

Andrews' Lesson Plans
2nd Grade
November 16-20, 2015

8:05-8:30 Pledge, Lunch Count, AR Reading

Monday	Tuesday	Wednesday	Thursday morning hallway duty	Friday outside drop off duty
Success Maker Math CGI Problem Solving CC.2.OA.2 Addition Facts Drill CC.2.OA.2	Accelerated Math Obj. #23 Determine a Pair That Equals 100. CC.2.NBT.5 CC.2.NBT.9 CGI Problem Solving CC.2.OA.2 Addition Facts Drill CC.2.OA.2	Accelerated Math Obj. # 24 Add Three 2 digit Numbers with One Regrouping (vertical format) CC.2.NBT.5 CC.2.NBT.6 CGI Problem Solving CC.2.OA.2 Addition Facts Drill CC.2.OA.2	Success Maker Math CGI Problem Solving CC.2.OA.2 Addition Facts Drill CC.2.OA.2	Accelerated Math Obj. #25 Add Three 2-digit Numbers with One Regrouping (horizontal format) CC.2.NBT.5 CC.2.NBT.6 CGI Problem Solving CC.2.OA.2 Addition Facts Drill CC.2.OA.2
Math 8:30-9:30	Math 8:30-9:30	Math 8:30-9:30	Math 8:30-9:30	Math 8:30-9:30
Lesson 5-10 Try, Check, and Revise Do online text together. Independently do PM, and AR Math 5- 10. Homework: Adding four 2-digit numbers. CC.2.NBT.5 CC.2.NBT.6 CC.2.NBT.9	Ch. 5 Review Independently do text p, 207-208. CC.2.NBT.5 CC.2.NBT.6 CC.2.NBT.9	Ch. 5 Test Adding 2-Digit Numbers CC.2.NBT.5 CC.2.NBT.6 CC.2.NBT.9	CGI Problem Solving CC.2.OA.2 Complete K-5 Teaching Resources independently.	Complete IXL objectives.
*****	Language	Arts	9:30-10:45	*****
Reading	Reading	Reading	Reading	Reading
Introduce Vocabulary using digital glossary ConnectEd.com workbook p. 128, vocabulary handout p. 128 Read <i>Abuelo and the Three Bears</i> p. 359-379	<i>Comprehension: Summarizing</i> Complete summarizing chart p. 130 handout p. 131	<i>Compare and Contrast versions of the same story</i> Using Venn diagram compare and contrast <i>Dusty Locks and the Three Bears</i> and <i>Abuelo and the Three Bears</i> C.C.R.L.2.1	<i>Vocabulary Strategy: Idioms</i> work p. 133 together Students will independently complete handout p. 133, 249 http://www.english-idioms.com/articles/files/idioms-for-kids.html	Listen to on CD (Treasures) <i>Abuelo and the Three Bears</i> CC.2.R.L.7 Do weekly selection test Reading Comprehension: <i>Amelia Earhart</i>

<p>Guided Group- Beyond <i>Anansi An African Tale</i> Running Records CC.2.R.F.4,a,b</p>	<p>Guided Group- Approachable <i>Rabbit Tricks Coyote A Mexican Tale</i> Running Records CC.2.R.F.4,a,b</p>	<p>Guided Reading Group-On Level <i>What Good Is a Goat?</i> <i>Running Records</i> CC.2.R.F.4,a,b</p> <p>Computer Lab 1:20-1:53 Success Maker Reading</p>	<p><i>Phonics: Silent Letters</i> <i>Watch ConnectEd.com minilesson</i> p. 132 reproducible p. 132</p>	<p>CC.2.R.I.1</p>
SPELLING	SPELLING	SPELLING	SPELLING	SPELLING

<p><i>Spelling Objectives</i> Spell words with r-controlled vowel ear, eer, ere Identify spelling patterns</p> <p>p.</p> <p>355E</p> <p>Introduce words with ear, eer, ere near, dear, ear, deer, steer, cheer, verb, perch, here, where, first, hurt, inside, behind, happened Spelling p. 45</p> <p>Do Pretest</p>	<p><i>Phonics/ Spelling Objectives</i> *Spell and sort words with r-controlled vowel ear, eer, ere</p> <p>Watch www.connectEd.com video on r-Controlled vowel ear, eer, ere http://connected.mcgraw-hill.com/media/repository/protected_content/COMPOUND/50000024/78/21/phonics_launch.html?stateCode=AR</p> <p>complete word sort in whole group of r-Controlled vowel words ear, eer, ere</p> <p>Students will brainstorm more words with the /ir/ sound spelled with the r-controlled vowel ear, eer, ere and add these words to the word sort</p> <p>Read aloud <i>Homer and Ameer</i> together. Students will highlight the words containing the r-Controlled vowel /ir/</p>	<p><i>Spelling Objectives</i> Use the spelling words in context p. 47</p>	<p><i>Spelling Review Activities</i> Spelling review packet CC.2.R.F.3,3e,3f</p>	<p>Written Word Dictation /Standardized Bubble Tests</p>
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	<p>spelled with ear, eer, and ere, adding these words to the word sort</p> <p>Independently students will complete practice page 46</p>			
Lunch 10:45-11:05	Lunch 10:45-11:05	Lunch 10:45-11:05	Lunch 10:45-11:20	Lunch 10:45-11:05
Recess 11:05-11:20	Recess 11:05-11:20	Recess 11:05-11:20	Recess 11:05-11:20	Recess 11:05-11:20
English 11:20-12:40	English 11:20-12:36	English 11:20-12:36	English 11:20-12:40	English 11:20-12:40
<p><i>Writing a Friendly Letter</i> Read aloud <i>A Letter to Amy</i> by Ezra Jack Keats AR quiz # 27506</p> <p>Read and discuss text p. 151, 152 and Spectrum supplement p. 142</p> <p>Begin writing friendly letters to Santa CC.2.W.5 CC.2.L.2.b</p>	<p>Skill: <i>Using I and Me</i> Read and discuss text p. 138-139 together. Independently complete Spectrum p. 188. CC.2.L.1</p>	<p>Finish Reading/Spelling Assignment</p> <p>Extra Practice Students will complete p. 140 independently.</p>	<p>Skill: <i>Capitalizing Book Titles</i> Read and discuss Houghton English text p. 271-272. Independently do p. 292. CC.2.L.2</p>	<p>Unit 2 Review <i>Nouns</i> Independently do p. 162-163.</p>
Special Class/ Prep 12:40-1:20	Special Class/Prep 12:36-1:16	Special Class/Prep 12:36-1:16	Special Class/Prep 12:40-1:20	Special Class/Prep 12:40-1:20
PE Setzer	Art Busac	Music Smith	Library Ketchum	PE Setzer
<p>Social Studies 1:20-2:00 Guidance Lesson Counselor- Becky Barnhardt 1:20-1:50</p>	<p>Social Studies 1:20-2:00 Lesson 2 <i>Our Country's Government</i></p> <p>View Discovery Education's Citizenship in the Community</p> <p>Read and discuss text</p>	<p>Social Studies 1:20-2:00 Lesson 3 <i>Visiting Our Nation Capital</i></p> <p>View Discovery Education's <u>The Wall</u> by Eve Bunting. AR Quiz # 32248</p>	<p>Social Studies 1:20-2:00</p> <p>Read <u>Arthur Meets the President</u> by Marc Brown. AR Quiz # 6051. Watch Discovery Education's video on Washington DC.</p>	<p>Social Studies 1:20-2:00</p> <p>Computer Lab 1:20-1:53 Success Maker Reading</p>

	pg. 126-129. Do wb. 33 independently. C.5.2.2	Complete wb. p.35. together.	Complete handout on monuments together.	
Handwriting 2:00-2:20 cursive w	Handwriting 2:00-2:20 cursive b	Handwriting 2:00-2:20 cursive	Handwriting 2:00-2:20 cursive v	Handwriting 2:00-2:20 cursive z
Recess 1:55-2:10 duty	Recess 1:55-2:10 no duty	Recess 1:55-2:10 duty	Recess 1:55-2:10 duty	Recess 1:55-2:10 no duty
Read Aloud	Read Aloud	Read Aloud	Read Aloud	Read Aloud
Car Riders 3:00 Bus 3:10	Car Riders 3:00 Bus 3:10	Car Riders 3:00 Bus 3:10	Car Riders 3:00 Bus 3:10	Car Riders 3:00 Bus 3:10

Guided Reading Group Standards

CC.2.R.I.10 (if non fiction)

CC.2.R.F.4,a,b,c

Reading Vocabulary Standards

CC.2.L.2.4,a,e

CC.2.L.5

CC.2.R.I.4

CC.2.R.I.5

Spelling Standards (no vowels teams)

CC.2.R.F.3

CC.2.R.F.3.b

CC.2.R.F.3e

CC.2.R.F.3.f

Spelling Standards (vowels)

CC.2.L.2

CC.2.R.F.3,a,b