

Nemo Vista Elementary School Improvement Plan



2018-2019

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2018-2019 Nemo Vista Elementary School Improvement Plan

Contact Information			
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Superintendent:	Cody Beene	Grade Span:	K-5
Principal:	Tresa Virden	Free/Reduce:	75%



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Nemo Vista Elementary Improvement Team

Committee Position	Name	Signature	Date
Superintendent	Cody Beene		4-19-18
Principal	Alessandra Virden		4-19-18
Certified Representative	Melinda Anderson		4-19-18
Certified Representative			
Counselor	Regina Riedmueller		4/19/18
Parent Representative	Aaron Strack		4-19-18
Parent Representative	Danna Hart		4/19/18
Parent Representative			
Parent Representative			
Classified Representative			

Mission Statement

District: *The purpose of Nemo Vista School District is to provide students with the opportunities and experiences that will enable them to be productive citizens. We believe that through the pursuit of academic and social excellence we will mold individuals that will make positive contributions to society.*

School: *The purpose of Nemo Vista Elementary School is Every Child Every Chance*

Students: *The purpose of the students is to be respectful, be responsible, and to be engaged. No excuses! Find a way!*

It Takes a World of Differences to Make a Difference in our World



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Nemo Vista Elementary SMART Goals

- Long Term Goal:** On the 2018 SQSS: Reading at Grade Level Score will increase by 5% compared to the 2017 SQSS: Reading at Grade Level Score.

Short Term Goal: On the 2018 STAR, 80% of the students will increase their reading level each quarter.
- Long Term Goal:** On the 2018 SQSS: Student Engagement Score will increase by 5% compared to the 2017 SQSS: Student Engagement Score.

Short Term Goal: 60% of the students will maintain 3 or less absents in each quarter.
- Long Term:** The percent of value-added growth score will improve 10% from the 2017 ESSA School Index to the 2018 ESSA School Index

Short Term: 75% of the students will show growth on pre and post quarterly tests in Reading and Math.
- Long Term:** Science Achievement Economically Disadvantaged Students' Score will increase 5% from 2017 SQSS Science Achievement Scores to 2018 SQSS Science Achievement Scores.

Short Term: Teachers will implement Grasping Science Strategies in their classroom.

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Strategic Plan 2018

<p>Smart Goal #1</p> <p>Long Term: Increase SQSS Reading Level by 5%</p> <p>Short Term: 80% of the students will increase their reading level quarterly.</p>	<p>Effective Practices:</p> <p>Engage instructional teams in developing standards-aligned units of instruction.</p> <ul style="list-style-type: none"> • Research Supporting: Hattie, 2012 <p>Engage instruction teams in assessing and monitoring student mastery.</p> <ul style="list-style-type: none"> • Research Supporting: Hattie & Timperley, 2007
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Improvement Strategies	Timeline	Who is Responsible	Professional Development Needed	Monitoring Progress/Methods
Pre/Post Tests of unit skills	Starts: August 2018 On-going	Melinda Anderson Regina Tilley Classroom Teachers	I Ready Professional Development	Unit Pre/Post Tests will be evaluated for growth of students.
PLCs to align reading curriculum K-5	Starts: May 2018 On-going	Melinda Anderson Regina Tilley	Assistance from Reading Specialists @ Arch Ford	PLCs will meet Quarterly to review Pre/Post Tests progress and make adjustments curriculum.

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K-2 R.I.S.E. 3-5 R.I.S.E.	Starts: July 2018 On-going	Arch Ford Coop Literacy Teachers	R.I.S.E. Training as set by the Arkansas Department of Education	Arch Ford will assist in the planning of the curriculum to insert the R.I.S.E. strategies.
				All Improvement Strategies will be monitored by the individual student's STAR assessments.

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<p>Smart Goal #2</p> <p>Long Term: Student Engagement will improve 5%.</p> <p>Short Term: 60% of the students will maintain 3 or less absents in quarter.</p>	<p>Effective Practices:</p> <p>Assess students learning frequently (maintains a database concerning attendance)</p> <p>Make Decisions to assist students based on data (indicators of dropout rate)</p> <ul style="list-style-type: none"> • Research Supporting: Bruce, 2011
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Improvement Strategies	Timeline	Who is Responsible	Professional Development Needed	Monitoring Progress/Methods
Rewarding Students for attending school	Monthly	Tresa Virden Cody Beene	None	Leadership team will meet twice a month to review student's attendance.
Contacting Parents when students are absent.	Daily	Tina Johnson Tresa Virden	None	Documentation of Phone calls made to parents.
Making parents aware of days missed	Quarterly	Tresa Virden	None	Students' percentage of attending school will be included on quarterly report cards.

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<p>Smart Goal #3</p> <p>Long Term: 10% increase value-added growth score</p> <p>Short Term: 75% of the students will show growth on pre/posttests in math and reading.</p>	<p>Effective Practices:</p> <p>Engage instructional teams in developing standards-aligned units of instruction.</p> <ul style="list-style-type: none"> • Research Supporting: Hattie, 2012
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Improvement Strategies	Timeline	Who is Responsible	Professional Development Needed	Monitoring Progress/Methods
Pre/Posttest will be administered to all students in math and reading	Aug. 2018 through May 2019	Math and Reading teachers in grades 1-5	I Ready	<p>After pretests, Instructional Facilitators will meet with classroom teachers to make decisions about the curriculum and instructions.</p> <p>After Posttests, Instructional Facilitators will meet with classroom teachers to develop intervention for “red flagged” students.</p> <p>Records will be kept of the percentage of students that showed growth on Posttests.</p>

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<p>Smart Goal #4</p> <p>Long Term: Increase Science Achievement Economically Disadvantage Students' Score by 5%</p> <p>Short Term: Teachers will implement Grasping Science Strategies.</p>	<p>Effective Practices:</p> <p>Engage instructional teams in developing standards-aligned units of instruction.</p> <ul style="list-style-type: none"> • Research Supporting: Hattie, 2012
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Improvement Strategies	Timeline	Who is Responsible	Professional Development Needed	Monitoring Progress/Methods
Grasping science strategies for grades K-5	Aug. 2018 On going	Brittany Paladino Tresa Virden	Grasping Science Professional Development/Assistance from Arch Ford Science Specialist Attend Quarter Science Meeting at Arch Ford	Lesson Plans will be monitored / Classroom Observations

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Approval of Plan

School Board President	Signature <i>Jenife Andrews</i>	Date 4-19-18
Superintendent	Signature <i>[Signature]</i>	Date 4-19-18