

Nemo Vista Elementary School Improvement Plan



2019-2020

Board Approved: April 25, 2019	Posted to Website: Aug. 1, 2019
Revised: Nov. 24, 2019	



2019-2020 Nemo Vista Elementary School Improvement Plan

Contact Information			
School:	Nemo Vista Elementary	Phone Number:	501-893-2435
Address:	5690 Hwy 9 Center Ridge, AR 72027	Fax Number:	501-893-6477
		Website:	Nemo.k12.ar.us
Superintendent:	Logan Williams	Grade Span:	K-5
Principal:	Tresa Virden	Free/Reduce:	77%



2019-2020 Nemo Vista Elementary School Improvement Plan

Nemo Vista Elementary Improvement Team

Committee Position	Name	Signature	Date
Superintendent			
Principal			
Certified Representative			
Counselor			
Parent Representative			
Parent Representative			
Classified Representative			

Mission Statement

District: *The purpose of Nemo Vista School District is to provide students with the opportunities and experiences that will enable them to be productive citizens. We believe that through the pursuit of academic and social excellence we will mold individuals that will make positive contributions to society.*

School: *The purpose of Nemo Vista Elementary School is Every Child Every Chance*

Students: *The purpose of the students is to be respectful, be responsible, and to be engaged. No excuses! Find a way!*

It Takes a World of Differences to Make a Difference in our World



2019-2020 Nemo Vista Elementary School Improvement Plan

Nemo Vista Elementary SMART Goals

- Long Term Goal:** On the 2019 SQSS: Reading at Grade Level Score will increase by 5% compared to the 2018 SQSS: Reading at Grade level Score. **Scored 65.91% in 2018. Decreased 7.58% in 2019 with a score of 58.33%.** On the 2020 SQSS: Reading at Grade Level Score will increase by 5%. New goal is 63.33%.

Short Term Goal: On the 2018-2019 STAR, 80% of the students will increase their reading level each Semester. **In grades 3-5, 73% of the students increased their reading level between the Spring 2019 AR testing and the Mid Fall 2019 AR Testing.** On the 2019-2020 STAR, 80% of the students will increase their reading level each Semester.
- Long Term Goal:** On the 2019 SQSS: Student Engagement Score will increase by 5% compared to the 2018 SQSS: Student Engagement score. **The goal was met with an increase of 8.25%. The 2019 score is 70.92%.** On the 2020 SQSS: Student Engagement Score will increase by 5% compare to 2019 SQSS Score. New goal is 75.92%.

Short Term Goal: 65% of the students will maintain 3 or less absences in each quarter. **1st Quarter 169 out of 229 students maintained 3 or less absences (74%).**
- Long Term Goal:** On the student survey: 65% of the students will feel like that there is “no repercussions involving reporting bullying”.

Short Term Goal: 10% decrease of Students’ Discipline Slips involving student to student conflicts. **Comparing 1st Quarter of 2018 (41% of the discipline slips dealt with student to student conflicts) to 1st Quarter of 2019 (18% of the discipline slips dealt with student to student conflicts), student to student conflict has decreased 16 discipline slips.**



2019-2020 Nemo Vista Elementary School Improvement Plan

Strategic Plan 2019

<p>Smart Goal #1</p> <p>Long Term: Increase SQSS Reading Level by 5%</p> <p>Short Term: 80% of the students will increase their reading level semi-yearly.</p>	<p>Effective Practices:</p> <p>Engage instructional teams in developing standards-aligned units of instruction.</p> <ul style="list-style-type: none"> • Research Supporting: Hattie, 2012 <p>Engage instruction teams in assessing and monitoring student mastery.</p> <ul style="list-style-type: none"> • Research Supporting: Hattie & Timperley, 2007
---	---

Improvement Strategies	Timeline	Who is Responsible	Professional Development Needed	Monitoring Progress/Methods
K-2 R.I.S.E. K-3 and Special Education will implement Phonics First	August 2019 On-going	Melinda Anderson Regina Tilley Classroom Teachers Special Ed Teacher	Phonics First In-service (August, 2019) Stephanie Smith	Observations Spell Check iReady diagnosis reports (Phonics)
K-2 R.I.S.E.	August 2019	Melinda Anderson	In-service with Jackie	Dibels

It Takes a World of Differences to Make a Difference in our World

Implementation of Heggerty Phonemic Awareness Curriculum in K-2	On-going	Regina Tilley Classroom Teachers	Roberts concerning reading strategies.	Kindergarten mid 9 weeks reports Report Cards(1-2) iReady Diagnostic Report (Phonological Awareness)
PLCs to align reading curriculum K-5	Starts: August 2019 On-going	Melinda Anderson Regina Tilley	Assistance from Reading Specialists @ Arch Ford	3-5 PLC will meet at least twice and month to plan and prepare curriculum. K-2 conduct grade level meetings iReady Diagnostic Reports Standard Mastery Grades 2-5
4-5 R.I.S.E. Implementation of <u>Words Their Way</u>	Started: July 2018 and continue 2019 On-going	Arch Ford Coop Literacy Teachers	R.I.S.E. Training as set by the Arkansas Department of Education	Observations iReady Diagnostic Reports
RTI's/Interventions	Started August 2017 and continue 2019 On-going	Melinda Anderson Regina Tilley Classroom Teachers		Any student that is not on grade level in reading will have a Plan of Action, and/or RTI and/or IEP. STAR or Early STAR/iReady/Dibels/ACT Aspire.
				All Improvement Strategies will be monitored by the individual student's STAR assessments.

It Takes a World of Differences to Make a Difference in our World

Smart Goal #2 Long Term: Student Engagement will improve 5%. Short Term: 65% of the students will maintain 3 or less absences in each quarter.			Effective Practices: Assess students learning frequently (maintains a database concerning attendance) Make Decisions to assist students based on data (indicators of dropout rate)	
		<ul style="list-style-type: none"> • Research Supporting: Bruce, 2011 		
Improvement Strategies	Timeline	Who is Responsible	Professional Development Needed	Monitoring Progress/Methods
Rewarding Students for attending school	Monthly	Tresa Virden Absentee PLC Committee	None	Absentee PLC Committee will meet once a quarter to review student's attendance.
Present data and research to parents about students' absentees	During Open House	Tresa Virden	None	Student's monthly attendance.
Contacting Parents when students are absent.	Daily	April Andrews Tresa Virden	None	Documentation of Phone calls made to parents.

It Takes a World of Differences to Make a Difference in our World

Making parents aware of days missed	Quarterly	Tresa Virden	None	Students' percentage of attending school will be included on quarterly report cards.
-------------------------------------	-----------	--------------	------	--

<p>Smart Goal #3</p> <p>Long Term: 65% feeling no repercussion for Reporting bullying</p> <p>Short Term: 10% decrease in Disciplinary slips involving student's engagement with other students.</p>	<p>Effective Practices:</p> <p>Engage instructional teams in developing standards-aligned units of instruction.</p> <ul style="list-style-type: none"> • Research Supporting: Hattie, 2012
--	--

Improvement Strategies	Timeline	Who is Responsible	Professional Development Needed	Monitoring Progress/Methods
Implementation of a Kindness and awareness program	Aug. 2019 On going	Tresa Virden, Principal	None	Monitoring of the number of reporting of bullying Monitoring over all disciplinary reports
Investigate the G.U.I.D.E. Program	Aug. 2019 On-going	Becky Barnhardt, Counselor	G.U.I.D.E. in-service	

Approval of Plan

School Board President	Signature	Date
Superintendent	Signature	Date

Semester 1 Review			
Committee Position	Name	Signature	Date
Superintendent			
Principal			
Certified Representative			
Classified Representative			
Counselor			
Parent Representative			
Parent Representative			
Parent Representative			

Semester 2 Review			
Committee Position	Name	Signature	Date
Superintendent			
Principal			
Certified Representative			
Classified Representative			
Counselor			
Parent Representative			
Parent Representative			
Parent Representative			

It Takes a World of Differences to Make a Difference in our World