## Hall's Lesson Plans

## November 16<sup>th</sup> – November 20<sup>th</sup>

	Monday	Tuesday	Wednesday	Thursday	Friday
7:45-8:05 Pledge, Morning Review	Pledge Success Maker\IXL\RTI\ Morning Review Facts Drill 2.OA.B.2	Pledge Success Maker\IXL\RTI\ Morning Review Facts Drill 2.OA.B.2	Pledge Success Maker\IXL\RTI\ Morning Review Facts Drill 2.OA.B.2	Pledge Success Maker\IXL\RTI\ Morning Review Facts Drill 2.OA.B.2	Pledge Success Maker\IXL\RTI\ Morning Review Timed Facts Quiz 2.OA.B.2
8:30-9:15 Reading	Read A Little Symphony Introduce new vocabulary. Look up vocabulary words on digital glossary. Do wb. 117 and handout 117 on vocabulary.  RI.2.4 RI.2.5 L.2.4a  Group: Beyond Our Statue of Liberty RI.2.1 RI.2.1,2,3,4,5,6,7, 8,10	Skill: Summarize Read Selection The Alvin Ailey Kids Do graphic organizer on wb. pg. 118-119 together. Do supplement pg. 119 and 175 independently.  Group: On Level Our Statue of Liberty Rl.2.1 Rl.2.1,2,3,4,5,6,7,	Skill: Antonyms Read Brian Cleary's Stop and Go, Yes and No: What is an Antonym? Watch BrainPOPjr.com video on synonyms and antonyms. Play Word Frog antonyms on line. Do Spectrum wb. pg. 126 and supplement handout pg. 198. Group: Approaching Our Statue of Liberty Rl.2.1 Rl.2.1,2,3,4,5,6,7,	Skill: Comparing Adjectives View Discovery Education's: Using Adjectives to Compare Do wb. 121 together and handout 158 independently.  Group: Approaching Decodable reader story Shirl and Her Tern	Listen to selection The Alvin Ailey Kids Take story assessment.  Discuss Tues. homework: A Symbol of Hope  Do reading comp. Let's Go to the Beach R.I.2.1
9:00-9:10 Bathroom Break	9:00-9:10 Bathroom Break	8,10 9:00-9:10 Bathroom Break	8,10 9:00-9:10 Bathroom Break	9:00-9:10 Bathroom Break	9:00-9:10 Bathroom Break
9:15 -9:35 Phonemic Awareness	Phonemic Awareness: Heggerty Phonics – Oral activities week 13 pg. 37-39 RF.2.3 RF.2.3.B	Phonemic Awareness: Heggerty Phonics – Oral activities week 13 pg. 37-39 RF.2.3 RF.2.3.B	Phonemic Awareness: Heggerty Phonics – Oral activities week 13 pg. 37-39 RF.2.3 RF.2.3.B	Phonemic Awareness: Heggerty Phonics – Oral activities week 13 pg. 37-39 RF.2.3 RF.2.3.B	Phonemic Awareness: Heggerty Phonics – Oral activities week 13 pg. 37-39 RF.2.3 RF.2.3.B
9:35-9:50 Recess Duty	Recess Duty	Recess Duty	Recess Duty	Recess Duty	Recess Duty
9:50-10:30 Spelling	Phonics First: Activities vowel r - letters er  Phonics First: Red Word activities with though	Phonics First: Activities with vowel r – letters ir  Phonics First: Red Word activities with because	Phonics First: Activities with vowel r – letters ur  Phonics First: Red Word activities with thought	Do Practice Master 41-43 independently. Review for Test Do Spelling City.com activities.	Posttest on Words with \ir, ur, er\ TG. 353E Standardized Bubble/Written Word/Dictation
	RF.2.3 RF.2.3.B RF.2.3.C RF.2.3.E	RF.2.3 RF.2.3.B RF.2.3.C RF.2.3.E	RF.2.3 RF.2.3.B RF.2.3.C RF.2.3.E	RF.2.3 RF.2.3.B RF.2.3.C RF.2.3.E	RF.2.3 RF.2.3.B RF.2.3.C RF.2.3.E

10:30-11:30 Math	Go Math Lesson 3.6- Practice Subtraction Facts pgs. 193-195 L.L.Add and Sub- tract Word Prob- lems - Lesson 10 (addition only to-	Lesson 3.6-Review Practice Subtraction Facts pgs. 196-197 L.L.Add and Sub- tract Word Prob- lems - Lesson 10 (subtraction only	Mid-Chapter Checkpoint pg. 196 Do review supple- ment pages.	Go Math Lesson 3.7 - Use Ten to Subtract pgs. 199-202.	Review Lesson 3.7 - Use Ten to Sub- tract pgs. 203-204
11:30-11:55	day)  2.OA.B.2  Skill: Capitalizing Book	today)  2.OA.B.2  Skill: What is a	2.OA.B.2  Skills: <i>Using I and Me</i>	2.OA.B.2 2.MD.B.6 Computer Lab:	2.OA.B.2 2.MD.B.6 <i>Reading:</i>
English	Titles Do pg. 271-272 (in old English book) together on marker boards. Do pg. 292 in old English book independently.  L.2.1 L.2.2 L.2.3	Pronoun? Read <u>A World Without</u> <u>Pronouns</u> by Justin McCory Martin. Do wb. 36-37 together. Do text pg. 136-137 independently.  L2.1 L.2.3	Read <u>I and You and</u> <u>Don't Forget Who:</u> <u>What is a Pronoun?</u> Do text pg. 138-139 together and wb. 38- 39 independently.  L.2.1 L.2.3	Success Maker Reading	Skill: Alliterations and Rhythmic Patterns RL.2.4 Use poetry books to locate samples of alliterations and rhythmic patterns. Do wb. 124 and handout 124 together.
11:55-12:15	11:55-12:15	11:55-12:15	11:55-12:15	11:55-12:15	11:55-12:15
Recess	Recess	Recess	Recess	Recess	Recess
12:15-12:45	12:15-12:45	12:15-12:45	12:15-12:45	12:15-12:45	12:15-12:45
Lunch	Lunch	Lunch	Lunch	Lunch	Lunch
12:45-1:02	12:45-1:02	12:45-1:02	12:45-1:02	12:45-1:02	12:45-1:02
English Continued	English Continued	English Continued	English Continued	English Continued	English Continued
1:02-1:02 Social Studies 1:20-1:30 Bathroom	Lesson 45 Local, US, World History Important Groups- Teach it, Read it, Watch it NAACP- Teach it, Read it Struggle for Equality- Watch it	Lesson 45 Local, US, World History American Indian Movement- Teach it, Read it Define Artifact- Teach it, Read it Identify American Artifacts- Teach it, Read it Some Symbols of the US- Watch it, Watch it Part 1, Watch it Part 2  Homework: A Symbol of Hope C.1.2.2	Lesson 47 Local, US, World History Martin Luther King Jr Teach it, Read it, Watch it	Listen to read aloud of <u>I Have a Dream:</u> <u>The Story of Martin</u> <u>Luther King</u> Chapters 1 & 2	Listen to read aloud of <u>I Have a Dream:</u> <u>The Story of Martin</u> <u>Luther King</u> Chapters 3 & 4
1:32-1:47	Recess	Recess	Recess	Recess	Recess
Recess	Duty	Duty	Duty	Duty	Duty
1:47-2:29	P.E.	P.E. 2	Art	Music	Library
Special Class	T. Biggers	B. Dannheim	B. Loter	C. Thomas	L. Ketchum
2:30-2:45	Practice letters Mm	Practice letters Zz	Treasures handout	Practice letters Vv	Scholastic News I am Thankful The Boxcar Children
Handwriting	and Nn w. 32-33	and Kk wb. 33-34.	on Spelling words	and Ww wb. 36-37.	
2:45-3:10	The Boxcar	The Boxcar	The Boxcar	<u>The Boxcar</u>	
Read Aloud	Children	Children	Children	<u>Children</u>	
3:10 Bus	3:10 Bus	3:10 Bus	3:10 Bus	3:10 Bus	3:10 Bus