

AR
 Nemo Vista High School (Nemo Vista School District)
 5690 Highway 9
 Center Ridge AR 72027
 501-893-2811

School Parent and Family Engagement Plan

School Name:	Nemo Vista High School
Facilitator Name:	ChaseFresneda
Plan Review/Revision Date:	9/30/2019
District Level Reviewer, Title:	Melinda Anderson
District Level Approval Date:	9/30/2019

Committee Members, Role:

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Chase	Fresneda	Teacher/Parent Liaison Chair
Regina	Riedmueller	Counselor
Johnna	Setzer	HS Principal
Sharon	Boren	Teacher
Retha	Smith	Teacher
Elizabeth	Desalvo	Parent

1: Jointly Developed

(Describe/List how parents will be involved in the development of the school parent and family engagement plan and how parents will be involved in the planning, review, and improvement of parent and family engagement programs.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

The school's parent and family engagement plan is located on the Nemo Vista website. The school will distribute informational packets each year at Open House which request updated contact parent/guardian information and may include a survey for volunteer interests, recommended roles for parents/ teachers/students and school, suggestions of ways parents can become involved in their child's education, parental involvement activities planned for the current school year and information about the system that will be used to allow parents and teachers to communicate (notes, phone calls, email...).

To promote and support responsible parenting, the school shall, as funds are available: Purchase parenting books, magazines, and other informative materials regarding responsible parenting through the school library, advertise the current selection, and give parents the opportunity to check out the materials for review.

A Student/Parent Center is located outside of the Counselor's Office. In it are free updated materials concerning college/career readiness, drug, tobacco & alcohol use, healthy relationships, and helping their

child prepare for life after high school in the forms of brochures, booklets, and pamphlets.

Included in the school's policy handbook the school's process for resolving parental concerns, including how to define a problem, whom to approach first, and how to develop solutions.

The principal of Nemo Vista High School has designated (1) certified staff member who is willing to serve as a parent facilitator, Chase Fresneda.

Numerous computers are available in the school lab and library where parents can access educational websites and/or access their student's grades via HAC (Parent eSchool) located on the Nemo Vista webpage.

2: Annual Title I Meeting

(Describe/List when (provide the month/year or month/day/year) the school will hold the Annual Title I meeting to inform parents of the requirements of Title I and the school's participation as well as the parents' rights to be involved. The Annual Title I meeting should not be used to ask for parent input, but provided as an opportunity to disseminate information and distribute copies of the revised parent and family engagement policy.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

N/A

3: Communications

(Describe/List how the parent and family engagement policy will be distributed to parents and how the school is going to communicate with parents including information about how the school will provide information related to school and parent programs, meetings, and other activities to parents in a format, to the extent practicable, and in a language that parents can understand.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

The high school distributes a monthly parent newsletter that has insight and suggestions from parent-school organization, club sponsors, the high school office, and school staff. The newsletter will include school calendar events, club activities/announcements, school reminders/announcements, student achievement tips from the school, staff announcements, and class reminders/announcements. This newsletter will be available via hard copy in the office and on the Nemo Vista website.

The Nemo Vista website also includes teacher web pages which has assignment updates, as well as class information. Parents will also be able to use this tool for various information regarding school policy updates. Parents can access their student's grades through the eschool portal located on the homepage. At the beginning of the year they are given login information.

The school provides progress reports every fourth to fifth week in each quarter. Report cards are issued at the end of every of nine weeks. Parents will need to pay attention to the academic progress of the student. Teachers will contact parents about student progress as needed. The school will send brochures, permission slips, and various forms home with the students that the parents will need to see the school secretary, counselor, and many staff members use Remind 101 to communicate with students and parents about various due dates and school matters of importance. The Nemo Vista FB page updates announcements to keep parents informed

The radio station and newsletter will have announcements regarding important meetings or updates for parents.

4: School-Parent Compact

(Describe/List the process the schools will follow to jointly develop with parents a school-parent compact.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

N/A

5: Reservation of Funds

(If the district receives more than \$500,000 in Title I allocation, then it must reserve 1 percent for parent and family engagement activities. A minimum of 90% of that 1% must go to the schools, with priority given to high-need schools. If the school is allocated a percentage of the 1 percent, describe/list how the school will share with parents the budget for parent and family engagement activities and programs and how parents will be involved in providing input into how the funds are used.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

N/A

6: Coordination of Services

(Describe/List how the district and/or school will coordinate with other organizations, businesses, and community partners to provide additional supports and resources to families.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

The school will work with various organizations, businesses, and community partners to ensure the building of relationships between resources, parents, and the school.

Such coordination may include:

- Community radio announcements over school.
 - Newspaper articles over the school and community that benefit communication efforts.
 - Resources from community partners for help or aid of families or individuals available for the school to provide.
 - Knowledge of resources available from the school that benefit parents and families.
 - Partnerships from organizations for donations for school activities or events.
 - Organizations or businesses helping provide opportunities for the parents or families to volunteer or better serve the school, community, and students.
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7: Building Capacity of Parents

(Describe/List activities, such as workshops, conferences, classes, online resources, Academic Parent-Teacher Team meetings, and any equipment or other materials that may be necessary to support parents in helping their student's academic success.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

The school will offer parents an Open House each year to provide an explanation of the statewide assessment

system, standards, and other accountability measures. The school will encourage parents to attend or participate in the following types of roles and activities to increase their involvement and support for student learning:

- Event Chaperone
- Teacher assistant
- Tutoring
- Awards day presentation
- Field day volunteers
- Open House presenter
- Parent/Teacher Organization
- Red Ribbon week
- Various committees including Parental and Family Engagement
- Various opportunities to help with fundraisers for the school and classrooms
- Senior Financial Aid/College Readiness Meeting
- High School Orientation for incoming Freshmen and their parents

These meetings will include parent training sessions to help parents understand how to enhance their child's education.

- The meetings will be held at various times during the day or evening to better accommodate parents.
- Outside speakers will provide parents with more information concerning ways to make their child's academic life more successful and help them become more college/career ready. Teachers will hold conferences individually with parents of children in their classrooms. Parents will be given a summary of the student's test scores and an explanation of the interventions teachers are using to assist the child in reaching achievement goals. Parents will be asked to engage in discussion of how they can support these efforts. Parents will also be given suggestions for coordinating schoolparent efforts and explanations of homework and grading procedures.
- Two parent teacher conferences are held annually.
- An established parent/teacher organization is in place.

8: Building Capacity of School Staff

(Describe/List activities such as workshops, conferences, trainings, webinars, online resources, and Academic Parent-Teacher Team meetings that will be used with school staff to build their capacity to work with parents as equal partners. Describe/List methods of parents' assistance for building staff capacity. Describe/List actions the school will take to provide other reasonable support for parent and family engagement activities.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

The school staff will regularly work to communicate with parents to help build capacity with parents and staff. The school staff will have various opportunities to engage in parent communication methods, which include:

- Staff training through required or non-required professional development hours.
- Training from the state regional co-op.
- Training at the school for parent-school staff improvement.
- School staff reaching out to parents through emails or phone calls to cover student behavior or work effort.
- School staff reaching out to parents through letters and memos for help with school or class functions, class fundraising, and parent volunteers needed.
- School staff reaching out through technological infrastructure such as Remind, to help with parent and classroom communication.
- School administration training school staff over better communication techniques during in service hours.

The school will help through resources needed for staff to improve their communication efforts through aid that may or may not include financial means, staff support, or providing training hours on or off campus.

9: Building Capacity - Discretionary

(The school parent and family engagement policy/plan may include additional sections describing other discretionary activities that the school, in meaningful consultation with its parents, chooses to undertake to build capacity.)

Did the School and Parents choose to include any Discretionary (Optional) Components in the School Parent and Family Engagement Plan?

If needed the school may or may not take a survey to determine any further actions needed to take to improve or help build capacity of student, school, and parent communication efforts and involvement. Everything has been addressed in previous responses.

(See complete [Arkansas Guide for School Parent and Family Engagement Plan](#) for references)

District Feedback:

	Attention: Changes Needed!	In Compliance	Comments	Date of Feedback
1: Jointly Developed:	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
2: Annual Title I Meeting:	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
3: Communications:	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
4: School-Parent Compact:	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
5: Reservation of Funds:	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
6: Coordination of Services:	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
7: Building Capacity of Parents:	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
8: Building Capacity of School Staff:	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
9: Building Capacity - Discretionary:	<input type="checkbox"/>	<input checked="" type="checkbox"/>		