

# Hall's Lesson Plans

## November 2<sup>nd</sup> – November 6<sup>th</sup>

	Monday	Tuesday	Wednesday	Thursday	Friday
7:45-8:15 Pledge, Morning Review, Calendar C.5.2.1	Pledge Success Maker\IXL\RTI\ Morning Review	Pledge Success Maker\IXL\RTI\ Morning Review	Pledge Success Maker\IXL\RTI\ Morning Review	Pledge Success Maker\IXL\RTI\ Morning Review	Pledge Success Maker\IXL\RTI\ Morning Review
8:15-9:15 Reading	Read “ <i>Kids, Then and Now</i> ” Introduce new vocabulary. Look up vocabulary words in digital glossary. Do wb. 103-104 on vocabulary.  Group: Beyond <u><b>Computers Now and Then</b></u> RI.2.1 RI.2.1,2,3,4,5,6,7, 8,10	Skill: Compare/Contrast Read Selection <i>African American Inventors</i> Do wb.106 on Compare/Contrast together. Do wb. 107 and handout 107 independently.  Group: On Level <u><b>Computers Now and Then</b></u> RI.2.1 RI.2.1,2,3,4,5,6,7, 8,10	Skill: <i>Inflectional Endings</i> Read <u><b>The Peaches on the Beaches</b></u> by Brian P. Cleary. Take AR Quiz # 128553. Do 108-109 together. Do handout 108-109 independently.  Group: Approaching <u><b>Computers Now and Then</b></u> RI.2.1 RI.2.1,2,3,4,5,6,7, 8,10	Text Feature: <i>Time Lines</i> Read and discuss text pg. 312-313 together. Do wb.111 and handout 111 independently.  Skill: Genre Fiction / Nonfiction wb. 113 together.  Group: Approaching Read decodable reading story <b>Luke’s Tune</b> .	Listen to selection <i>African American Inventors</i> and take quiz.  Discuss Tues. homework <i>A Humbug Insect</i>  Do Reading Comp. A <i>New Pet</i>  R.I.2.1
9:00-9:10 Bathroom Break	9:00-9:10 Bathroom Break	9:00-9:10 Bathroom Break	9:00-9:10 Bathroom Break	9:00-9:10 Bathroom Break	9:00-9:10 Bathroom Break
Phonemic Awareness 9:15-9:35	<b>Phonemic Awareness:</b> Heggerty Phonics – Oral activities week 11 pg. 31-33	<b>Phonemic Awareness:</b> Heggerty Phonics – Oral activities week 11 pg. 31-33	<b>Phonemic Awareness:</b> Heggerty Phonics – Oral activities week 11 pg. 31-33	<b>Phonemic Awareness:</b> Heggerty Phonics – Oral activities week 11 pg. 31-33	<b>Phonemic Awareness:</b> Heggerty Phonics – Oral activities week 11 pg. 31-33
Recess 9:35-9:50	Recess Duty	Recess Duty	Recess Duty	Recess Duty	Recess Duty
11:20-12:27 Spelling/Phonics	Words with Long u spelled u\ u_e <b>Phonics First:</b> Activities vowel sound long \u\ <i>Magic e</i>  RF.2.2A RF.2.3 RF.2.3.B RF.2.3.C	<b>Phonics First:</b> <i>Red Word</i> activities with <b>sure</b> Do Practice Master pg. 37-39.  RF.2.2A RF.2.3 RF.2.3.B RF.2.3.C	Do Practice Master pg. 37-39.  RF.2.2A RF.2.3 RF.2.3.B RF.2.3.C	Review for Test Do <i>Spellingcity.com</i> activities.  RF.2.2A RF.2.3 RF.2.3.B RF.2.3.C	Posttests: Long u words u \ u_e Take written word\dictation and standardized bubble posttests TG. 315E.  RF.2.2A RF.2.3 RF.2.3.B RF.2.3.C
10:30 – 11:30 Math  IXL: E.12-14	Lesson 3.1 <b>Go Math</b> Skill: <i>Doubles</i> Read <b><i>Two of Everything</i></b> by Lily Toy HongWatch video o doubles. <a href="https://www.youtube.co">https://www.youtube.co</a>	Lesson 3.1 continued Review Doubles Facts- Do pg. 167-168 independently. Do supplement (K-5 Learning)	Lesson 3.2 <b>Go Math</b> <i>Addition Facts</i> Do pg. 169-172 whole group.	Lesson 3.2 Review addition facts pg. 173-174.  2.OA.B.2	Lesson 3.3 <b>Go Math</b> <i>Make a Ten to Add</i> Do pg. 175-178 whole group and supplement pg. 17 independently.  Lincoln Learning:

10:20-10:30 Bathroom Break	<a href="#">m/watch?v=e-KTH-frFiO</a> . Do doubles supplement (K-5 Learning) Go Math Lesson 3.1 Use Doubles Facts- pgs. 163-166  2.OA.B.2  10:20-10:30 Bathroom Break	Lincoln Learning lessons 4 & 5  2.OA.B.2  10:20-10:30 Bathroom Break	Do Lincoln Learning Add and Subtract within 20. Lesson 1  2.OA.B.2  10:20-10:30 Bathroom Break	2.OA.B.2  10:20-10:30 Bathroom Break	<i>Add and Subtract within 20</i> Lesson 3  2.OA.B.2  10:20-10:30 Bathroom Break
11:30-11:55 English	Mechanics: Skill: Capitalizing Holidays Go over capitalizing holidays whole group. Do 289 (old book) independently.  L.2.1 L.2.2 L.2.2A L.2.3 L.2.1B	Skill: <i>Capitalizing Days of the Week</i> . Do <b>Write Away</b> pg. 55-56.  L.2.1 L.2.2 L.2.2A L.2.3 L.2.1B	Skill: <i>Capitalizing Months of the Year</i> Do <b>Write Away</b> pg. 59-60.  L.2.1 L.2.2 L.2.2A L.2.3 L.2.1B	Computer Lab: <b>Success Maker Math</b>	Review Capitalizing holiday, months, and days of the week. Do English text pg. 128-129 independently.  L.2.1 L.2.2 L.2.2A L.2.3 L.2.1B
11:55 – 12:15 Recess 12:15 -12:45 Lunch	11:55 – 12:15 Recess 12:15 -12:45 Lunch	11:55 – 12:15 Recess 12:15 -12:45 Lunch	11:55 – 12:15 Recess 12:15 -12:45 Lunch	11:55 – 12:15 Recess 12:15 -12:45 Lunch	11:55 – 12:15 Recess 12:15 -12:45 Lunch
12:45-1:02 English continued	12:45-1:02 English continued	12:45-1:02 English continued	12:45-1:02 English continued	12:45-1:02 English continued	12:45-1:02 English continued
1:02-1:32 Social Studies	Computer Lab: <b>Success Maker Reading</b>  It's <i>Time to Vote</i> mini book	Mock Election  Homework: <i>A Humbug Insect</i> RI.2.1 RI.2.1,2,3,4,5,6,7, 8,10	<b>Lesson 42 Timelines</b> Read a Timeline - Read it Organizing a Timeline- Watch it Organizing History- Watch it Creating a Timeline- Read it Read a Timeline- Assess it (will need sheet of paper and pencil for answers)	<b>Lesson 40 Timelines</b> Living in the Past- Teach it, Read it Washington Facts- Teach it, Read it George Washington- Watch it Historical Groups- Teach it, Read it Suffrage- Watch it	Scholastic News: Do interactive weekly reader articles
1:32-1:47 Recess	Recess Duty	Recess Duty	Recess Duty	Recess Duty	Recess Duty
1:47 – 2:29 Special Class	P.E. 1 T. Biggers	P.E. 2 Bradey Dannheim	Art B. Loter	Music C. Thomas	Library L. Ketchum
2:29-2:45 Handwriting	Practice letters Ee and Dd wb. 18-19	Practice letters Oo and Cc wb. 20-21	Practice letters Jj and Gg wb. 22-23	Write Spelling words on Treasures Handout	Enrichment: Brandi Lewis
2:45-3:10 AR/Read Aloud	AR/Read Aloud <b><u>The Boxcar Children</u></b>	AR/Read Aloud <b><u>The Boxcar Children</u></b>	AR/Read Aloud <b><u>The Boxcar Children</u></b>	AR/Read Aloud <b><u>The Boxcar Children</u></b>	AR/Read Aloud <b><u>The Boxcar Children</u></b>
3:10 Bus	Bus	Bus	Bus	Bus	Bus