

Nemo Vista Middle School School Improvement Plan



2019-2020

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2019-2020 Nemo Vista Middle School Improvement Plan

Contact Information			
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Superintendent:	Logan Williams	Grade Span:	6-8
Principal:	Johnna Setzer	Free/Reduce:	67%



2019-2020 Nemo Vista Middle School Improvement Plan

Nemo Vista Middle School Improvement Team			
Committee Position	Name	Signature	Date
Superintendent			
Principal			
Certified Representative			
Counselor			
Parent Representative			
Classified Representative			

Mission Statement

District: *The purpose of Nemo Vista School District is to provide students with the opportunities and experiences that will enable them to be productive citizens. We believe that through the pursuit of academic and social excellence we will mold individuals that will make positive contributions to society.*

School: *The purpose of Nemo Vista Middle School is Every Child Every Chance*

Students: *The purpose of the students is to be respectful, be responsible, and to be engaged. No excuses! Find a way!*

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Nemo Vista Middle School SMART Goals

- Long Term Goal:** On the 2019 SQSS: Reading at Grade Level Score will increase by 5% compared to the 2018 SQSS: Reading at Grade level Score.

Short Term Goal: On the 2018-2019 STAR, 60% of the students will increase their reading level each Semester.
- Long Term Goal:** On the student survey: 60% of the students will feel no repercussions involving reporting bullying.

Short Term Goal: 10% decrease of students' discipline slips involving students to students involvement.
- Long Term Goal:** On the students disciplinary slips: The overall number of student's discipline slips will be reduced by 10%

Short Term Goal: 10% decrease in students' classroom disruption discipline slips.

Strategic Plan 2018

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<p>Smart Goal #1</p> <p>Long Term: Increase SQSS Reading Level by 5%</p> <p>Short Term: 60% of the students will increase their reading level semi-yearly.</p>	<p>Effective Practices:</p> <p>Engage instructional teams in developing standards-aligned units of instruction.</p> <ul style="list-style-type: none"> • Research Supporting: Hattie, 2012 <p>Engage instruction teams in assessing and monitoring student mastery.</p> <ul style="list-style-type: none"> • Research Supporting: Hattie & Timperley, 2007
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Improvement Strategies	Timeline	Who is Responsible	Professional Development Needed	Monitoring Progress/Methods
Content on Reading Strategies	Summer2019 On-going	Classroom Teachers Literacy Facilitator	Content of Reading at Arch Ford, Summer 2019	STAR Reading iReady Report Cards
R.I.S.E	Starts: Summer 2019 On-going	Arch Ford Coop Literacy Facilitator Lacy Stone Tori Biggers	Assistance from Reading Specialists @ Arch Ford	STAR Reading iReady Report Cards

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Reading Tutoring/RTI's	August 2019	Amanda Mayo Literacy Facilitator Classroom Teachers	RTI Professional In-service.	Any student that struggles with reading will have an RTI or IEP. STAR
Accelerating Reading	August 2019	Prentice Dupins Lacy Stone Literacy Facilitator	Accelerating Reading Professional Development	Monitoring of Comprehension understanding text Accelerating Reading Reports

Smart Goal #2**Long Term:** 65% feeling no repercussion for reporting bullying**Short Term:** 10% decrease in Disciplinary slips involving student's engagement with other students.**Research:** Examining the effects of school-wide Positive Behavioral Interventions and supports
On student outcomes.

Farrington, 2009

Improvement Strategies	Timeline	Who is Responsible	Professional Development Needed	Monitoring Progress/Methods
Implementation of a Character ED Program School-wide	Aug. 2019 On going	Regina Riedmueller Character Ed PLC	Professional Development of Character ED Program	Monitoring of the number of reporting of bullying Monitoring over all disciplinary reports
Implementation of an Reward Program (Ex: Bingo)	Aug. 2019 On-going	Reward PLC	Professional Development of Reward Program	Monitoring over all disciplinary reports involving students interacting with other students.

Smart Goal #3

Long Term: On the Students' disciplinary slips:
The overall number of students' discipline slips will reduced by 10%.

Short Term: 10 % decrease in students' classroom disruption discipline slips.

Research: Examining the effects of school-wide Positive Behavioral Interventions and supports
On student outcomes.

Farrington, 2009

Improvement Strategies	Timeline	Who is Responsible	Professional Development Needed	Monitoring Progress/Methods
Implementation of a Character ED Program School-wide	Aug. 2019 On going	Regina Riedmueller Character Ed PLC	Professional Development of Character ED Program	Monitoring over all disciplinary reports
Implementation of an Reward Program (Ex: Bingo)	Aug. 2019 On-going	Reward PLC	Professional Development of Reward Program	Monitoring areas of discipline slips each quarter in order to know what areas needs to be addressed.
Reviewing handbook with staff and students	Aug. 2019	Tresa Virden Capp Teachers	In-service provided by Principal	Monitoring areas of discipline slips each quarter in order to know what areas needs to be addressed.

Approval of Plan

School Board President	Signature	Date
Superintendent	Signature	Date

Semester 1 Review			
Committee Position	Name	Signature	Date
Superintendent			
Principal			
Certified Representative			
Classified Representative			
Counselor			
Parent Representative			
Parent Representative			
Parent Representative			

Semester 2 Review			
Committee Position	Name	Signature	Date
Superintendent			
Principal			
Certified Representative			
Classified Representative			
Counselor			
Parent Representative			
Parent Representative			
Parent Representative			

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