

Andrews' Lesson Plans
2nd Grade
March 9-13, 2015
The Ugly Vegetables

8:05-8:30 Pledge, Lunch Count, AR Reading, Daily Review

| Monday Outside Morning Duty | Tuesday | Wednesday | Thursday Inside Morning Duty | Friday |
|---|---|--|--|---|
| CGI Problem Solving CC.2.OA.1 | CGI Problem Solving CC.2.OA.1 | CGI Problem Solving CC.2.OA.1 | CGI Problem Solving CC.2.OA.1 | CGI Problem Solving CC.2.OA.1 |
| Math 8:30-9:30 | Math 8:30-9:30 | Math 8:30-9:30 | Math 8:30-9:30 | Math 8:30-9:30 |
| <p>Lesson 8-5 <i>Elapsed Time</i> Do text p. 299-300 together and supplement <i>Time Stories</i> p. 121</p> <p>Independently do supplement Practice 29 Basic Time Word Problems p. 32 and AR Math 8-5</p> <p>CC.2.MD.7 CC.2.MD.8</p> | <p><i>Dates and Calendars</i></p> <p>Watch Brainpopjr video on Calendars</p> <p>Independently do supplements: Practice 31, 32, and 33 and Test Practice 5 and 6</p> <p>CC.2.MD.7 CC.2.MD.8</p> | <p>Lesson 8-8 <i>Equivalent Times</i> Do text p. 305-306 together</p> <p>Independently do PM and AR Math, Enrichment, and Problem Solving</p> <p>CC.2.MD.7 CC.2.MD.8</p> | <p>Ch. 8 <i>Time Review</i></p> <p>CC.2.MD.7 CC.2.MD.8</p> | <p>Ch. 8 <i>Time Test</i> CC.2.MD.7 CC.2.MD.8</p> |
| ***** | Language | Arts | | ***** |
| Reading | Reading | Reading | Reading | Reading |
| <p>Introduce vocabulary using digital glossary ConnectEd.com</p> <p>Listen to <i>The Ugly Vegetables</i> on Treasures CD</p> <p>Independently workbook p. 242 and reproducible p. 242</p> <p>Guided Group- Beyond <i>All About Tomatoes</i> Running Records</p> | <p>Comprehension: Sequence Chart p. 243 Watch brainpopjr video on <i>Sequence</i></p> <p>Complete graphic organizer of <i>The Ugly Vegetables</i> p. 243 Independently do reproducible p. 249</p> <p>Guided Group- Approaching <i>All About Tomatoes</i></p> | <p>Structural Analysis: Closed Syllables p. 246</p> <p>Vocabulary Strategy: Homophones workbook p. 247 and reproducible p. 247</p> <p>Do reading comprehension <i>Something Wrong</i> independently then review and discuss CC.2.R.I.1</p> | <p>Text Feature: Written Directions p. 249 and reproducible p. 249</p> <p>Phonics: Closed Syllables p 250</p> <p>Do reading comprehension <i>How Not to Get Eaten</i> independently then review and discuss CC.2.R.I.1</p> | <p>Listen to weekly selection on <i>Treasures</i> CD and do weekly selection test</p> <p>AR quiz #32425</p> <p>Reading Comprehension: <i>Dr. Seuss Loved Green Eggs and Ham</i> CC.2.R.I.1</p> <p>Discuss Tuesday's reading</p> |

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| | Running Records | Guided Group- On-level <i>All About Tomatoes</i> Running Records | | comprehension homework |
| SPELLING | SPELLING | SPELLING | SPELLING | SPELLING |
| <p><i>Spelling Objectives:</i> *Spell words with closed syllables</p> <p>Introduce spelling words with <i>Closed Syllables:</i> pen, pencil, net, magnet, publish, pepper, fuzzy, dinner, bet, better, visit, cabin, certain, field, hundred T207E Do connectEd.com mini-lesson and activities on Closed Syllables</p> <p>Do pretest and word sort Spelling ws. p. 85</p> <p>CC.2.R.F.3 CC.2.R.F.3c</p> | <p>Phonics Phoneme Segmentation T233E Objectives *Segment phonemes Do oral whole group activities on T233E</p> <p>CC.2.R.F.3,b,e,f</p> <p>Spelling ws. p. 86, 87 Objective: *Spell and sort words with closed syllables</p> <p>CC.2.R.F.3 CC.2.R.F.3c</p> | <p>Phonemic Awareness Phonemic Deletion T233S Objectives *Delete Phonemes Do oral whole group activities on T233S</p> <p>CC.2.R.F.3 CC.2.R.F.3c</p> | <p>Review activities *Spellingcity.com *Buddy Study</p> <p>CC.2.R.F.3 CC.2.R.F.3c</p> | <p>Posttests Written Word Dictation T239E Standardized Bubble Test</p> <p>CC.2.R.F.3 CC.2.R.F.3c</p> |
| Lunch 10:45-11:05 | Lunch 10:45-11:05 | Lunch 10:45-11:05 | Lunch 10:45-11:20 | Lunch 10:45-11:05 |
| Recess 11:05-11:20 | Recess 11:05-11:20 | Recess 11:05-11:20 | Recess 11:05-11:20 | Recess 11:05-11:20 |
| <p>English 11:20-12:40 <i>Using Commas in Place Names and Dates</i></p> <p>Do whole group mini lesson at: http://www.studyzone.org/testprep/ela4/g/commas3.cfm</p> <p>SMARTboard activity on marker boards http://www.softschools.com/quizzes/grammar/commas_in_places/quiz3134.html</p> | <p>English 11:20-12:36 Extra Practice Text p. 334 and Wb. p. 89 CC.2.L.1 CC.2.L.1d CC.2.L.2</p> | <p>English 11:20-12:36 <i>Using Has, Have, and Had</i></p> <p>Read, do, and discuss text p. 348 on marker boards</p> <p>Independently do text p. 349 and wb. p. 91-92</p> <p>CC.2.L.1 CC.2.L.1d CC.2.L.2</p> | <p>English 11:20-12:40 <i>Keeping to One Main Idea</i></p> <p>Do text p. 351 in whole group using marker boards.</p> <p>Independently do wb. p. 93</p> <p>Extra Practice p. 352</p> <p>CC.2.R.I.2</p> | <p>English 11:20-12:40 IOWA REVIEW</p> |

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| Independently do text p. 332, 333 workbook p. 88 CC.2.L.2 CC.2.L.2.a | | | | |
| Special Class/ Prep 12:40-1:20 | Special Class/Prep 12:36-1:16 | Special Class/Prep 12:36-1:16 | Special Class/Prep 12:40-1:20 | Special Class/Prep 12:40-1:20 |
| PE Setzer | Art Busac | Music Carr | Library Trafford | PE Setzer |
| Science 1:20-2:00 Ch.5 Review and Test Prep text p. B54-B55 | Science <i>Trasketball</i> test prep activity Homework: Why the Rain Didn't Soak In CC.2.R.I.1 | Science 1:20-2:00 Unit B Test Chapter 4 <i>Environments</i> and Chapter 5 <i>Energy</i> | Science 1:20-2:00 Complete Math/Science Practice Unit B | Science 1:20-2:00 Lab: Habitat Presentations CC.2.SL.1 CC.2.SL.1a CC.2.SL.1b CC.2.SL.1c CC.2.SL.13 CC.2.SL.16 |
| Handwriting 2:00-2:20 Benson Handwriting cursive practice | Handwriting 2:00-2:20 Benson Handwriting cursive practice | Handwriting 2:00-2:20 Benson Handwriting cursive practice | Handwriting 2:00-2:20 Benson Handwriting cursive practice | Handwriting 2:00-2:20 Benson Handwriting cursive practice |
| Recess 2:20-2:35 Duty | Recess 2:20-2:35 | Recess 2:20-2:35 Duty | Recess 2:20-2:35 Duty | Recess 2:20-2:35 |
| Read Aloud 2:40-3:00 | Read Aloud 2:40-3:00 | Read Aloud 2:40-3:00 | Read Aloud 2:40-3:00 | Read Aloud 2:40-3:00 |
| Car Riders 3:00 Bus 3:10 | Car Riders 3:00 Bus 3:10 | Car Riders 3:00 Bus 3:10 | Car Riders 3:00 Bus 3:10 | Car Riders 3:00 Bus 3:10 |

Guided Reading Group Standards

CC.2.R.I.10 (if non fiction)

CC.2.R.F.4,a,b,c

Reading Vocabulary Standards

CC.2.L.2.4,a,e

CC.2.L.5

CC.2.R.I.4

CC.2.R.I.5

Spelling Standards (no vowels teams)

CC.2.R.F.3

CC.2.R.F.3.b
CC.2.R.F.3e
CC.2.R.F.3.f

Spelling Standards (vowels)

CC.2.L.2
CC.2.R.F.3,a,b