2.3A RF.2.3B
12:27-1:07 Prep		R. Smith Music	L. Ketchum Library	T. Biggers P.E. 1	T. Biggers P.E. 2
1:07-1:27 Recess		Recess Duty	Recess Duty	Recess Duty	Recess Duty
1:27-2:00 English		Skill: Sentences Discuss <i>What is a Sentence?</i> Do Shurley Method jingle <i>The Sentence Jingle</i> . Discuss text pg. 24-25. Do wb. pg. 1.	Skill: <i>Sentence Order</i> Review Shurley Method jingle. Play Falling Cloud interactive game whole group and do wb. pg. 2 independently.	Empowering Writing: Discuss genre – Narrative- Character, Problem and Solution. Read <i>Big Chickens</i> by Leslie Helakoski. Discuss beginning, middle and end. Take AR quiz #101286.	Empowering Writing: Discuss and color code <i>Narrative Writing Diamond</i> T.G. 45-46. Discuss how it relates to <i>Big Chickens</i> by Leslie Helakoski.
		L.2.1 L.2.3 L.2.1.H	RL.2.10 RI.2.10 RF.2.4.a W.2.2 W.2.3	RL.2.10 RI.2.10 RF.2.4.a W.2.2 W.2.3	RL.2.10 RI.2.10 RF.2.4.a W.2.2 W.2.3
2:00-2:30 Social Studies		Geography Skills: <i>What is a Globe?</i> Read text pg. G8-G9. Do handout on globes. Watch YouTube children’s video on the globes. Do handout. pg. 48.	Geography Skills: <i>The Equator and Hemispheres</i> Watch YouTube video <i>Globes: Teacher and The Rockbots</i> . Do handout pg. 49 on back of 48.	Geography Skills: <i>Continents</i> Watch BrainPOPjr. video <i>Continents and Oceans</i> . Do Name the Continents handout pg. 11.	Geography Skills: <i>Contients and Oceans</i> Play continents game online. Do handout <i>Swim or Walk</i> 46-47 independently.
2:30-2:45 Handwriting		D’Nealian Handwriting practice letter Aa handout 1	D’Nealian Handwriting practice letter Dd handout 2	D’Nealian Handwriting practice letter Oo handout 3	D’Nealian Handwriting practice letter Gg handout 4
2:45-3:1 AR/Read Aloud		AR/Read Aloud <u>Charlotte’s Web</u>	AR/Read Aloud <u>Charlotte’s Web</u>	AR/Read Aloud <u>Charlotte’s Web</u>	AR/Read Aloud <u>Charlotte’s Web</u>
3:10 Bus		Bus	Bus	Bus	Bus